YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	**ST. ALOYSIUS DEGREE COLLEGE**
• Name of the Head of the institution	**DR. SR. SAGAYA MARY B**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08025466393**
• Mobile no	**9448120966**
• Registered e-mail	**principalsac01@gmail.com**
• Alternate e-mail	**sagubackianathan@gmail.com**
• Address	**St. Aloysius Degree College**
• City/Town	**Cox Town**
• State/UT	**Karnataka**
• Pin Code	**560005**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Self-financing**

• Name of the Affiliating University	**Bengaluru North University**
• Name of the IQAC Coordinator	**Mrs. Zeena Lobo**
• Phone No.	**08025466393**
• Alternate phone No.	**08025460226**
• Mobile	**9480464316**
• IQAC e-mail address	**zeenapremilalobo@gmail.com**
• Alternate Email address	**aloysiusdegreecollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.aloysiusdegree.college/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.aloysiusdegree.college/Student_Handbook.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.32**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**01/10/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**06**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

One day Faculty Development Programme on "National Education Policy 2020".

One day Conference on Indian Constitution "Understanding Democracy"

Internal and External Academic Audit was done and documented

World Environment day was celebrated in collaboration with ITC WOW

Submission of AQAR for the year 2020-21

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Faculty Development Programme on "National Education Policy 2020".	To know the benefits of National Education Policy 2020. They emphasized that National Education Policy 2020 will enhance the skills of the students and highlighted multiple entry and exit points which will help the students.
Organizing student orientation Programme for the newly admitted Aloysians for the academic year 2021-22	To familiarize the students to an unknown campus environment its faculties and infrastructure to brief them about rules and regulation mandated for each students in the college and to give overview of the college.
Local Inquiry Committee Visit	To evaluate and promote the highest possible state of learning, teaching and achievement through education of students.
Graduation Day	To make every Aloysian feel responsible their duties towards society.
Workshop for Girls in association with VLCC	Workshop on self-grooming and the session created a good platform to all the girls in building their confidence
Guest lecture on Health and Wellness via Google meet	Awareness about yoga and meditation their types benefits of yoga, yoga for weight loss and gain. Food to be consumed for workout
Human Rights Day observation & Screening of the documentary "Cleaning the Court Room"	To observed human rights day. Create awareness about human rights and existing condition of judiciary and emphasis the idea that "Justice Delayed is Justice Denied".
Outreach porgramme	Visit to "Home of Hope" (Auto

	Raja's Home). To inculcate the spirit of sharing and caring.
Conference on Indian Constitution	To enlighten students about the importance of the constitutions in democracy. To highlight constitution does hinder the rights of people rather it limits Government's power on people
Prayer service for peace in Ukraine and Russia	To Pray and invoke the almighty's blessings on all those who are affected in Ukraine and Russia war
World environment day	Theme: Reduce, Reuse, and Recycle. Inculcate the habit of waste segregation at the source
International Yoga Day	Observation of International Yoga Day. Theme: "Yoga for Humanity"
Anti-Drug awareness day	To highlight the effect of narcotic drugs and to make students aware of not use drugs. To recognize the importance of mental health And encourage students to stand up for others to build a better society.
Group Dynamics Workshop	Group Dynamics can be used as means for problem solving, team work, and to become more innovative and productive as an organization.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING COUNCIL	25/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	**22/02/2022**

15.Multidisciplinary / interdisciplinary

The institution offers programs in multiple discipline like Commerce, Business Administration, Computer Application, Humanities and Social Work. The students study the electives in their final year. The college is affiliated to Bengaluru North University and study triple/double major subjects in the Humanities program. The New Education Policy was introduced from the current academic year which mandates the student to study one course from different discipline. The existing programs in many Universities/Institutes have limited number of Discipline Specific Electives and there are almost like core courses, hence wider choice of electives courses are proposed to be introduced in New Curriculum Framework. New curriculum helps the students to choose the courses from other streams/across Faculty. Therefore students will be capable of making a positive contribution to Commerce, Trade and industry in the national and global context by drawing the knowledge from the different disciplines, which is socially desirable. The college also has a Collaborative Inter Disciplinary Social Work Research Centre. This facilitates the faculty to carry out inter disciplinary research.

16.Academic bank of credits (ABC):

Academic Bank of Credit is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving Colleges or Universities. There will be "multiple exits" and "multiple entries" points during the higher education tenure and credits will be transferred through ABC seamlessly. The institution is affiliated to Bengaluru North University and follows all the rules and regulations with regard to exams and results as set up by the University. Choice Based Credit System (CBCS) was followed until the academic year 2020-21. The CBCS does not require Academic Bank of Credit, as it does not have provisions for multiple entry and exits. The New Education Policy 2020 was implemented from the academic year 2021-22, only the NEP has the provision of multiple entry and exit points hence it requires Academic Bank of Credit. It is only a year since NEP was implemented and ABC has not been introduced yet. Hence whenever the University implements the

Academic Bank of Credit it will be introduced in the college.

