YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   ST. ALOYSIUS DEGREE COLLEGE

- Name of the Head of the institution   Dr. Sr. Sagaya Mary B

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08025466393

- Mobile no   9448120966

- Registered e-mail   principalsac01@gmail.com

- Alternate e-mail   sagubackianathan@gmail.com

- Address   St. Aloysius Degree College

- City/Town   Cox Town

- State/UT   Karnataka

- Pin Code   560005

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   Self-financing

- Name of the Affiliating University **Bengaluru North University**
- Name of the IQAC Coordinator **Mrs. Zeena Lobo**
- Phone No. **08025466393**
- Alternate phone No. **08025460226**
- Mobile **9480464316**
- IQAC e-mail address **zeenapremilalobo@gmail.com**
- Alternate Email address **aloysiusdegreecollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.aloysiusdegree.college/about/

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.aloysiusdegree.college/wp-content/uploads/2022/03/Student-Handbook-2020-21-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.32**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC **01/10/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **08**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

One day National Level Faculty Development Webinar on "A Radical Overview on Writing Research Papers".

One day Faculty Development Programme on "Revised Format of AQAR Documentation and National Education Policy in Higher Education"

Faculty Development Programme on academic planning

Internal and External Academic Audit was done and documented

Submission of AQAR for the year 2019-20

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Faculty Development Programme on PhD Journey: Where to Start	**To Understand of setting a goal on where to begin. Decision making and self survey**
National Level Virtual Faculty Development Programme on Bullying in the Academic Workplace: Mitigating it for Workplace Success	**This aims at developing insights in to the concepts of Bullying and Developing conceptual clarity on the hallmark on Academic Bullying**
Faculty Development Programme for the Teaching Faculties of the College by Dr. Venkatramu, CEO of Dianotech	**To Understand the Vision, Mission and the Values of the College**
National Level Virtual Faculty Development Programme on Working with Adolescents: Challenges and Opportunities	**To Understand the challenges and opportunities while working with adolescents**
Organizing Student orientation programme for the newly admitted Aloysians for the academic year 2020 – 2021	**IQAC Members took the responsibility of organizing the programme**
Meeting with Assistant Commissioner Ms. Tabarak Fathima	**Bangalore ACP MS. Tabarak Fathima visited the college campus and following grievances were put forth. Patrolling around college, garbage free zone, CCTV camera around premises Awareness session on drug peddling**
National Faculty Development Webinar on	**To know why do we do research and approach of writing a research paper. Enabling and Motivating the participants to publish research papers in recognized journals**
Webinar on	**To Know about computer Vision Syndrome and effect of COVID on the eyes. Tips to avoid infections in the eye**

Collaboration with Indian Social Institute (ISI) organized a seminar on Human rights	Democracy, Dissent and Human Rights Defenders
A Seminar on Human Trafficking's along with Social Work Department	Awareness on Child Trafficking's and exploitations and how young men and women are traded for forced labor, sexual slavery or extraction of organs
Faculty Development Programme on Revised format of AQAR and National Educational Policy by Dr. Ponmudiraj, Adviser – NAAC, Bangalore	To know the documentation of new format of AQAR. To understand the NEP 2020 in higher education
Faculty Development programme on Academic Planning by Dr. Deepa, Principal, Scared Heart College, Bangalore	How to maintain class mentors records and do semester planning
Environment day celebration	Theme: Ecosystem restoration
International Yoga Day celebration	Yoga at home, Yoga with family
COVID relief activities outreach Programme. Vaccination Drive with Social work Department and in collaboration with BBMP	Food Kit distribution to Students and support staff of the college Vaccine administered to students and faculties of the college

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING COUNCIL	20/03/2021

14. Whether institutional data submitted to AISHE

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GOVERNING COUNCIL	20/03/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	22/02/2022

15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**07**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**349**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

| 2.2

 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **21** |

File Description	Documents
Data Template	View File

| 2.3

 Number of outgoing/ final year students during the year | **117** |

File Description	Documents
Data Template	View File

3.Academic

| 3.1

 Number of full time teachers during the year | **27** |

File Description	Documents
Data Template	No File Uploaded

| 3.2

 Number of sanctioned posts during the year | **27** |

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**40**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**14,40,257**
4.3 Total number of computers on campus for academic purposes	**134**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

St. Aloysius Degree College is affiliated to Bengaluru North University and follows the prescribed syllabus for the UG and PG programs. The curriculum is delivered by keeping the Core Values, Vision and Mission of the institution to impart for the holistic development of the students.

- **Effective Teaching—Learning methodology – Curriculum Deployment Plan, Curriculum Delivery Tools and Recordable Mechanisms. It includes the teaching methodologies; CT based teaching—learning and other teaching aids.**
- **Bridge courses – Bridge course curriculum is designed to nurture the students to bridge the gap between courses and preparing them to adapt to the intellectual challenges of higher education.**
- **Curriculum Planning – Lesson planning and scheduling is done and monitored by the Principal in the form of Work diary. Time table committee drafts the time table which is synced with the master time table for an effective study schedule and time management strategy.**
- **Students Monitoring and Evaluation – Monitoring the students with regular mock tests, class tests, Internals and viva-voce which is routinely conducted to measure the learning outcomes. Remedial classes are conducted by identifying the slow learners. The various Associations, clubs, committees also encourage the students to participate and upgrade their knowledge.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

St Aloysius Degree College is affiliated to Bengaluru North University, the College follows the calendar of events which is prepared by the University. It contains the commencement of the academic year, end semester exams, upload of internal assessment and last working day for UG and PG programmes. The University

Calendar events enable the institution to conduct the Internal Assessment for the Students in the College. The continuous Internal Evaluation helps all the departments to design the semester plan, master time table, outreach programmes, field work, block placements, practical sessions, project work and internships.

The continuous Internal Evaluation also leads to encourage students and staff to participate in various events of the College like Webinars, MOOCs, Seminars, Works shops and Research publications. Timely internal and external audit has been conducted to bring quality in the higher education. Adhering to the University the various departments of the College prepare a schedule of events for the academic year and organize the events.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/1.1.2-Academic-Calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Workshop organized by the department of Social Work on "GENDER SANSITIZATION" for 3 days in Visthar, Bangalore from 16-02-2021 to 18-02-2021.
- Vaccination drive
- During the pandemic dry ration kits was distributed to the faculties of the college via Consignor "The Akshaya Patra Foundation", Bengaluru on 31.07.2021.
- College organized a program on International Girl Child Day collaborated with social work department with NSS and NCC Cadets.
- College organized a virtual session on June 5th 2021, to mark the theme for the day "Care for our Common Home".
- On 13- 07-2021, Social Science Association organized a Memorial Day service in honor of Fr. Stan Swamy, a human right activist.
- Narayana Netralaya organized a webinar on 'Your Eyes during Covid and Beyond' on 24th November 2020.
- Human Rights Week was celebrated and a Seminar on Human Trafficking was held on 13th February 2021.
- Women's Day Celebration on the 8th March 2021 was organized and addressed by Ms Brinda Adige, Women's Right Activist.
- World Environment Day was observed through Google Meet platform on 05th June 2021 on 'Ecosystem Restoration'
- International Yoga Day Celebration was conducted on 21st June 2021.
- AIDS Awareness Programme was conducted on 30th November 2021 by Ms Aghatha Shekar, INSA INDIA

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

64

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

64

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni　　　**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/1.4.1-FEEDBACK-2020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/1.4.1-FEEDBACK-2020-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

