YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	ST. ALOYSIUS DEGREE COLLEGE
• Name of the Head of the institution	DR. SR. SAGAYA MARY B
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08025466393
• Mobile no	9448120966
• Registered e-mail	principalsac01@gmail.com
• Alternate e-mail	sagubackianathan@gmail.com
• Address	St. Aloysius Degree College
• City/Town	Cox Town
• State/UT	Karnataka
• Pin Code	560005
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	**Bengaluru North University**
• Name of the IQAC Coordinator	**Mr. Hemanth Kumar**
• Phone No.	**08025466393**
• Alternate phone No.	**08025460226**
• Mobile	**9901859365**
• IQAC e-mail address	**hemanth@sadc.edu.in**
• Alternate Email address	**hemanthaloy@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.aloysiusdegree.college/AQAR.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.aloysiusdegree.college/Student_Handbook.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.32**	**2019**	**28/03/2019**	**27/03/2024**
Cycle 2	**B+**	**2.71**	**2024**	**26/12/2024**	**25/12/2029**

6.Date of Establishment of IQAC	**01/10/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	06	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC facilitated St. Aloysius Degree College in obtaining ISO 9001:2015 certification, ensuring quality management systems.

The IQAC played a crucial role in securing Green, Energy, Environmental, and Disability certifications, promoting sustainability and inclusivity.

The IQAC significantly contributed to the college's second cycle of NAAC accreditation, enhancing institutional quality standards.

The IQAC organized both internal and external academic audits and signed MOUs with various organizations for collaborative activities.

The IQAC conducted faculty development programs, seminars, workshops, and student orientations to enhance academic and professional growth.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

05-03-2025 01:09:43

Plan of Action	Achievements/Outcomes
Organizing Orientation Programs for Students to ensure smooth academic transitions.	Successful orientation sessions for new students, resulting in better academic integration and reduced anxiety among students at the start of their programs.
Conducting Workshops, Seminars, Webinars, Faculty Development Programs (FDP), Guest Lectures, and Induction Programs for both Faculty and Students to foster continuous learning.	Enhanced knowledge sharing and professional development, with positive feedback from participants on the value of the learning opportunities provided.
Encouraging Faculty members to register for Ph.D. programs to enhance academic qualifications and research capabilities.	Increased number of faculty members pursuing Ph.D. programs, contributing to the institution's academic growth and research output.
Recognizing and awarding faculty and students for outstanding contributions and achievements.	Faculty and students received recognition for academic excellence, leading to higher motivation and engagement within the college community.
Promoting Faculty participation as Resource Persons to share expertise and foster academic growth.	Faculty members were actively involved as resource persons in various conferences and workshops, enhancing their professional standing and contributing to the academic community.
Organizing Value-Added Programs to provide additional skills and knowledge beyond the regular curriculum.	Successful implementation of value-added programs, resulting in improved student skills and employability such as Artificial Intelligence, Python.
Facilitating visits from the Local Inquiry Committee to ensure adherence to academic standards.	Positive outcomes from the Local Inquiry Committee visit, ensuring compliance with academic and administrative standards.
Conducting regular Audits to	Regular audits led to the

assess and improve the quality of educational practices.	identification and rectification of gaps, improving the overall quality of educational practices such as Green Audit, Environmental Audit, Disability Audit, Energy Audit, Academic Audit and Financial Audit.
Implementing Internal Assessments through IQAC to monitor and improve student performance.	Effective internal assessments helped monitor student progress, allowing for timely interventions and improved student performance.
Establishing Memorandums of Understanding (MoUs) with various organizations to enhance collaborative opportunities and institutional growth.	Successful partnerships through MoUs with organizations, leading to enhanced collaborative research, internships, and development opportunities for students and faculty.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	07/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	19/03/2024

15.Multidisciplinary / interdisciplinary

Multidisciplinary Education at St. Aloysius Degree College At St. Aloysius Degree College, multidisciplinary education is a key focus, aligning with the principles of the National Education Policy (NEP) 2020. This approach integrates multiple disciplines into the curriculum, fostering a holistic learning experience. Students gain exposure to diverse fields of study, enabling them to deepen their understanding of their chosen subjects while appreciating various knowledge systems. For instance, B.Com students can opt for open