17.Skill development:

The college follows Choice Based Credit System, this curriculum includes skill development courses on language and communication skills, soft skills, life skills and computing skills. Also skill development activities are provided at the end of each course. There are also marks allotted in the internal assessment evaluation. The college has a business lab for purpose of conducting practical and online assignments. There is also language lab in which activities are conducted to improve their listening and speaking skills. There are well equipped Computer labs for developing computer programming skills. The New Education Policy has been implemented from this current year. The New curriculum has given more emphasis for the skill development by considering the need of the Fourth Industrial Revolution Components namely, Automation, Digital Platforms, AI Block Chain Technology, IOT, Spread sheet Analysis etc which enables the students to acquire the specialized skill and applied competencies in the field of commerce and business. In addition to this the college conducts add-on courses in specific fields to enhance the skills. The placement cell organizes programs on soft skills, technical skills and aptitude to boosts the chances of employability. The college invites experts from industry and academics to give guest lecture and conduct workshop on skill development programs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution celebrates all the important Indian festivals and events of national importance. The college organizes cultural fest named "KAIROS". This fest consists of all events based on Indian culture and traditions. Ethnic Day is celebrated aimed at celebrating different culture and ethnic communities. The students study Indian languages which is part of their curriculum. The college has a language lab in which students taught listening and communication skills of Indian languages. The syllabus also consist a paper on culture diversity and society. Yoga and meditation classes are conducted twice a week for the students. International Yoga Day is celebrated with different themes each academic year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution imparts Outcome based education. The main aim of the colleges is to focus on outcome based education (OBE). Since the college is an affiliated one the University provides Graduate attributes. The University Curriculum also provide Program

outcomes(PO'S) and Course outcomes(CO'S). Each department also drafts out the specific program outcomes including those which are provided by the University. The course outcomes are provided by the subject experts who work along with the faculty and based on the course outcomes provided by the University. The PO's and CO's are uploaded on the college website. While delivering subject to the students the main focus is on outcomes. With focus on outcome based education experts from industry and academics are invited to give guest lecture and conduct workshops. Practical sessions are conducted on specific topics to have hands on experience. The PO/CO attainment is calculated for the CIA at the end of every semester. The IQAC reviews the performance of students and gives recommendations and suggestions to Head of the Departments to improve on the quality of education provided to the students.

20.Distance education/online education:

The institution has very good wi-fi connectivity and faculty and students benefit from it. Class room teaching involves video lectures, usage of ICT tools and so on. The faculty share course materials, video links, notes and assignments through their respective Whatsapp groups. Students' attendance, internal marks, notification and other details are sent through Pacifyca our ERP partner. All the events and programmes organized and conducted in the college are uploaded in the college website, which can be accessed by students from anywhere. Few Faculties upload their lecture videos on Youtube and share the links with the students where the students can access it anytime. If the syllabus cannot be completed for any reasons classes are taken online and revision is done for weaker students through online mode. Some Certificate courses are offered through online mode for the students. The videos of these lectures are uploaded on Youtube and the link are shared with the students.

Extended Profile

1.Programme

1.1   **07**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **402**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **21**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **119**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **27**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **27**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**07**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**402**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**21**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**119**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**27**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**27**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**40**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**66,95,432.30**
4.3 Total number of computers on campus for academic purposes	**110**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

St. Aloysius Degree College and Center for Post Graduate Studies is affiliated to BNU follows CBCS syllabus as well as National Education Policysyllabus for the Undergraduate program. The curriculum is delivered by keeping the core values, vision and mission of the institution to impart for the holistic development of the students.

? In the beginning of the academic year, the Principal conducts the meeting with the Head of the Departmentsand discuss the teaching methodologies and the various activities for curriculum delivery.

? Department time table is consolidatedwith the master time table for study schedule and time management strategy.

? Bridge course curriculum designed to develop the students to bridge the gap between courses and preparing them to adapt to the

intellectual challenges of higher education.

? The Head of the Departmentsorganize and set goals at the beginning of each year for effective curriculum delivery to attain an expected outcome. It includes the teaching methodologies.

? The library facilitatesthe student centric learning which issues an array of books, journals, periodicals, newspapers, e-sources and other teaching and reference materials.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[http://www.aloysiusdegree.college/pdf/1.1.1.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar as prescribed by the Bengaluru North University, St. Aloysius Degree College and Center for Post Graduate Studies follows the calendar of events which is prepared by the BNU. It contains the commencement of the academic year, end semester exams and upload of internal assessment and last working day for UG and PG programmes. The University Calendar events enable the institution to conduct the internal assessment for the Students in the College. The Continuous Internal Evaluation helps all the departments to design the semester plan, master time table, outreach programmes, concurrent field work, block placements, project work, practicals, dissertation and internships programs. The Continuous Internal Evaluation also leads to encourage students and staff to participate in various events of the college like Seminars, Works shops, Webinars and Researchpublications. Timely internal and external audit has been conducted to bring quality in the higher education. Cohering to the university we also have the college hand book in which the various departments of the college prepare a schedule of events for the academic year and organize the events.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.aloysiusdegree.college/Student_Handbook.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`01`