122

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

114

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution conducts internal assessment throughout the semester. The institution adopts Continuous Internal Evaluation to assess all aspects of a student's development in the institution. The results are constantly monitored by the class teacher to ensure consistent performance of the students. The internal tests are conducted for 40 marks, pre-final exams are conducted for 70 marks. Both test and pre-final exam marks are converted into 8 and 12 marks respectively and they add up to 20 marks. The assignment is given for 5 marks and the attendance is considered for 5 marks for each subject/ courses that follow 30 marks. For effective implementation of Continuous Internal Evaluation system at the institutional level, the institute conducts two unit tests and one pre-final exam per course each semester and performance based improvement test. Result Analysis is done by the class teachers after every CIE Test. The performance of the students is scrutinized by the Principal and the necessary feedback is given to the concerned faculty. The answer scripts are returned to the students after evaluation for their information and improvement, providing sufficient transparency and accountability. CIE final internal marks are displayed on the notice board, before uploading them in the university portal.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
349	**27**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has implemented the Choice Based Credit System under which foundation and soft skills courses are added to the curriculum with core and elective subjects The college has well qualified, dedicated and experienced faculty.. Various course delivery methods are followed by the faculty such as, Lectures, Class presentations, Remedial classes, Practical labs, E-learning and Case studies.. The college adopts various methods for bridging the knowledge gap of the 'weak' students to enable them to cope with the learning programs and as well as promote, reward and facilitate 'advanced' learners.. Students are given opportunities for presentations, quizzes, documentaries, skits, debates, charts, models etc. The institution offers skill and career oriented short-term programs in Tally and Microsoft Excel and certificate courses in Basic Computers, Web Designing, Human Rights, Public Speaking etc.. The college has well- equipped laboratories and classrooms with overhead projectors.. The college has two computer labs with Internet connectivity available for the staff and students. Career guidance and placement facilities are being provided to students and also been encouraging them to go for higher education. Remedial classes are conducted on regular basis especially for the slow learners and the students with less attendance.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	[NA]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution enhances the quality of using different methods in teaching practices that will help in the overall outcome of the students. The pandemic has been a learning experience to all especially in the educational realm it has hit hard but has surely taken us all to teach and learn suing new methods and approaches Hence studying the issues and challenges related to ICT use in

teaching and learning can assist teachers in overcoming the obstacles and become successful technology users.Therefore, the main purpose of this study is to analyze teachers' perceptions of the challenges faced in using ICT tools in classroom. The key issues and challenges found to be significant in using ICT tools by teachers were: limited accessibility and network connection, limited technical support, lack of effective training, limited time and lack of teachers' competency.Our institution caters to the needs in using various methods of teaching and learning and they are E- Library access for the students and teachers , Daily newspapers given to students in all streams by Deccan Herald , Online seminars and lectures ,Google meet classes that were taken during the pandemic that helped us to cover a large session of the syllabus.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

77

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a very organized, straightforward, and transparent system for Continuous Internal Evaluation (CIE) of students under study. The scheme of internal assessments is communicated via the academic calendar. We use a comprehensive scheme for the assessment of student performance through the following methods.

- Two internal tests per semester
- Presentations
- Assignments
- Projects
- Classroom participation
- Attendance

The first internal test is conducted after 6 weeks of commencement of the semester. The preparatory exams are conducted after 12 weeks into the semester. assignments, projects, and presentations are supervised between the first internal test and the preparatory exams. The classroom participation is evaluated continuously by the respective faculty. The college abides by the guidelines of the university by insisting on 75% attendance in each semester. Underperforming students are identified and supported with special guidance by the subject faculty. Individual input is given to students under study. Frail understudies are directed and remedial measures are recommended. They also undergo counseling to understand their weak points and difficulties in academics. Peer group studies are encouraged and evaluated on a timely

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College, for fair, equivalent, and unbiased treatment of all students is ensured through the student grievance cell. The students are provided the opportunity to raise their complaints including those connected with assessment at the grievance cell. The Cell, on getting a complaint, settles the issue within a limit of seven working days. Internal examinations are conducted and valued on a timely basis. The evaluations can be reviewed by the students for any discrepancies. In case of any objection, students can put forward it to the concerned faculty and seek remedy. Those who are still dissatisfied can bring up the issue at the student

redressal cell. Because of the open and straightforward framework, there have been no assessment related complaints to date at the grievance cell. The other internal assessment methods are also envisaged with clear marking schemes and communicated well in advance to students. Those who want to improve the assignment marks are given a second opportunity on the recommendation of their mentor. In the wake COVID-19 pandemic, appraisal techniques have seen a radical change from the customary pen and paper strategy to the internet-based model. The concerns related to the shift have been resolved by mentors.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has established Program Outcomes for B.Com, BBA, BCA, BA, BSW, M.Com and MSW programs, Programme Specific Outcomes under these programmes and Course Outcomes under them. They have been formulated based on NAAC guidelines and consultation by different HODs and uploaded on the college website.

The college proactively draws in with the detailing and spread of Learning Outcomes , starting with departmental meetings to formulate plans to accomplish POs, PSOs and COs. With changes/amendments in existing course structure, HODs and faculties chalk out techniques and assessment strategies in line with these plans. The IQAC appraises the set learning outcomes, POs, PSOs and COs as per the UGC model curriculum and recommends any revisions if required. Departmental orientation is organized in the beginning of every year in which the POs and PSOs are conveyed to the students under study. Each semester commence with respective subject faculties imparting the COs to the understudies in classroom. Class mentors also act as a medium to communicate the POs, PSOs and COs to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/04/2.6.1-Programme-and-Course-Outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes (POs) and Course outcomes (COs), as envisaged by NAAC have been designed for understudies. It intends to shape students equipped with knowledge and skills required to be industry ready. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the College website. The students are made aware of these during the Fresher's Orientation Programs for the new students as well as Departmental Orientation at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the University results of the outgoing students. Furthermore, their placement through the Placement Cell, and their progession into higher education through the survey carried out on alumni meetings. Placements have been adversely affected by the COVID-19 pandemic in the academic year 2020-21. The placement drive conducted in September 2021 pointed that there has been a significant achievement of the outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

106

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/Result-Analysis-July-2021-January-2022-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.aloysiusdegree.college/wp-content/uploads/2022/04/Student-Satisfaction-Survey-20-21-Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[NA](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution takes initiatives to create an ecosystem that will facilitate innovation and knowledge transfer. Apart from the regular classes several seminars and workshops have been organized for the staff and students. The topics of these programs were diverse including entrepreneurship, writing research papers, data analytics and so on. This has helped our students in gaining new insights and expanding their knowledge horizon.

The college also has its own In house multidisciplinary research journal – 'Intuition' which is published annually. It contains the research papers written by our students from different courses and the staff guides them for the same. A research cell has been established to promote research culture and strengthen it.

In terms of infrastructure the college has a well-equipped library

and two computer labs. This supports the sharing and transfer of knowledge among the staff and students. E-Library has also been established.

Online classes and use of ICT in the classrooms have also been beneficial in effective knowledge transfer. Numerous extracurricular activities are organized by all the departments to help our students be more innovative. Some of these activities include decoding, programming, web designing, best manager, best entrepreneur, product launch and the like.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **On the eve of 72nd International Human Rights Day, 9th December 2020, Indian Social Institute-Bengaluru, in collaboration with Jesuit Educational Society, Ashirvad,**

- **PUCL(K) conducted a seminar on 'Democracy, Dissent and Human Rights defenders.**
- **PG Department of Social Work organized elocution completion on the occasion of the international Anti- Corruption day on 12-12-2020.**
- **The college observed Human Rights day in a very meaningful manner. There was a collage making competition.**
- **On 6th February faculty and students participated in the online orientation provided by Christ University on Human trafficking.**
- **Anti-Human trafficking club has to be a place where all the students of the college will find a platform where they can raise their voice against injustice and violence. All the students of UG & PG along with faculty members participated in the awareness program.**
- **On 20-2-2021, the Department of the Social Work inaugurated Anti Human Trafficking Club in Collaboration with likeminded Organizations.**
- **During COVID -19 PANDEMIC In collaboration with ECHO SPARSHA, food grain kits for most deserving families on 20 of May 2021.**

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/3.4.1-3.4.4-Extension-Activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	[View File]
Any additional information	[View File]
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File]

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

301

File Description	Documents
Report of the event	[View File]
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File]

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college administration have established diverse means in maintaining the hygiene in and around the campus and classrooms. The campus has a security guard and is a CCTV enabled surrounding to ensure the safety of all. Each class has a speaker in built for announcements. The ramp facility is built in the UG block that is made for the Specially-Abled students along with the lift facility

At our degree college we have 150 MBPS speed Internet connection from the (ISP) internet service provider ACT Technologies. The Internet network has been managed in both LAN and Wireless Mode. Each class having Wi-Fi and LAN facilities.

The college encourages the use of information technology tools and has a regular structure to maintain the system by engineers. Computer antivirus and data security procedures are also available in computer lab. The auditorium has been renovated and has a capacity of 500 seating arrangements. It is equipped with audio-visual facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well laid out facilities for indoor and outdoor games and sports. The outdoor games facilities include the following, 1. A basketball court with concrete flooring. 2. Volley ball court. 3. Court for playing Throw ball. 4. Cricket practice nets. 5. Kabaddi court. 6. Open ground for football, Cricket pitch and 200 meters athletic track. The following are facilities for indoor games 1. Table tennis with good table. 2. Caroms and chess. 3. Gym with good equipment for students and staff. The college has been conducting the following tournaments for encouraging sports talent among the students. The college encourage the students participate in the special training early morning, evening and vacation. Gymnasium which the student can use free of cost before or after the working hours. The outdoor can also be used conduct various cultural activities. College cultural fest, sports day, athletic meet and such activities are conducted anytime the ground is free. The participation of the students in various sports events is evident by their performance the following activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6,38,616.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software: Easylib.**
- **Nature of automation (fully or partially): Partial**
- **Version: 4.33**
- **Year of Automation: 2018**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/4.2.1.pdf

4.2.2 - The institution has subscription for the `D. Any 1 of the above`
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`26416−00`

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`76`

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

At our degree college we have 150 MBPS speed Internet connection from the (ISP) internet service provider ACT Technologies.