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`13`

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A state level FDP on leadership training was attended by the faculty. Women's Day was celebrated in the college and transgender activist and author Akkai Padmashalli was the chief guest. A theatre play on life of Akkai was staged. On International Girl Child Day an awareness program was organized. Human Rights Day was observed and a documentary "cleaning the court room" was screened. A conference on "Indian Constitution" was organized to enlighten the students about the importance of Constitution. A Prayer Service was conducted for peace for war affected Ukraine and Russia. Outreach Programs as part of it orphanages, old age homes are visited. College observes events of national importance like Independence Day, Republic Day, Kannada Rajyotsava. College observesSadbhavana Diwas, Parakram Diwas and Gandhi Jayanthi. Anti-Human trafficking Day was observed and a bike rally was organized. A memorial lecture on Fr.Stanswamy was organized with the theme "I am not Silent Spectator". Anti-Drug Abuse day was observed to

highlight the effect of Narcotic drugs and to make students aware of not to use drugs. A Mental Health Awareness program was organized on World Mental Health Day. World Environment Day was celebrated with the theme "Reduce, Reuse, Recycle".

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

47

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.aloysiusdegree.college/pdf/Feedback_21-22_1.4.1%20&%201.4.2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.aloysiusdegree.college/pdf/Feedback_21-22_1.4.1%20&%201.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

402

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

197

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution conducts internal assessment throughout the semester. The institution adopts Continuous Internal Evaluation to assess all aspects of a student's development in the institution. The results are constantly monitored by the class teacher to ensure consistent performance of the students. The internal tests are conducted for 40 marks, pre-final exams are conducted for 70 marks for the CBCS and for NEP internal test are conducted for 30 marks, pre-finals exams are conducted for 60 marks .For effective implementation of Continuous Internal Evaluation system at the institutional level, the institute conducts two unit tests and one pre-final exam per course each semester and performance based improvement test. Result Analysis is done by the class teachers after every CIE Test. The performance of the students is scrutinized by the Principal and the necessary feedback is given to the concerned faculty. And remedial classes are taken for the weaker students by the subject teachers in order to help them in to score good marks. The answer scripts are returned to the students after evaluation for their information and improvement, providing sufficient transparency and accountability. CIE final internal marks are displayed on the notice before uploading them in the university portal.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/pdf/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
402	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has adoptedthe Choice Based Credit System, which combines core and elective courses with foundational and soft skills training. The faculty at the college is highly qualified, committed, and knowledgeable. The faculty uses a variety of teaching techniques, including lectures, in-class presentations, remedial classes, practical1 laboratories, e-learning, and case studies. The institution uses a variety of strategies to close the knowledge gaps of the "weak" students so they can follow the learning curricula and to support, encourage, and reward "advanced learners. "Students get the chance to participate in presentations, tests, documentaries, performances, discussions, charts, and other activities. The institution Offers skill and career oriented short-term programs in Tally and Microsoft Excel and certificate courses in Basic Computers, Web Designing, Human Rights, Public Speaking etc.. The college has well Equipped laboratories and classrooms with overhead projectors.. The College has two computer labs with Internet connectivity available For the staff and students. Career guidance and placement facilities being provided to students and also been encouraging them to go for Education. Remedial classes are conducted on regular Basis especially for the slow learners and the students with less Attendance.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.aloysiusdegree.college/pdf/2.3.1_SD.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college improves the quality of its use of various instructional techniques that will benefit students' overall results. The pandemic has taught everyone a lesson, especially in the educational field. Although it has affected us all severely, it has forced us to educate and learn using new ways and approaches. To Overcome these challenges and become successful technology users, instructors might benefit from researching the problems and challenges associated with ICT use in teaching and learning. This study's primary goal is to examine how instructors perceive the difficulties associated with using ICT in the classroom. The main problems and difficulties that were shown to be important when teachers used ICT tools were: limited accessibility and network connection, limited technical support, lack of efficient training, limited time, and lack of teachers' competency. Our institution offers a variety of teaching and learning methods, including online seminars and lectures, Google Meet classes, daily newspapers distributed to students in all streams by Deccan Herald, and classes that were taken during the pandemic that helped us cover a significant portion of the curriculum.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

119

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a very organized,straight forward,and transparent system for Continuous Internal Evaluation(CIE) of students under study.The scheme of internal assessmentis communicated via the academic calendar.The Bengaluru North University has assigned 30 marks for internal assessment. The marks are ear-marked in following ways

Attendance 5 marks

Assignment 5 marks

First Test 8 marks

Preparatory 12 mark

The first internal test is conducted after 6 weeks of commencement of every semester.The preparatory exams are conducted after 12 weeks of the semester. Assignments,projects,exhibitions and presentations are supervised btween the first internal test and the preparatory exams.The classroom participation is evaluated continuously by their respective faculty. From the academic year 2021-2022 National education policy has been implemented. The internal marks calculations are:

Total internal marks 40

First unit test 10 marks

Seminar, presentation or activity 10 marks

Preparatory exams 10 marks

Case study, assignment or project / field work

Under performing students are identified and supported with special guidance by the subject faculty that is remedial class.Individual input is given to students understudy. They also undergo counseling to understand their weak points and difficulties in academics.Peer group studies are encouraged and evaluatedon a timely basis.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NA](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College, for fair, equivalent, and unbiased treatment of all students is ensured through the student grievance cell. To address any grievances pertaining to continuous assessment and the semester exams along with general grievance cell The students are provided the opportunity to raise their complaints including those connected with assessment at the grievance cell. The Cell, on getting a complaint, settles the issue within a limit of seven working days. Internal examinations are conducted and valued on a timely basis. The evaluations can be reviewed by the students for any discrepancies. In case of any objection, students can put forward it to the concerned faculty and seek remedy. Those who are still dissatisfied can bring up the issue at the student Grievances cell. Because of the open and straightforward framework, there have been no assessment related complaints to date at the grievance cell. The other internal assessment methods are also envisaged with clear marking schemes and communicated well in advance to students. Those who want to improve the assignment marks are given a second opportunity on the recommendation of their mentor. All malpractice in the test and preparatory examination and internal assessment will be referred to the cell. The cell will provide a fair chance to the students accused of malpractice and finally submit their findings to the principal. The principal will take action on the report submitted by the cell

File Description	Documents
Any additional information	View File
Link for additional information	http://www.aloysiusdegree.college/Malpractice Committee.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs) and Course outcomes (COs), as envisaged by NAAC have been designed for understudies. It intends to shape students equipped with knowledge and skills required to be industry ready. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. outcomes have been uploaded on the College website. The students are made aware of these during the Fresher! Orientation Programs for the new students as well as Departmental Orientation at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple asses sment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the University results of the outgoing students. Furthermore, their placement through the Placement Cell, and their progession into higher education through the survey carried out on alumni meetings. The placement drive conducted in September 2022 pointed that there has been a significant achievement of the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.aloysiusdegree.college/criterion2.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The NAAC-envisioned Program Objectives (POs) and Course Outcomes (Cos) have been created with students in mind. It aims to equip

students with the knowledge and abilities needed to be prepared for the workplace. The institution can use the results evaluation as a useful tool for reflection and development. The College website now has the results posted. During Fresher's Orientation Programs for new students and Departmental Orientation at the start of each semester, the students are made aware of these. In order for students to obtain the desired results, necessary mentoring is provided to them. Several assessment approaches are used to evaluate the stated results. It is done on a regular basis throughout ordinary instruction, on occasion during internal assessments, and lastly at the evaluation of the university outcomes of the graduating students. Also, the Placement Cell's placement of them and the survey of alumni meetings that tracked their progression into higher education. In the academic year 2021-22, The placement drive that was held in September 2022 indicated that the outcomes had been significantly achieved.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.aloysiusdegree.college/pdf/finalresult_2021-2022_SD.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

97

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://www.aloysiusdegree.college/pdf/finalresult_2021-2022_SD.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.aloysiusdegree.college/pdf/SSS_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Guest lecture and workshop: All the Departments organize guest lectures inviting subject experts from different fields to enlighten our students on various topics.

Research Centre: Research center in collaboration with the All India Institute of Social Work and Research Research has been actively functioning in the college to help students and faculties to conduct research and publish research papers.

ResearchJournal: The Institution has in house Research Journal namely "INTUTION" in which articles of the students are published this gives an opprtunity for students to do resaerch and enhances their skills.

Placement Cell:Placement cell focuses on enriching students and developing skills required by the industry, conducts various job drives /Career guidance drives are also conducted on the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	http://uni-mysore.ac.in/english-version/sites/default/files/content/faculty_of_commerce_1292022.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social and societal transformation- The college's mission includes social and societal reform. The institution conducts extension activities in the neighborhood community through various clubs and Departments.

Swachh Bharat Abhiyan: This practice fosters a sense of cleanliness and neighborhood belonging among the students and is conducted under the NSS unit of the college

Gender Equality: The institution observes International Girl child day every year, to sensitize students about the importance of gender equality. Seminars and guest talk on topics related to gender minority is also conducted in the college to conscientize the students on gender issues

Menstrual Hygiene: a seminar was organized to create an awareness of Menstrual Hygiene Practices. It was an awareness session on menstruation to promote cleanliness among girl students

Community service: Various community-related programs are conducted to sensitize students towards community service and also to enable students to learn about social responsibility with the help of the social work Department and NSS unit of the college is conducted.

Human Rights: The Institution conducts awareness programs, seminars, and rallies on various topics related to human rights to help students understand the need for human rights and build a just society without violations.