- The Internet network has been managed in both LAN and Wireless Mode.
- Computer Labs we have 32 channel – 3 D-Link switches configured through LAN Network.
- Five Wireless routers of up to 2.4 Ghz band have been installed on each floor for the WiFi network.
- We have a constant speed of up to 40 MBPS download speed and 30 MBPS upload speed on WiFi and LAN Network.
- We haven't had any Internet downtime during college function hours in recent days.
- Its shared network throughout the campus.
- The Internet Protocol (IP) is configured using DHCP Server that automatically provides and assigns IP addresses, default gateways.
- ·WIFI Range is operating on the 2.4 GHz band reaching up to 150 feet (46 m) inside the campus and 300 feet (92 m) outside.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NA](NA)

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5,73,446.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has diverse means in maintaining the hygiene in and around the campus and classrooms. Sports is given equal importance and college has a large playground. Sports facilities both outdoor and indoor like basketball court, yoga center, cricket practice nets, gymnasium, and Table tennis board have been in use from 2018 onwards. Library is situated on ground floor of the college for easy and convenient access to knowledge gainer. Implemented Easily integrated Library Management System (ILMS), having the following features: Accessioning, Circulation, Catalogue, Membership etc. One of the most important features is OPAC enabled. OPACs have a necessary role in preserving access to Library collections.

The college encourages the use of information technology tools and has a regular structure to maintain the system by engineers. Computer antivirus and data security procedures are also available in the lab.

The Library Collection holds resources designed to support the learning, teaching and research needs of the college. Collections are provided in a variety of formats such as:

- **Reference Books / Text Books and Other hard-copy printed materials**
- **Serials– Journals Magazines, News Papers in both Electronic and hard copy**
- **Multimedia materials.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

24

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

103

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/MERGED-NEWS-LETTER.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

01

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

01

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

D. Any 1 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council consists of class representatives are elected by students of each class, the sports, cultural and academic representatives are nominated/elected based on their talent & merit. The council ensures to draw up plans for various celebrations, activities, events in the college.

Academic Council of the students is meant for enhancement of academic life in the college. The council with the academic representatives from each class help-out in training the weaker students through peer teaching.

Sports committee encourages talents in sports and games. It is headed by the PE director of the college who organizes annual sports meet. Student representatives from senior classes are actively involved in the planning and execution. They identify students good at sports & train them for inter college competitions.

Cultural committee organizes an annual cultural fest named "KAIROS" which means 'Make every moment an opportunity' the following are the events:

Dance (group/solo) Singing (group/solo) MIME (mute theater) Street play ICE breakers Face Painting Rangoli Mehendi Nail Art Collage Wealth out of waste Sketching Photography Certificate Designing and Poster Making Cooking without fire this is planned by the Staff coordinators and Cultural committee every year.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/MERGED-NEWS-LETTER.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni meet was held on 13 th march 2021 in the AV room organized by Ms.Carol Fortunata, Mrs .Zeena Lobo and Mr. Hemanth of Commerce department. Twenty seven students participated in the Alumni meet. The event began with prayer by Fr.Vinoo Fabian followed by a welcome address by the Principal Dr.Sr.Sagaya Mary. Principal also addressed the bifurcation of the Alumni. Passed out students from various courses expressed their memories and professional growth. The Aims and objectives of the Alumni were read by

Assistant professor Ms.Carol Fortunata. The Alumni of the institution shared their opinions and suggestions to improve the college in the coming years. Fr.Vinoo Fabian explained the necessity of Alumni bifurcation. Followed by discussing the next

meeting plan. The Alumni meet ended with vote of thanks by Assistant professor Mrs.Zeena Lobo.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/St-Aloysius-Newsletter-Jan-June-2021-F9-Final 13082021-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the Institution is to provide our students with a transformative educational experience, making them responsible and committed citizens of the nation. The mission statement illustrates that it is necessary to provide relevant knowledge through an effective teaching-learning process for professional competence. To provide accessible and affordable education for all with a policy of preferential option for the poor; so as to improve the quality of life for all students and their communities. To nurture in our students human, moral, social and spiritual values to live in integrity and harmony. To enable the students to meet global challenges with faith and develop self-confidence. To expose the students to latest Information Communication To provide relevant knowledge through an effective teaching-learning process for professional competence.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management Committee is a policy-making committee that determines broad policies for the Institution on a regular basis. Admissions, academic programs, and infrastructural development are all aspects of the college.

The Governing Body is in charge of the organization's Management System, as well as its implementation and maintenance. It meets once a year to assess the College's academic and administrative operations.

The principal, as the institution's leader, oversees academic advancement, admissions, staff recruiting, and other administrative affairs at the College. The Finance Committee is in charge of finalizing the annual budget and ensuring that money is used effectively. Every department in the College holds meeting periodically to provide direction to the department in planning and implementing programmes for its development.

To assist the principal in day-to-day management, the College has the Institution Manager, the Vice- Principal, Head of the Departments and the teaching staff.. Admissions Committee, Grievance Cell and Research Cell are among the special committees and we have the Anti-ragging Cell. IQAC meets on a regular basis to assess the programmes and their implementation.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/6.1.2-orgaram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In order to enable the marginalized students to Pursue higher education, the college has given an opportunity to the weaker section of the society. Though the performance of the students is not up to the mark the college has admitted the students by considering the economical background of the parents. In view of COVID-19 pandemic many of our students parents has lost their job, due to that most of the students are not able to pay their college fees. Keeping this situation in mind the college has done concession on fees around two lakhs. Personal counselling is made with the students and their parents to figure out the crisis undergone to pay the college fees. With some procedure and college protocol special consideration is given to deserving students. The college also allows the students to pay the fees in instalment. Our students are also encouraged and guided to apply government scholarships for minorities and weaker section of the class. However, some NGO's also contributed towards the students college fees.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/6.2.1.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

St. Aloysius Degree College is run and managed by The Archdiocesan Board of Education (ABE). The Governing Body of ABE is responsible for prescribing and interpreting the Service Conditions and Rules. The CollegeManaging Boardconsists of President, Vice-President, Secretary, Manager, Principal, Vice-Principal and Bursar to formulate the broad policy matters. Manager is the Chief Executive Officer of the Institution. He lays the liaison between the Management (ABE) and employees. As the representative of the Management, he is the ex-officio member of the ABE General Body. He guides and supervises Principal, appoints office bearers in consultation with the principal, oversees the functioning of Finance Department, Maintenance Manager and Information Centre and reports to the President and Secretary. The principal will be the

Executive Officer of the Institution shall act as the Coordinator between Management, the Manager and the staff. The principal will provide the Management with requisite information for the proper management of the Institution. The Organogram is further divide into Internal Quality Assurance Cell which comprises of various departments, committees, auxiliary bodies and supporting services.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/about/
Link to Organogram of the institution webpage	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/6.2.2-orgaram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

· The management of the College encourages the teaching staff to participate in Workshops, Seminars, conferences and to take up Research and Publications to bring standards and quality to Higher Education Institution. Keeping in mind, the rapid changes in the educational sector, the Institution enabled the classrooms with Information Communication and Technology (ICT) systems for teachers to adopt an innovative method of teaching and learning. The Management also gives financial assistance for teaching staff

to pursue Ph.D. and Post-doctoral studies. Maternity and Medical leave is given for staff.

· In View of Pandemic, many of our non-teaching staff were finding difficulties in managing their daily basic needs. Therefore, the management organized multiple times distribution of food kits to all the non-teaching staff. To bring transparency and uniformity in administrations in the College, the management trains the non-teaching staff in terms of computer skills for accounts and upload students' databases on the software as part of the Management Information System (MIS). Timely financial assistance and Personal counseling are given to non-teaching Staff.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

45

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to bring quality in teaching, learning, research and administration, the institution adopted effective and systematic method of performance appraisal for teaching and non-teaching staff. The performance appraisal motivates the teaching and non-

teaching staff to perform better in the field of higher education.

The performance appraisal is evaluated and analyzed by the appraisal committee of the college, comprising of Manager, Principal and Vice-principal.

A structured questionnaire is given to each student by the management and asked to give remarks on each faculty members of their performance in the class. The concerned committee will validate the remarks which are given by the students and the stake holders and make the final decision.

Regular meetings are conducted for non-teaching staff to train and assess their performance by the Management.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The ABE meets the major infrastructural and maintenance expenses of the Institution. Monthly budget is sent to the ABE mid of every month. When the budget is approved and the money is allocated, payments are made accordingly. Payment of Provident Fund, ESI and Professional tax is done monthly through online transfer to the respective offices as per the government compliances. If college has to make some big purchases, it is done in consultation and approval of ABE and the money is sanctioned by them.

The Institution maintains two accounts. The tuition fees are deposited in the Manager's account and the fees related to the University and College are deposited in the principal's account. The accounts are audited half yearly and annually. The Annual audited statement of income and expenditure, receipts and payments, balance sheet and the audit reports have been attached as supporting documents in this section for the financial year 2020-21. The ABE has a plan to carry out internal audits but due to the COVID protocols has not yet implemented it. For the

external auditing process, the accounts are maintained as per the objectives of the Institution.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College gives the classrooms for conducting Ministry of Eduction, NEET Exams, University Semester examinations and Government examinations which has helped the College to utilise the funds received for this purpose. It has a full-fledged library which is used by the tutors and students. Our experienced librarian makes effort to update the library with the revised editions of textbooks, journals, magazines and newspapers.

Awareness programmes in the field of education, social and economic development such as women empowerment, human rights and outreach Programme, job drive and human trafficking using expert resources persons in the respective fields. The colleges also organizes the various conferences and seminars.

College conducted Alumina Programme wherein the past students are given opportunities to help the college with their expertise –

finance, socially involving and also in giving awareness programmes.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has frequent meetings to assess and improve the quality for the overall functioning and systematic growth of the institution. Internal audit of all Departments is conducted every academic year. This helps to keep the necessary documents and make arrangements for the Local Inspection Committee visit. IQAC frequently organises faculty development programme to expand the knowledge and enhance the skills of the faculties. It arranges for external audit also. It supports and contributes for the celebrations like World Environment Day and Yoga Day to inculcate in students of preserving the environment and benefits of doing yoga. During the pandemic IQAC has contributed for the distribution of food kits to the students and support staff. Also arranged for the Vaccination drive. Annual Quality Assurance Report for the academic year 2020 – 21 was submitted.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC in association with examination committee conducts two internal tests in a semester. Those who fail in these tests have to write the assignments and take up the retest. Some weak students have to attend the remedial classes. The outcome of this is the college has got cent percent result in some subjects, few

students have secured centum in quantitative papers and some programmes and the results have been consistent.

Frequently faculty development programmes are conducted; faculties are encouraged to attend seminars and workshops. In order to develop the research culture faculties are awarded whenever they publish research articles. As a result of this some faculties have published research articles in renowned journals and written books.

In the beginning of new academic year orientation programmes are conducted for students and staff separately. This is to bring about discipline and make known to students the culture of the college. The staff will be aware what is expected of them in the college and how to conduct themselves with the other staff and students.

Outreach programs are organized and students are encouraged to participate in seminars, workshops and protests in collaboration with other likeminded organizations. During the pandemic many COVID relief activities have been undertaken.

To make students know about health, hygiene and environment consciousness celebration are there on World Environment Day and International Yoga Day.

Internal audit of all the departments is conducted. External audit by an expert academician also is conducted. This helps is proper documentation and also to get prepared for visit of local inspection committee and for NAAC peer visit in future.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/MERGED-NEWS-LETTER.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

D. Any 1 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/MERGED-NEWS-LETTER.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Every year International Women's Day celebrated in the college to express love and respect for women. Overall the events are designed to celebrate the role of women in society and to take a moment to appreciate all that has been done to increase equality between women and men. A workshop was organized on " GENDER SENSITIZATION " for three days. The workshop was intended to make aware the participants gender related issues and it need to be handled.

For the safety and security ofthe students. College has installed CCTV on all the floors, library, canteen and all the strategic points. A full time counselor is available in the college for personal counseling. Women Cell is functional in college to address the girl student's grievances. Most of the class mentors are ladies with whom girls can share their problems. Also the college has lady principal who can address girl's issues. Ladies room is there in the college with all the facilities where girl students can take rest when they are sick or have any health issues.

File Description	Documents
Annual gender sensitization action plan	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	file:///C:/Users/Dell/Downloads/(LADIES%20ROOM%20)ST%20ALOYSIUS%20DEGREE%20COLLEGE.pdf file:///C:/Users/Dell/Downloads/Student%20Personal%20Councilling.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution plays an important role in keeping its environment clean by adopting Solid waste management in the campus premises. All the waste is been cleaned and collected on a regular basis and the safety and the cleanliness in and around the campus is all ways given prime importance. The dustbins have been in places in every floor which helps to segregate dry waste and wet waste on a regular basis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution in all its actions focuses on creating one ness in the minds of all the students and treats everyone with same uniqueness and respect irrespective of cast, creed and religion. The intuition in all its activities primely focuses on all the religions and begins every event with spiritual readings from the

different religious holy scriptures, so as to create a mind that has equal thinking and respect for all.

The college conducts cultural activities and promotes various themes that are important for the wellness of all. The performance, costumes symbolize unity and harmony for all. The institution mainly focuses on inter religious prayer servicers every year and creates an environment of holiness in the minds of all. The institution celebrates Kannada Rajyostava every year which signifies the unification of Kannada speaking regions of South India were merged to form Karnataka State.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institutions plays a vital role in bringing up the values, rights and duties to be followed by all in different ways. To name a few the institution observes the constitution day, Gandhi Jayanthi, Ambedkar Jayanthi, Kargil Diwas day, and most importantly the Human Rights Day. In all these days the instructions make it a point to stress on the importance of these days and struggle the people went through for us to have a nation today.

Various activities and awareness programmes regularly take place in the institution to spread the message of above importance days. Through this the students are instilled with a lot of motivation and knowledge to carry forward the legacy of our nation in every possible way and to become a responsible citizen of our nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.youtube.com/watch?v=FNvuV17P4YI&t=871s
Any other relevant information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/St-Aloysius-Newsletter-Jan-June-2021-F9-Final_13082021-1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates various events in a national and international level during the academic year to spread love and harmony to all in these days. To name a few the institutions celebrates Independence Day, Republic Day and International Women's Day every year. Through these days the institution brings to light the importance and sacrifice of freedom fighters that were at the forefront for us to have a nation today. International

women's day is celebrated in the campus and a lots eminent guest are invited to the campus for the celebration and they bring to the realm of all those women went through all these years and their achievements that have brought them to the success platform today.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I

Title of the Practice

Awarding the academic toppers

Objective of the practice:

The institution has taken the initiative to award the cash prize annually for the UG and PG academic toppers of every course. This is done to acknowledge and recognize the efforts of our students, majority of who are first generation learners. The cash prizes are sponsored by Thumboochetty Foundation to encourage the students to study well.

The context:

This measure will definitely help in motivating our students who are from the weaker sections of the society. The appreciation received here for their academics will also help in boosting their self-esteem and motivate them for their future endeavors. The success of each and every student not only represents an individual result it also represents the teachers' efforts and achievement in the particular subject, as the students get distracted by the current technological up gradation, teachers

help each student by giving the proper and best guidance ultimately this helps the success of the students.

The practice:

In awarding the best outgoing students and toppers of each course has been done in association with Thumboochetty foundation. The college staff will select the candidates for the awards based on the following criteria

- Academic performance of five semesters.
- Attendance of each year.
- Interpersonal relationship with colleagues, lecturers, principal and the management
- Leadership during the three years.
- Participation in inter class, inter collegiate, zonal/state level /national level competitions and sports.

The evidence of success:

Students are influenced to win the award by excelling in their academics as teachers, encourage the students in the course of their daily curriculum, the awards are also published in the college hand book and yearly calendar which gives an evident impact on the students to score well and win the prizes. Students feel encouraged to compete for the top position and excel in studies.

Problems encountered:

In awarding the students the institution did not face any major problem. However, the institution encountered in selecting the deserving or the best outgoing student during the academic year. It was also found that to identify the sponsors to get funds for awarding the students.

Best Practices II

Title of the Practice

Outreach Programme

Objective of the practice:

- To give them values
- To give human formations

- **To Make them responsible citizens**

The context:

Due to pandemic people are devasted. Students should know the poverty of people and they too are in the same situation. The Covid 19 pandemic and the lockdown posed several challenges for everyone. The college was able to empathize with the struggles faced by our student community and their families. To support them during this difficult time the college came forward to distribute ration kits to hundred student families. We are sure that this small gesture was really helpful for them in their times of need.