Rural Camp: Rural camp of 7-8 days is conducted every year for students to get exposed to the rural lifestyle and understand the socio-economic and cultural background of rural life.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

394

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The administration of the college has well-known diverse means in maintaining the hygiene in and around the campus. The campus has a security guard and is a CCTV enabled surrounding to ensure the safety of all. Each class has a speaker in built for announcements. The ramp facility is built in the UG block that is made for the Specially-Abled students along with the lift facility. In college there is 150 MBPS speed Internet connection from internet service provider ACT Technologies. The Internet has been managed in both LAN and Wireless Mode. Each class has Wi-Fi and LAN facilities. Computer antivirus and data security procedures are also available in computer lab. The auditorium has a capacity of 500 seating arrangements. It is equipped with audio - visual facilities. College has two new well equipped labs that have a projector and well maintained systems for the benefit and betterment of our students. The AV room in our degree campus is an added benefit to the staff and students and is used for conducting seminars and FDP'S that help in overall learning. The college conducts the following tournaments for encouraging sports talent among the students. cultural fest, sports day, athletic meet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.aloysiusdegree.college/pdf/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has thriving facilities for indoor and outdoor games and sports. The outdoor games facilities include the following,

1. A basketball court with concrete flooring.

2. Volley ball court.

3. Court for playing Throw ball.

4. Cricket practice nets.

5. Kabaddi court.

6. Open ground for football, Cricket pitch and 200 meters athletic track.

The following are facilities for indoor games

1. Table tennis with good table.

2. Caroms and chess.

3. Gym with good equipment for students and staff.

The college has been conducting the following tournaments for encouraging sports talent among the students. Gymnasium which the student can use free of cost before or after the working hours. The outdoor can also be used conduct various cultural activities. College cultural fest, sports day, athletic meet and such activities are conducted anytime the ground is free. The sports facility in the college campus enhance the students in overall transformation and in learning to adapt to new approaches. The students are well trained and monitored in various sports in interstate level and intrastate level. The college has been conducting the following tournaments for encouraging sports talent among the students.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>http://www.aloysiusdegree.college/pdf/4.1.2.pdf</u>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>http://www.aloysiusdegree.college/pdf/4.1.3.pdf</u>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

66,95,432.30

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is using following integratedlibrary management systems whose details are given below:

- **Name of ILMS software: Easylib.**
- **Nature of automation (fully or partially): Partial**
- **Version: 4.33**
- **Year of Automation: 2018**
- **File: 4.2.1 (Additional Info)**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.aloysiusdegree.college/pdf/4.2.1-AdditionalInfo.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,79,009

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

117

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In our degree college we have 150 MBPS speed Internet connection from the (ISP) internet service provider ACT Technologies. The Internet network has been managed in both LAN and Wireless Mode. Computer Labs we have 32 channel – 3 D-Link switches configured through LAN Network. Five Wireless routers of up to 2.4 Ghz band have been installed on each floor for the WiFi network. We have a constant speed of up to 40 MBPS download speed and 30 MBPS upload speed on WiFi and LAN Network. We haven't had any Internet downtime during college function hours in recent days. Its shared network throughout the campus. The Internet Protocol (IP) is configured using DHCP Server that automatically provides and assigns IP addresses, default gateways. ·WIFI Range is operating on the 2.4 GHz band reaching up to 150 feet (46 m) inside the campus and 300 feet (92 m) Outside.Our College has two new well equipped labs that have a projector and well maintained systems for the benefit and betterment of our students. The AV room in our degree campus is an added benefit to the staff and students and is used for conducting seminars and FDP'S that help in overall learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.aloysiusdegree.college/pdf/4.3.1.pdf

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 – 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

66, 95,432.3

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has diverse means in maintaining the hygiene in and around the campus and classrooms. Sports are given equal importance and college has a large playground. Sports facilities both outdoor and indoor like basketball court, yoga centre, cricket practice nets, gymnasium, and Table tennis board have been

in use from 2018 onwards. Library is situated on ground floor of the college for easy and convenient access to knowledge gainer. Implemented Easily integrated Library Management System (ILMS), having the following features: Accessioning, Circulation, Catalogue, Membership etc. One of the most important features is OPAC enabled. OPACs have a necessary role in preserving access to Library collections. The college encourages the use of information technology tools and has a regular structure to maintain the system by engineers. Computer antivirus and data security procedures are also available in the lab.The Library Collection holds resources designed to support the learning, teaching and research needs of the college. Collections are provided in a variety of formats such as: Reference Books / Text Books and Other hard-copy printed materials Serials- Journals Magazines, News Papers in both Electronic and hard copy Multimedia materials.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

39

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

178

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.aloysiusdegree.college/Newsletter.php
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

32

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council consists of class representatives are elected by students of each class, the sports, cultural and academic representatives are nominated/elected based on their talent & merit. The council ensures to draw up plans for various celebrations, activities, events in the college.

Academic Council of the students is meant for enhancement of academic life in the college. The council with the academic representatives from each class help-out in training the weaker students through peer teaching.

Sports committee encourages talents in sports and games. It is headed by the PE director of the college who organizes annual sports meet. Student representatives from senior classes are actively involved in the planning and execution. They identify students good at sports & train them for inter college competitions.