The practice:

The college has organized a vaccination drive for all the staff and students. This was done free of cost. This drive was organized to ensure the health and safety of our student community.

The institution also provided the ration kit to the deserving students and staff during the COVID 19 Pandemic.

The evidence of success:

The students were encouraged to be the volunteers in helping the needy people during the COVID 19 Pandemic. It is also been observed that many of our staff and students were benefited from this outreach programme.

The Institution was also collaborated with some NGO to get resource in helping the needy.

Problems encountered:

- Due to pandemic unable to meet many communities.
- Lack of resources
- Lack of Groceries, funds and transportation
- Difficulty in distributing the ration kit to the students because of the COVID restrictions and lockdown.

File Description	Documents
Best practices in the Institutional website	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/Best-Practices-2020-21.pdf
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Earn while you learn is our Institutional Distinctiveness. The Students engage in a wide range of part time jobs. It exposes them to a real working environment while studying their usual academics.

This help the students to get financial support for their students and also gain hands on experience which will be help them in their future career. They are also exposed to the system of the corporate world and also the society. During their course the teachers also give lot of inputs on various subjects along with theoretical knowledge. Earn while you learn has received tremendous response from the students.

The other important aspect of earn while you learn is that it inculcate in students dignity of labour and values of hard work. This also promotes involvement of students in the development of the college. This initiative is to promote the concept of experimental learning and make the students economically independent. One of the important concept of this is to make the students more competitive and employable. The effectiveness of education must be measured in terms of employment opportunities. Earn while you learn will become the most important pillar of the future of a student.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

St. Aloysius Degree College is affiliated to Bengaluru North University and follows the prescribed syllabus for the UG and PG programs. The curriculum is delivered by keeping the Core Values, Vision and Mission of the institution to impart for the holistic development of the students.

- Effective Teaching-Learning methodology – Curriculum Deployment Plan, Curriculum Delivery Tools and Recordable Mechanisms. It includes the teaching methodologies; CT based teaching-learning and other teaching aids.
- Bridge courses – Bridge course curriculum is designed to nurture the students to bridge the gap between courses and preparing them to adapt to the intellectual challenges of higher education.
- Curriculum Planning – Lesson planning and scheduling is done and monitored by the Principal in the form of Work diary. Time table committee drafts the time table which is synced with the master time table for an effective study schedule and time management strategy.
- Students Monitoring and Evaluation – Monitoring the students with regular mock tests, class tests, Internals and viva-voce which is routinely conducted to measure the learning outcomes. Remedial classes are conducted by identifying the slow learners. The various Associations, clubs, committees also encourage the students to participate and upgrade their knowledge.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

St Aloysius Degree College is affiliated to Bengaluru North University, the College follows the calendar of events which is prepared by the University. It contains the commencement of the academic year, end semester exams, upload of internal assessment and last working day for UG and PG programmes. The University Calendar events enable the institution to conduct the Internal Assessment for the Students in the College. The continuous Internal Evaluation helps all the departments to design the semester plan, master time table, outreach programmes, field work, block placements, practical sessions, project work and internships.

The continuous Internal Evaluation also leads to encourage students and staff to participate in various events of the College like Webinars, MOOCs, Seminars, Works shops and Research publications. Timely internal and external audit has been conducted to bring quality in the higher education. Adhering to the University the various departments of the College prepare a schedule of events for the academic year and organize the events.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/1.1.2-Academic-Calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Workshop organized by the department of Social Work on "GENDER SANSITIZATION" for 3 days in Visthar, Bangalore from 16-02-2021 to 18-02-2021.**
- **Vaccination drive**
- **During the pandemic dry ration kits was distributed to the faculties of the college via Consignor "The Akshaya Patra Foundation", Bengaluru on 31.07.2021.**
- **College organized a program on International Girl Child Day collaborated with social work department with NSS and NCC Cadets.**
- **College organized a virtual session on June 5th 2021, to mark the theme for the day "Care for our Common Home".**
- **On 13- 07-2021, Social Science Association organized a Memorial Day service in honor of Fr. Stan Swamy, a human right activist.**
- **Narayana Netralaya organized a webinar on 'Your Eyes during Covid and Beyond' on 24th November 2020.**
- **Human Rights Week was celebrated and a Seminar on Human Trafficking was held on 13th February 2021.**
- **Women's Day Celebration on the 8th March 2021 was organized and addressed by Ms Brinda Adige, Women's Right Activist.**
- **World Environment Day was observed through Google Meet platform on 05th June 2021 on 'Ecosystem Restoration'**
- **International Yoga Day Celebration was conducted on 21st June 2021.**
- **AIDS Awareness Programme was conducted on 30th November 2021 by Ms Aghatha Shekar, INSA INDIA**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

64

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

64

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/1.4.1-FEEDBACK-2020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/1.4.1-FEEDBACK-2020-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

122

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

114

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution conducts internal assessment throughout the semester. The institution adopts Continuous Internal Evaluation to assess all aspects of a student's development in the institution. The results are constantly monitored by the class teacher to ensure consistent performance of the students. The internal tests are conducted for 40 marks, pre-final exams are conducted for 70 marks. Both test and pre-final exam marks are converted into 8 and 12 marks respectively and they add up to 20 marks. The assignment is given for 5 marks and the attendance is considered for 5 marks for each subject/ courses that follow 30 marks. For effective implementation of Continuous Internal Evaluation system at the institutional level, the institute conducts two unit tests and one pre-final exam per course each semester and performance based improvement test. Result Analysis is done by the class teachers after every CIE Test. The performance of the students is scrutinized by the Principal and the necessary feedback is given to the concerned faculty. The answer scripts are returned to the students after evaluation for their information and improvement, providing sufficient transparency and accountability. CIE final internal marks are displayed on the notice board, before uploading them in the university portal.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
349	**27**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has implemented the Choice Based Credit System under which foundation and soft skills courses are added to the curriculum with core and elective subjects The college has well qualified, dedicated and experienced faculty.. Various course delivery methods are followed by the faculty such as, Lectures, Class presentations, Remedial classes, Practical labs, E-learning and Case studies.. The college adopts various methods for bridging the knowledge gap of the 'weak' students to enable them to cope with the learning programs and as well as promote, reward and facilitate 'advanced' learners.. Students are given opportunities for presentations, quizzes, documentaries, skits, debates, charts, models etc. The institution offers skill and career oriented short-term programs in Tally and Microsoft Excel and certificate courses in Basic Computers, Web Designing, Human Rights, Public Speaking etc.. The college has well- equipped laboratories and classrooms with overhead projectors.. The college has two computer labs with Internet connectivity available for the staff and students. Career guidance and placement facilities are being provided to students and also been encouraging them to go for higher education. Remedial classes are conducted on regular basis especially for the slow learners and the students with less attendance.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	[NA](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write

description in maximum of 200 words

The institution enhances the quality of using different methods in teaching practices that will help in the overall outcome of the students. The pandemic has been a learning experience to all especially in the educational realm it has hit hard but has surely taken us all to teach and learn suing new methods and approaches Hence studying the issues and challenges related to ICT use in teaching and learning can assist teachers in overcoming the obstacles and become successful technology users.Therefore, the main purpose of this study is to analyze teachers' perceptions of the challenges faced in using ICT tools in classroom. The key issues and challenges found to be significant in using ICT tools by teachers were: limited accessibility and network connection, limited technical support, lack of effective training, limited time and lack of teachers' competency.Our institution caters to the needs in using various methods of teaching and learning and they are E-Library access for the students and teachers , Daily newspapers given to students in all streams by Deccan Herald , Online seminars and lectures ,Google meet classes that were taken during the pandemic that helped us to cover a large session of the syllabus.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

77

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a very organized, straightforward, and transparent system for Continuous Internal Evaluation (CIE) of students under study. The scheme of internal assessments is communicated via the academic calendar. We use a comprehensive scheme for the assessment of student performance through the following methods.