Cultural committee organizes an annual cultural fest named "KAIROS" which means 'Make every moment an opportunity' the following are the events:

Dance (group/solo) Singing (group/solo) MIME (mute theater) Street

play ICE breakers Face Painting Rangoli Mehendi Nail Art Collage Wealth out of waste Sketching Photography Certificate Designing and Poster Making Cooking withou

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/Newsletter.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

St. Aloysius Degree College and Centre for Post Graduate Studies organizes Alumni Association meet every year.This year we organized Alumni Association meet on 14th November 2021, at the College Auditorium. The chief guest for the event was Mr Prabhakar C.A., Scientist from DRDO. The session began with a welcome note, followed by an invocation song, opening prayer, scripture reading, invocation song and dance, lighting of lamp, introduction of the speaker, audio visual presentation, principal's message, briefing of roles and responsibilities, address by the Chief guest, office bearer's election, Oath taking, cultural program and vote of

thanks.

The following were elected as office bearers 2021-2022

1. President, Mark B.V

2. Vice-President, Nejumma

3. Treasurer, Mark Isdore

4. Secretary, Manjula

5. Joint Secretary, John Paul

The Program was informative and the Alumni felt motivated as it gave clear and specific ideas on various aspects of life.

The institution nurtures theAlumni Associationto facilitate them to contribute significantly to the development of the institution through financial and non-financial incentives. The association contributes to various activities conducted by college and also sponsors few students academically. It is also open to career guidance sessions with students and guest lectures, seminars, webinars, workshops, motivational talks.

The alimni association is not registered.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/pdf/July-Nov-2021.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is to furnish the students of the college with quality, trans formative educational experience promising responsible and committed citizens of the nation. The mission statement illustrates that it is necessary to provide relevant knowledge through an effective teaching – learning process for professional competence. To affordable and accessible education for all with a policy of equality and preferential option for the affordably poor sector; so as to improve the quality of life for all students and their communities. To nurture in our pupils human, moral, social, spiritual values to live in harmony and integrity. To enhance the students to meet challenges globally with faith and confidence developed in themselves. To expose the students to latest information and lowdown, communication and technicalities. To provide relevant knowledge through an effective teaching – learning process for professional competence.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/about-us.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management Committee is a policy making committee that determine vast policies for the institution on a regular /day to day basis. Admissions, academic programs, and infrastructural development are all the various aspects of the college.

The Governing Body is in charge of the organizations management system, as well as its implementation and maintenance; it meets once a year to assess the College's academic administrative progress and operations.

The Principal, as the Head of the institution, inspects the academic advancement, progress, admissions, staff recruiting, and other administrative affairs at the College. The finance committee is in charge of finalizing and annual budget and ensuring that the college funds are used effectively. Every department in the

college conducts periodic meetings to provide a direction to the department for effective planning and implementing programs for developments

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/about-us.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college follows a multi prongedapproach focusing on curricular aspects, teaching-learning, Collaborative Interdisciplinary research, governance, student council, environment friendly initiatives with ITC wow, Placement cell, grievance cell, Personal and Carrier counselling. Various Clubs and associations are framed for co-curricular and extracurricular activities. Several MoUwas signed in order to enhance the quality of the education system, to gets hands on experience and provide certificate courses for students. Strengthening outreach activities with help of NSS and NCC. Students are encouraged to use resources in library. The college has CCTV throughout the campus for helping grievance cell. The institution has fully Wi-Fi enabled well equipped computer lab. The college conducts awareness program for women empowerment and gender equity. The college also allows the students to pay the fees in instalment. However, some NGO's also contributed towards the students college fees. Our students are also encouraged and guided to apply government scholarships for minorities and weaker section of the class. Started Alumni association for its contribution in academic matters as well as mobilization of resources for both financial and non-financial. The college management motivate staffs to acquire additional degrees. Implemented E-governance system in administration, finance, accounts, student admission and examination.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.aloysiusdegree.college/criterion6.php
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

St.Aloysius Degree College and Post graduate research Centre runs under The Archdiocesan Board Of Education (ABE). The governing body's function is to plan and monitor progress towards improving the quality of education provided and the standards pupils achieve. The college managing board consists of President Vice-President, Secretary, Manager, Principal, Vice-Principal and Treasurer formulates the broad Policy rules. Manager is the chair Person of the institution who builds a bridge between the employee and the top level management. He makes sure the decorum of the organization is maintained. Manager is responsible for setting goals that align with organizational objectives. He guides Negotiates with Principal for appointments of Staff and supervises the functioning of Finance department. Principal provides strategic direction in the institution regarding Student Discipline, Evaluating the Teacher, Scheduling classes and Duties to develop, implement, and Evaluate college programs. Principal is also responsible for ensuring accessibility, oversee day-to-day logistics, supporting and building up Educators. Vice-Principal acts in the absence of the principal and handles clubs, social programs and plans for institution improvements. He addresses health and safety concerns with parents. The organogram is further divided into Internal Quality Assurance Cell which includes various department committees' and other supporting services.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/Student_ Handbook.php
Link to Organogram of the institution webpage	http://www.aloysiusdegree.college/pdf/Orga nogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Seminar, workshop, short-term course, research, and publication:

To bring effective teaching, learning, and evaluation in higher education, the college promotes the faculties engagement and upgrading themselves by participating in seminars, workshops, short-term courses, research, and publications. However, the institution also encourages the staff to pursue a PhD by giving them the necessary allowances.