- Two internal tests per semester
- Presentations
- Assignments
- Projects
- Classroom participation
- Attendance

The first internal test is conducted after 6 weeks of commencement of the semester. The preparatory exams are conducted after 12 weeks into the semester. assignments, projects, and presentations are supervised between the first internal test and the preparatory exams. The classroom participation is evaluated continuously by the respective faculty. The college abides by the guidelines of the university by insisting on 75% attendance in each semester. Underperforming students are identified and supported with special guidance by the subject faculty. Individual input is given to students under study. Frail understudies are directed and remedial measures are recommended. They also undergo counseling to understand their weak points and difficulties in academics. Peer group studies are encouraged and evaluated on a timely

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College, for fair, equivalent, and unbiased treatment of all students is ensured through the student grievance cell. The students are provided the opportunity to raise their complaints including those connected with assessment at the grievance cell. The Cell, on getting a complaint, settles the issue within a limit of seven working days. Internal examinations are conducted and valued on a timely basis. The evaluations can be reviewed by the students for any discrepancies. In case of any objection, students can put forward it to the concerned faculty and seek remedy. Those who are still dissatisfied can bring up the issue at the student redressal cell. Because of the open and straightforward framework, there have been no assessment related complaints to date at the grievance cell. The other internal assessment methods are also envisaged with clear marking schemes and communicated well in advance to students. Those who want to improve the assignment marks are given a second opportunity on the recommendation of their mentor. In the wake COVID-19 pandemic, appraisal techniques have seen a radical change from the customary pen and paper strategy to the internet-based model. The concerns related to the shift have been resolved by mentors.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has established Program Outcomes for B.Com, BBA, BCA, BA, BSW, M.Com and MSW programs, Programme Specific Outcomes under these programmes and Course Outcomes under them. They have been formulated based on NAAC guidelines and consultation by different HODs and uploaded on the college

website.

The college proactively draws in with the detailing and spread of Learning Outcomes , starting with departmental meetings to formulate plans to accomplish POs, PSOs and COs. With changes/amendments in existing course structure, HODs and faculties chalk out techniques and assessment strategies in line with these plans. The IQAC appraises the set learning outcomes, POs, PSOs and COs as per the UGC model curriculum and recommends any revisions if required. Departmental orientation is organized in the beginning of every year in which the POs and PSOs are conveyed to the students under study. Each semester commence with respective subject faculties imparting the COs to the understudies in classroom. Class mentors also act as a medium to communicate the POs, PSOs and COs to the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/04/2.6.1-Programme-and-Course-Outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes (POs) and Course outcomes (COs), as envisaged by NAAC have been designed for understudies. It intends to shape students equipped with knowledge and skills required to be industry ready. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the College website. The students are made aware of these during the Fresher's Orientation Programs for the new students as well as Departmental Orientation at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the

University results of the outgoing students. Furthermore, their placement through the Placement Cell, and their progession into higher education through the survey carried out on alumni meetings. Placements have been adversely affected by the COVID-19 pandemic in the academic year 2020-21. The placement drive conducted in September 2021 pointed that there has been a significant achievement of the outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

106

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/Result-Analysis-July-2021-January-2022-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.aloysiusdegree.college/wp-content/uploads/2022/04/Student-Satisfaction-Survey-20-21-Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[NA](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution takes initiatives to create an ecosystem that will facilitate innovation and knowledge transfer. Apart from the regular classes several seminars and workshops have been organized for the staff and students. The topics of these programs were diverse including entrepreneurship, writing research papers, data analytics and so on. This has helped our students in gaining new insights and expanding their knowledge horizon.

The college also has its own In house multidisciplinary research journal – 'Intuition' which is published annually. It contains the research papers written by our students from different courses and the staff guides them for the same. A research cell has been established to promote research culture and strengthen it.

In terms of infrastructure the college has a well-equipped library and two computer labs. This supports the sharing and transfer of knowledge among the staff and students. E-Library has also been established.

Online classes and use of ICT in the classrooms have also been beneficial in effective knowledge transfer. Numerous extracurricular activities are organized by all the departments to help our students be more innovative. Some of these activities include decoding, programming, web designing, best manager, best entrepreneur, product launch and the like.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **On the eve of 72nd International Human Rights Day, 9th December 2020, Indian Social Institute-Bengaluru, in collaboration with Jesuit Educational Society, Ashirvad, PUCL(K) conducted a seminar on 'Democracy, Dissent and Human Rights defenders.**
- **PG Department of Social Work organized elocution completion on the occasion of the international Anti-Corruption day on 12-12-2020.**
- **The college observed Human Rights day in a very meaningful manner. There was a collage making competition.**
- **On 6th February faculty and students participated in the online orientation provided by Christ University on Human trafficking.**
- **Anti-Human trafficking club has to be a place where all the students of the college will find a platform where they can raise their voice against injustice and**

> violence. All the students of UG & PG along with faculty members participated in the awareness program.
> - On 20-2-2021, the Department of the Social Work inaugurated Anti Human Trafficking Club in Collaboration with likeminded Organizations.
> - During COVID -19 PANDEMIC In collaboration with ECHO SPARSHA, food grain kits for most deserving families on 20 of May 2021.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/3.4.1-3.4.4-Extension-Activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

301

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college administration have established diverse means in maintaining the hygiene in and around the campus and classrooms. The campus has a security guard and is a CCTV enabled surrounding to ensure the safety of all. Each class has a speaker in built for announcements. The ramp facility is built in the UG block that is made for the Specially-Abled students along with the lift facility

At our degree college we have 150 MBPS speed Internet connection from the (ISP) internet service provider ACT Technologies. The Internet network has been managed in both LAN and Wireless Mode. Each class having Wi-Fi and LAN facilities.

The college encourages the use of information technology tools and has a regular structure to maintain the system by engineers. Computer antivirus and data security procedures are also available in computer lab. The auditorium has been renovated and has a capacity of 500 seating arrangements. It is equipped with audio -visual facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NA](NA)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well laid out facilities for indoor and outdoor games and sports. The outdoor games facilities include the following, 1. A basketball court with concrete flooring. 2. Volley ball court. 3. Court for playing Throw ball. 4. Cricket practice nets. 5. Kabaddi court. 6. Open ground for football, Cricket pitch and 200 meters athletic track. The following are facilities for indoor games 1. Table tennis with good table. 2. Caroms and chess. 3. Gym with good equipment for students and staff. The college has been conducting the following tournaments for encouraging sports talent among the students. The college encourage the students participate in the special training early morning, evening and vacation. Gymnasium which the student can use free of cost before or after the working hours. The outdoor can also be used conduct various cultural activities. College cultural fest, sports day, athletic meet and such activities are conducted anytime the ground is free. The participation of the students in various sports events is evident by their performance the following activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6,38,616.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software: Easylib.**
- **Nature of automation (fully or partially): Partial**
- **Version: 4.33**
- **Year of Automation: 2018**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

26416-00

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

76

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

At our degree college we have 150 MBPS speed Internet connection from the (ISP) internet service provider ACT Technologies.

- **The Internet network has been managed in both LAN and Wireless Mode.**
- **Computer Labs we have 32 channel – 3 D-Link switches configured through LAN Network.**
- **Five Wireless routers of up to 2.4 Ghz band have been installed on each floor for the WiFi network.**
- **We have a constant speed of up to 40 MBPS download speed and 30 MBPS upload speed on WiFi and LAN Network.**
- **We haven't had any Internet downtime during college function hours in recent days.**
- **Its shared network throughout the campus.**
- **The Internet Protocol (IP) is configured using DHCP Server that automatically provides and assigns IP addresses, default gateways.**
- **·WIFI Range is operating on the 2.4 GHz band reaching up to 150 feet (46 m) inside the campus and 300 feet (92 m) outside.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NA](NA)

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5,73,446.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has diverse means in maintaining the hygiene in and around the campus and classrooms. Sports is given equal importance and college has a large playground. Sports facilities both outdoor and indoor like basketball court, yoga center, cricket practice nets, gymnasium, and Table tennis board have been in use from 2018 onwards. Library is situated on ground floor of the college for easy and convenient access to knowledge gainer. Implemented Easily integrated Library Management System (ILMS), having the following features: Accessioning, Circulation, Catalogue, Membership etc. One of the most important features is OPAC enabled. OPACs have a necessary role in preserving access to Library collections.

The college encourages the use of information technology tools and has a regular structure to maintain the system by

engineers. Computer antivirus and data security procedures are also available in the lab.

The Library Collection holds resources designed to support the learning, teaching and research needs of the college. Collections are provided in a variety of formats such as:

- **Reference Books / Text Books and Other hard-copy printed materials**
- **Serials– Journals Magazines, News Papers in both Electronic and hard copy**
- **Multimedia materials.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NA](NA)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

24

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

103

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/MERGED-NEWS-LETTER.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

01

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

01

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council consists of class representatives are elected by students of each class, the sports, cultural and academic representatives are nominated/elected based on their talent & merit. The council ensures to draw up plans for various celebrations, activities, events in the college.

Academic Council of the students is meant for enhancement of academic life in the college. The council with the academic representatives from each class help-out in training the weaker students through peer teaching.

Sports committee encourages talents in sports and games. It is headed by the PE director of the college who organizes annual sports meet. Student representatives from senior classes are actively involved in the planning and execution. They identify students good at sports & train them for inter college competitions.

Cultural committee organizes an annual cultural fest named "KAIROS" which means 'Make every moment an opportunity' the following are the events:

Dance (group/solo) Singing (group/solo) MIME (mute theater) Street play ICE breakers Face Painting Rangoli Mehendi Nail Art Collage Wealth out of waste Sketching Photography Certificate Designing and Poster Making Cooking without fire this is planned by the Staff coordinators and Cultural committee every year.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/MERGED-NEWS-LETTER.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni meet was held on 13 th march 2021 in the AV room organized by Ms.Carol Fortunata, Mrs .Zeena Lobo and Mr. Hemanth of Commerce department. Twenty seven students participated in the Alumni meet. The event began with prayer by Fr.Vinoo Fabian followed by a welcome address by the Principal Dr.Sr.Sagaya Mary. Principal also addressed the bifurcation of

the Alumni. Passed out students from various courses expressed their memories and professional growth. The Aims and objectives of the Alumni were read by

Assistant professor Ms.Carol Fortunata. The Alumni of the institution shared their opinions and suggestions to improve the college in the coming years. Fr.Vinoo Fabian explained the necessity of Alumni bifurcation. Followed by discussing the next meeting plan. The Alumni meet ended with vote of thanks by Assistant professor Mrs.Zeena Lobo.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/St-Aloysius-Newsletter-Jan-June-2021-F9-Final_13082021-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the Institution is to provide our students with a transformative educational experience, making them responsible and committed citizens of the nation. The mission statement illustrates that it is necessary to provide relevant knowledge through an effective teaching-learning process for professional competence. To provide accessible and affordable education for all with a policy of preferential option for the poor; so as to improve the quality of life for all students and their communities. To nurture in our students human, moral, social and spiritual values to live in integrity and harmony. To enable the students to meet global challenges with faith and develop self- confidence. To expose the students to latest Information Communication To provide relevant knowledge through

an effective teaching-learning process for professional competence.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management Committee is a policy-making committee that determines broad policies for the Institution on a regular basis. Admissions, academic programs, and infrastructural development are all aspects of the college.

The Governing Body is in charge of the organization's Management System, as well as its implementation and maintenance. It meets once a year to assess the College's academic and administrative operations.

The principal, as the institution's leader, oversees academic advancement, admissions, staff recruiting, and other administrative affairs at the College. The Finance Committee is in charge of finalizing the annual budget and ensuring that money is used effectively. Every department in the College holds meeting periodically to provide direction to the department in planning and implementing programmes for its development.

To assist the principal in day-to-day management, the College has the Institution Manager, the Vice- Principal, Head of the Departments and the teaching staff.. Admissions Committee, Grievance Cell and Research Cell are among the special committees and we have the Anti-ragging Cell. IQAC meets on a regular basis to assess the programmes and their implementation.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/6.1.2-orgaram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In order to enable the marginalized students to Pursue higher education, the college has given an opportunity to the weaker section of the society. Though the performance of the students is not up to the mark the college has admitted the students by considering the economical background of the parents. In view of COVID-19 pandemic many of our students parents has lost their job, due to that most of the students are not able to pay their college fees. Keeping this situation in mind the college has done concession on fees around two lakhs. Personal counselling is made with the students and their parents to figure out the crisis undergone to pay the college fees. With some procedure and college protocol special consideration is given to deserving students. The college also allows the students to pay the fees in instalment. Our students are also encouraged and guided to apply government scholarships for minorities and weaker section of the class. However, some NGO's also contributed towards the students college fees.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/6.2.1.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

St. Aloysius Degree College is run and managed by The Archdiocesan Board of Education (ABE). The Governing Body of ABE is responsible for prescribing and interpreting the Service

Conditions and Rules. The CollegeManaging Boardconsists of President, Vice-President, Secretary, Manager, Principal, Vice-Principal and Bursar to formulate the broad policy matters. Manager is the Chief Executive Officer of the Institution. He lays the liaison between the Management (ABE) and employees. As the representative of the Management, he is the ex-officio member of the ABE General Body. He guides and supervises Principal, appoints office bearers in consultation with the principal, oversees the functioning of Finance Department, Maintenance Manager and Information Centre and reports to the President and Secretary. The principal will be the Executive Officer of the Institution shall act as the Coordinator between Management, the Manager and the staff. The principal will provide the Management with requisite information for the proper management of the Institution. The Organogram is further divide into Internal Quality Assurance Cell which comprises of various departments, committees, auxiliary bodies and supporting services.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/about/
Link to Organogram of the institution webpage	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/6.2.2-orgaram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

· **The management of the College encourages the teaching staff to participate in Workshops, Seminars, conferences and to take up Research and Publications to bring standards and quality to Higher Education Institution. Keeping in mind, the rapid changes in the educational sector, the Institution enabled the classrooms with Information Communication and Technology (ICT) systems for teachers to adopt an innovative method of teaching and learning. The Management also gives financial assistance for teaching staff to pursue Ph.D. and Post-doctoral studies. Maternity and Medical leave is given for staff.**

· **In View of Pandemic, many of our non-teaching staff were finding difficulties in managing their daily basic needs. Therefore, the management organized multiple times distribution of food kits to all the non-teaching staff. To bring transparency and uniformity in administrations in the College, the management trains the non-teaching staff in terms of computer skills for accounts and upload students' databases on the software as part of the Management Information System (MIS). Timely financial assistance and Personal counseling are given to non-teaching Staff.**

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

45

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to bring quality in teaching, learning, research and administration, the institution adopted effective and systematic method of performance appraisal for teaching and non-teaching staff. The performance appraisal motivates the teaching and non-teaching staff to perform better in the field of higher education.

The performance appraisal is evaluated and analyzed by the appraisal committee of the college, comprising of Manager, Principal and Vice-principal.

A structured questionnaire is given to each student by the management and asked to give remarks on each faculty members of their performance in the class. The concerned committee will validate the remarks which are given by the students and the stake holders and make the final decision.

Regular meetings are conducted for non-teaching staff to train and assess their performance by the Management.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The ABE meets the major infrastructural and maintenance expenses of the Institution. Monthly budget is sent to the ABE mid of every month. When the budget is approved and the money is allocated, payments are made accordingly. Payment of Provident Fund, ESI and Professional tax is done monthly through online transfer to the respective offices as per the government compliances. If college has to make some big purchases, it is done in consultation and approval of ABE and the money is sanctioned by them.

The Institution maintains two accounts. The tuition fees are deposited in the Manager's account and the fees related to the University and College are deposited in the principal's account. The accounts are audited half yearly and annually. The Annual audited statement of income and expenditure, receipts and payments, balance sheet and the audit reports have been attached as supporting documents in this section for the financial year 2020-21. The ABE has a plan to carry out internal audits but due to the COVID protocols has not yet implemented it. For the external auditing process, the accounts are maintained as per the objectives of the Institution.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College gives the classrooms for conducting Ministry of Eduction, NEET Exams, University Semester examinations and Government examinations which has helped the College to utilise the funds received for this purpose. It has a full-fledged library which is used by the tutors and students. Our experienced librarian makes effort to update the library with the revised editions of textbooks, journals, magazines and newspapers.

Awareness programmes in the field of education, social and economic development such as women empowerment, human rights and outreach Programme, job drive and human trafficking using expert resources persons in the respective fields. The colleges also organizes the various conferences and seminars.

College conducted Alumina Programme wherein the past students are given opportunities to help the college with their expertise – finance, socially involving and also in giving awareness programmes.

File Description	Documents
Paste link for additional information	[NA](#)
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has frequent meetings to assess and improve the quality for the overall functioning and systematic growth of the

institution. Internal audit of all Departments is conducted every academic year. This helps to keep the necessary documents and make arrangements for the Local Inspection Committee visit. IQAC frequently organises faculty development programme to expand the knowledge and enhance the skills of the faculties. It arranges for external audit also. It supports and contributes for the celebrations like World Environment Day and Yoga Day to inculcate in students of preserving the environment and benefits of doing yoga. During the pandemic IQAC has contributed for the distribution of food kits to the students and support staff. Also arranged for the Vaccination drive. Annual Quality Assurance Report for the academic year 2020 – 21 was submitted.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC in association with examination committee conducts two internal tests in a semester. Those who fail in these tests have to write the assignments and take up the retest. Some weak students have to attend the remedial classes. The outcome of this is the college has got cent percent result in some subjects, few students have secured centum in quantitative papers and some programmes and the results have been consistent.