Training and Development for Non-Teaching Staff:

The non-teaching staff is given the necessary training and development in using the latest technology in recording the admissions and accounts. Such technologies are: Tally Cloud, Fees

Pacifyca, and UUCMS (UnifiedUniversity College Management System). These enable them to upgrade their standards and skills, which leads to effective administrations. However, timely casual leave (CL) and personal counseling were provided.

Financial Assistance and Collaborative Activities:

Timely financial assistance was given to the teaching and non-teaching staff to attend workshops, seminars, and research publications.

St. Aloysius Degree College stands for quality in education. Therefore, the institution encourages the principal and faculties to engage in collaborative activities with other institutions through MoU by attending the meetings held by collaborative institutions.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/pdf/6.2.2.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college management apprises both teaching and non-teaching staff's on a regular basis. Evaluation of teaching staff's

performance helps in knowing their performance in teaching, learning, evaluation, and research. After the appraisal, the management takes appropriate measures to train and develop the existing staff's in order to enhance the quality in higher education. The appraisal system also assists in introducing innovative methods of teaching and research culture among the teaching faculties in the college.

A timely appraisal of non-teaching staffs also been followed in the college, to know the performance of the non-teaching staff in administrative activities.

It also helps in knowing the strengths and weaknesses of the non-teaching staffs. Therefore, the college works on its weaknesses based on the data collected by the college management through appraisal.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/pdf/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

St. Aloysius Degree College located at Cox Town is run by the Archdiocesan Board of Education (ABE). The ABE meets the major infrastructural and maintenance expenditure of the Institution. Monthly budget is sent to the ABE every middle of the month for the approval. When the budget is approved and the money is distributed, payments are made accordingly. Teaching and non-teaching staff's salaries are made at the commencement of each month. Payment of Provident Fund, ESI, and Professional Tax is made monthly through online transfer to the respective offices in accordance with government guidelines. The college will meet all other monthly expenditure. If college has to make some big expenditure, it is done in consultation and approval of ABE and the money is sanctioned by them.

The accounts are audited half yearly and annually. For the external auditing process, the accounts are maintained as per the

objectives of the Institution and there has been no objection raised by the auditing agency. The Annual audited statement of income and expenditure, receipts and payments, balance sheet and the audit reports have been attached as supporting documents in this section for the financial year 2021-2022.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/pdf/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

St. Aloysius Degree College is a self-financed institution dedicated towards enhancing the quality of education and research. The college focuses on the development of the staff and student community through different academic, co-curricular, and extension activities. The college is unaided, affiliated with Bengaluru North University, and accredited by the NAAC. The main source of funding for college is fees collected from students, even though the college is recognised under Section 2(f) of the UGC.

The funds collected are efficiently proposed, planned, and discussed in order to effectively utilise the funds for the overall institutional development. The funds collected are correspondingly used for staff salaries, for the betterment of the

student community, and the purchase of lab equipment for enhancing innovative teaching techniques. Renovating the student washrooms and girls hostel for the wellbeing of the student community the institution provides financial assistance for the teaching staff to engage in research activities and to attend conferences and seminars at other higher educational institutions.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal audit of all departments is conducted every academic year. This helps to keep the necessary documents and be prepared for the local Inquiry Committee visit. IQAC also arranges for the external audit. IQAC has frequent meeting to assess and improve the quality for the overall functioning and systematic growth of the institution. World Environment Day and International Yoga Day are celebrated to make students know about the health, hygiene and conscious about environment. Anti-Drug abuse Day is observed to highlight the effect of narcotic drugs and to make students aware of not to use drugs.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC in coordination with examination committee conducts two internal tests per semester. Those who fail in these tests have to write the assignments and take up the retest. Some weak students have to attend remedial classes and also peer group teaching is

taken up. The outcome of this is the students have performed fairly better than their previous semesters. Some subjects have got cent percentage results and in quantitative subjects few students have secured centum.

To enlighten students about the importance of the constitution in Democracy and to highlight constitution does not hinder the rights of people rather it limits the government power on people conference on Indian Constitution is organized.

Anti-Drug Abuse Day is observed to highlight the effect of narcotic drugs and to make students aware of not to use drugs. Also to recognize the importance of mental health and encourage students to stand up for others so as to build a better society.