Frequently faculty development programmes are conducted; faculties are encouraged to attend seminars and workshops. In order to develop the research culture faculties are awarded whenever they publish research articles. As a result of this some faculties have published research articles in renowned journals and written books.

In the beginning of new academic year orientation programmes are conducted for students and staff separately. This is to bring about discipline and make known to students the culture of the college. The staff will be aware what is expected of

them in the college and how to conduct themselves with the
other staff and students.

Outreach programs are organized and students are encouraged to
participate in seminars, workshops and protests in
collaboration with other likeminded organizations. During the
pandemic many COVID relief activities have been undertaken.

To make students know about health, hygiene and environment
consciousness celebration are there on World Environment Day
and International Yoga Day.

Internal audit of all the departments is conducted. External
audit by an expert academician also is conducted. This helps is
proper documentation and also to get prepared for visit of
local inspection committee and for NAAC peer visit in future.

File Description	Documents
Paste link for additional information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/MERGED-NEWS-LETTER.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/MERGED-NEWS-LETTER.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Every year International Women's Day celebrated in the college to express love and respect for women. Overall the events are designed to celebrate the role of women in society and to take a moment to appreciate all that has been done to increase equality between women and men. A workshop was organized on " GENDER SENSITIZATION " for three days. The workshop was intended to make aware the participants gender related issues and it need to be handled.

For the safety and security ofthe students. College has installed CCTV on all the floors, library, canteen and all the strategic points. A full time counselor is available in the college for personal counseling. Women Cell is functional in college to address the girl student's grievances. Most of the class mentors are ladies with whom girls can share their problems. Also the college has lady principal who can address girl's issues. Ladies room is there in the college with all the facilities where girl students can take rest when they are sick or have any health issues.

File Description	Documents
Annual gender sensitization action plan	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	file:///C:/Users/Dell/Downloads/(LADIES%20ROOM%20)ST%20ALOYSIUS%20DEGREE%20COLLEGE.pdf file:///C:/Users/Dell/Downloads/Student%20Personal%20Councilling.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
The Institution plays an important role in keeping its environment clean by adopting Solid waste management in the campus premises. All the waste is been cleaned and collected on a regular basis and the safety and the cleanliness in and around the campus is all ways given prime importance. The dustbins have been in places in every floor which helps to segregate dry waste and wet waste on a regular basis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution in all its actions focuses on creating one ness in the minds of all the students and treats everyone with same uniqueness and respect irrespective of cast, creed and

religion. The intuition in all its activities primely focuses on all the religions and begins every event with spiritual readings from the different religious holy scriptures, so as to create a mind that has equal thinking and respect for all.

The college conducts cultural activities and promotes various themes that are important for the wellness of all. The performance, costumes symbolize unity and harmony for all. The institution mainly focuses on inter religious prayer servicers every year and creates an environment of holiness in the minds of all. The institution celebrates Kannada Rajyostava every year which signifies the unification of Kannada speaking regions of South India were merged to form Karnataka State.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institutions plays a vital role in bringing up the values, rights and duties to be followed by all in different ways. To name a few the institution observes the constitution day, Gandhi Jayanthi, Ambedkar Jayanthi, Kargil Diwas day, and most importantly the Human Rights Day. In all these days the instructions make it a point to stress on the importance of these days and struggle the people went through for us to have a nation today.

Various activities and awareness programmes regularly take place in the institution to spread the message of above importance days. Through this the students are instilled with a lot of motivation and knowledge to carry forward the legacy of our nation in every possible way and to become a responsible citizen of our nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.youtube.com/watch?v=FNvuV17P4YI&t=871s
Any other relevant information	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/St-Aloysius-Newsletter-Jan-June-2021-F9-Final_13082021-1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates various events in a national and international level during the academic year to spread love and harmony to all in these days. To name a few the institutions celebrates Independence Day, Republic Day and International Women's Day every year. Through these days the institution brings to light the importance and sacrifice of freedom

fighters that were at the forefront for us to have a nation today. International women's day is celebrated in the campus and a lots eminent guest are invited to the campus for the celebration and they bring to the realm of all those women went through all these years and their achievements that have brought them to the success platform today.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I

Title of the Practice

Awarding the academic toppers

Objective of the practice:

The institution has taken the initiative to award the cash prize annually for the UG and PG academic toppers of every course. This is done to acknowledge and recognize the efforts of our students, majority of who are first generation learners. The cash prizes are sponsored by Thumboochetty Foundation to encourage the students to study well.

The context:

This measure will definitely help in motivating our students who are from the weaker sections of the society. The appreciation received here for their academics will also help in boosting their self-esteem and motivate them for their future endeavors. The success of each and every student not only represents an individual result it also represents the teachers' efforts and achievement in the particular subject, as

the students get distracted by the current technological up gradation, teachers help each student by giving the proper and best guidance ultimately this helps the success of the students.

The practice:

In awarding the best outgoing students and toppers of each course has been done in association with Thumboochetty foundation. The college staff will select the candidates for the awards based on the following criteria

- Academic performance of five semesters.
- Attendance of each year.
- Interpersonal relationship with colleagues, lecturers, principal and the management
- Leadership during the three years.
- Participation in inter class, inter collegiate, zonal/state level /national level competitions and sports.

The evidence of success:

Students are influenced to win the award by excelling in their academics as teachers, encourage the students in the course of their daily curriculum, the awards are also published in the college hand book and yearly calendar which gives an evident impact on the students to score well and win the prizes. Students feel encouraged to compete for the top position and excel in studies.

Problems encountered:

In awarding the students the institution did not face any major problem. However, the institution encountered in selecting the deserving or the best outgoing student during the academic year. It was also found that to identify the sponsors to get funds for awarding the students.

Best Practices II

Title of the Practice

Outreach Programme

Objective of the practice:

- To give them values
- To give human formations
- To Make them responsible citizens

The context:

Due to pandemic people are devasted. Students should know the poverty of people and they too are in the same situation. The Covid 19 pandemic and the lockdown posed several challenges for everyone. The college was able to empathize with the struggles faced by our student community and their families. To support them during this difficult time the college came forward to distribute ration kits to hundred student families. We are sure that this small gesture was really helpful for them in their times of need.

The practice:

The college has organized a vaccination drive for all the staff and students. This was done free of cost. This drive was organized to ensure the health and safety of our student community.

The institution also provided the ration kit to the deserving students and staff during the COVID 19 Pandemic.

The evidence of success:

The students were encouraged to be the volunteers in helping the needy people during the COVID 19 Pandemic. It is also been observed that many of our staff and students were benefited from this outreach programme.

The Institution was also collaborated with some NGO to get resource in helping the needy.

Problems encountered:

- Due to pandemic unable to meet many communities.
- Lack of resources
- Lack of Groceries, funds and transportation
- Difficulty in distributing the ration kit to the students because of the COVID restrictions and lockdown.

File Description	Documents
Best practices in the Institutional website	https://www.aloysiusdegree.college/wp-content/uploads/2022/03/Best-Practices-2020-21.pdf
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Earn while you learn is our Institutional Distinctiveness. The Students engage in a wide range of part time jobs. It exposes them to a real working environment while studying their usual academics.

This help the students to get financial support for their students and also gain hands on experience which will be help them in their future career. They are also exposed to the system of the corporate world and also the society. During their course the teachers also give lot of inputs on various subjects along with theoretical knowledge. Earn while you learn has received tremendous response from the students.

The other important aspect of earn while you learn is that it inculcate in students dignity of labour and values of hard work. This also promotes involvement of students in the development of the college. This initiative is to promote the concept of experimental learning and make the students economically independent. One of the important concept of this is to make the students more competitive and employable. The effectiveness of education must be measured in terms of employment opportunities. Earn while you learn will become the most important pillar of the future of a student.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **Starting of new P.G Courses:**

PG courses help students to acquire a wide range of skills that are considered employable. It allows for specialization in new areas leading to the development of knowledge and training.

- **Digital Library:**

The College is in the process of setting a Digital library. It combines both technology and information. We want our students to get access to multiple contents with a number of resource materials. It will improve their knowledge and facilitating them to understand the subject well.

- **Women's Hostel:**

The Management is planning to start a Women's Hostel, since many girls now go outside their home town to study. The Management feels this is apt time to start a women's hostel. It will attract girls from all parts of India to study in a cosmopolitan city like Bangalore.

- **Sports Academy:**

We have a spacious playing ground. Hence the management is planning to start a Sports Academy this will give student the opportunity to engage in variety of Sports and involve them in various levels of sports.

- **Skill Based and Value Added Courses:**

Skill based and Value added courses will be introduced in order equip the student for their future career. This will groom them to become successful leaders in their chosen field. It will also help them to think beyond grades and acquire real life skills.