Outreach programs are organized and to make students know about health, hygiene and environment conscious World Environment Day and International Yoga Day are celebrated.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/pdf/finalresult_2021-2022_SD.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.aloysiusdegree.college/Newsletter.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students at different levels. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin disposal bins for the safe and hygienic disposal of sanitary napkins. Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically. The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention and Students' Disciplinary Committee. Women faculty members accompany girl students when they participate in outdoor activities or tours. Separate hostels are provided for girls with appropriate security arrangements and hostel committees are formed to take care of the students. Equal opportunities are provided to all individuals irrespective of gender, race, caste, colour, creed, language, religion, political or other opinion, national or social origin, property, birth or

other status.

File Description	Documents
Annual gender sensitization action plan	http://www.aloysiusdegree.college/Student Support.php
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.aloysiusdegree.college/pdf/7.1. 1_SD.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The institution management has also advised to refuse anything which is not needed. The college has different dustbins to segregate the different waste like solid, wet, etc. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

In addition to this the college has organized many workshops on the implementation of these techniques effectively. Training programmes are conducted from time to time about the methodology of disposing the waste. It was stressed that we should avoid plastic items to the best possible capacity. Moreover, there is the connection with the manufacturers of plastic recycling to

ensure the wastage is recycled. It is also advised that the college should use utensils made of glass and metal.

For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders. The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. Institute has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The Institution celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Karnataka Rajothsava, ethinic day etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Seminars and workshops are organized for the staff and students to highlight the constitutional values. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The students have introduced a compulsory paper on the Constitution of India at Degree level across all engineering disciplines to create awareness and sensitizing the students and employees to constitution obligation .As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. In the syllabus our students learn about laws and policies to gain knowledge of policy analysis and the policy formulation process, to develop an understanding of social policy in the perspective of national goals as stated in the Constitution, particularly with reference to Fundamental Rights: and the Directive Principles of State Policy. And to locate strategies and skills necessary for social development and reinforce values of social justice, gender justice and equality.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.aloysiusdegree.college/pdf/7.1.9_SDL.pdf
Any other relevant information	http://www.aloysiusdegree.college/pdf/7.1.9_Photo.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	**A. All of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic day- The institution celebrates Republic day on 26thJanuary every year, canommmemorating the adoption of Indian constitution.

Independence Day is celebrated on 15th of August, parades and flag hoisting is organizedto mark freedom of India from British rule.

Sadbahvan Diwas iscelebrated on 20th of August, the Birth Anniversry of late prime minister Shri Rajiv Gandhi to eschew vilonece and to promote goodwill among the people.

Gandhi Jayanti is celebrated e on 2ndOctober to understand the ideology of our great leader Mahatma Gandhi.

Martyr's Day is observed to salute the Father of the Nation and the other martyr soldiers on 31st October every year.

International Yoga day is celebrated on 21st June. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body;

thought and action; restraint and fulfilment.

Parakram Diwas to commemorate the birth anniversary of Netaji Subash Chandra Bose is celebrated on 23rd Januvery . To honour the contribution of Bose towards India's freedom strugle.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The College adopts the following two best practices.

1. Honoring the toppers

Objectives

- **To value and respect the hard work and efforts our students have put in their studies in spite of good and back times**

- **To inspire and motivate students to excel in their academics as well as their co-curricular activities**

The institution has the culture of Learn and Earn and since most of our students are coming from low socio economic background, they struggle to balance between study and work. In this context, taking into consideration all the struggles faced by the students the best academic performers were rewarded with scholarship.

2.Mentoring System

Objectives

- **To provide individual care and guidance to students and to monitor their performance**

- **To help the students to respond effectively to the problems faced by them and enable them to be responsible citizens in the society and country.**

Amidst the high academic demands of completion of portion and continues assessment of students it is pretty challenging to make time to provide individual attention to the students. Constant and conscious efforts were made by the institution to ensure that every student is mentored keeping in mind the social and familial background of our students.

File Description	Documents
Best practices in the Institutional website	http://www.aloysiusdegree.college/pdf/Best-Practices_College.pdf
Any other relevant information	http://www.aloysiusdegree.college/pdf/Best-Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has provided tremendous thrust and priority the education of the poor and marginalized an area distinctive Aloysius Degree College. Aloysius Degree College is to educate, enable and empower the students from the socially and economically backward classes including students from the rural areas. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow

as better individuals.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1.Upgrading college in technical aspects, Infrastructure, quality of the faculties and face lifting of the college which will include the enhancing of facilities for the staff students in terms of availability of facilities

2. Aloysius Media Centre: setting up media center will enable the institution to equip the students in movie editing, movie making, programing, video- audio recording , consequently the institution will be able to offer short time courses and add on courses to the students

3. Sports Academy : establishing Sports Academy and out sourcing the ground in collaboration with kickstart will help our students in excelling in sports activities contributing to their participation in state level and national level sports events. Admission on the basis of Sports quota will enable the increase of admission

4. Increasing admissions for the academic year: different strategies will be established to strengthen the increase of admissions while ensuring the quality of delivering education

5. Introducing dress code for the college students: Taking into consideration the socio economic background of our students , to equalize their standard and enhance professionalism dress code will be introduced