electives like Sociology and Cyber Security, which enhances their awareness of the interconnections between disciplines and equips them with better problem-solving abilities. Similarly, B.C.A. students may choose Social Media Marketing as elective, gaining insights into their field through interdisciplinary perspectives. Additionally, credit-based courses such as Digital Fluency and Artificial Intelligence encourage creative thinking, critical analysis, collaboration, and communication skills. Social service initiatives led by NSS, NCC, and various clubs and committees further enrich students' educational experience. These activities raise awareness about environmental, social, and health-related issues while fostering community engagement. Outreach programs, including medical camps, blood donation drives, and computer literacy initiatives, involve active collaboration among students, faculty, government agencies, and NGOs to address societal challenges. Through this comprehensive approach, St. Aloysius Degree College empowers students to become well-rounded individuals, equipped with the knowledge, skills, and empathy required to navigate and contribute effectively to a complex and interconnected world. This multidisciplinary strategy not only enhances academic learning but also prepares students to thrive in their personal and professional lives.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) Implementation The Academic Bank of Credits (ABC) system has been introduced at Higher Education Institutions (HEIs) to streamline credit recognition, accumulation, transfer, and redemption. This formal mechanism allows students to deposit credits on the ABC platform, which remain valid for a maximum of seven years or as specified for their respective disciplines. Students were guided step-by-step to enroll on the official ABC portal at www.abc.gov.in. The procedure involved the following steps: Visit abc.gov.in and navigate to "My Account" > "Student." Existing DigiLocker users could sign in directly, while new users were instructed to click "Sign Up for Meri Pehchaan." After entering a mobile number and generating an OTP, they verified the details and completed the required fields to generate their unique ABC ID. Students submitted their ABC registration and ID details to the institution for records. The benefits of the ABC system were also communicated to students, emphasizing its flexibility and transparency. Key features include: Allowing multiple entry and exit points for students throughout their education journey. Storing credits for up to seven years. Facilitating credit transfers through a single-window system, subject to approval by the source and destination institutions.

Ensuring only verified academic institutions upload credits, thereby maintaining integrity. This system promotes a more student-centric and flexible approach to curriculum design, enabling a seamless academic experience while supporting lifelong learning opportunities.

17. Skill development:

Skill Development under NEP System The college has adopted the New Education Policy (NEP) system, which emphasizes skill development through a well-structured curriculum. This curriculum incorporates courses on language and communication skills, soft skills, life skills, and computing skills, ensuring holistic development. Skill development activities are integrated at the end of each course, with marks allotted as part of internal assessments. State-of-the-art facilities, including a business lab, enable students to engage in practical and online assignments. A language lab enhances students' listening and speaking skills through various interactive activities, while well-equipped computer labs help students build and refine their programming abilities. Implemented from the current academic year, the NEP-aligned curriculum prioritizes the development of specialized skills relevant to the Fourth Industrial Revolution. Key components include Automation, Digital Platforms, Artificial Intelligence (AI), Blockchain Technology, the Internet of Things (IoT), and Spreadsheet Analysis. These elements aim to equip students with applied competencies essential in commerce and business fields. To further enhance skill development, the college offers add-on courses in specific areas. The placement cell plays a pivotal role by organizing programs focused on soft skills, technical skills, and aptitude, thereby increasing students' employability. Additionally, the college invites industry and academic experts to deliver guest lectures and conduct workshops on skill development. This comprehensive approach ensures that students are well-prepared to meet industry demands, fostering both academic and professional growth.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian Knowledge Systems at St. Aloysius Degree College St. Aloysius Degree College is dedicated to the appropriate integration of Indian Knowledge Systems (IKS) into its curriculum, aligning with the values of preserving and promoting indigenous knowledge. The institution recognizes the importance of teaching in Indian languages, preserving cultural heritage, and using modern educational tools like online courses to enhance learning experiences. The college encourages the use of Indian languages in

both academic and co-curricular activities, offering courses that not only impart knowledge in traditional subjects but also incorporate regional languages, literature, and cultural practices. This approach fosters an appreciation for the richness of India's linguistic diversity while ensuring that students can connect with their cultural roots. In addition to language-based learning, St. Aloysius Degree College actively integrates Indian culture into various disciplines. Special workshops, seminars, and guest lectures are organized, focusing on topics such as Indian philosophy, traditional arts, history, and sustainable practices rooted in Indian knowledge systems. These initiatives help students understand and appreciate the value of ancient wisdom while relating it to contemporary issues. The college also leverages online platforms to make these resources more accessible, offering online courses and digital content that incorporates aspects of IKS. By blending traditional teachings with modern technology, students are exposed to a holistic learning environment. Through these efforts, St. Aloysius Degree College aims to create a dynamic and inclusive educational framework that not only preserves Indian knowledge but also prepares students for the global challenges of the 21st century. This integration plays a crucial role in shaping well-rounded, culturally aware, and knowledgeable individuals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome-Based Education (OBE) at St. Aloysius Degree College St. Aloysius Degree College is committed to Outcome-Based Education (OBE), aligning its teaching methodologies with the institution's vision, mission, and core values. OBE emphasizes achieving predefined learning outcomes, ensuring students develop the knowledge, skills, and attitudes required to excel in their academic and professional endeavors. The curriculum is designed with clear learning objectives, focusing on equipping students with practical competencies and fostering holistic development. Each program is structured to achieve specific outcomes, including critical thinking, problem-solving, effective communication, and ethical decision-making. These objectives are assessed through continuous evaluation methods such as assignments, projects, presentations, and practicals, ensuring students' progress is systematically monitored. To achieve OBE goals, the college integrates innovative teaching methodologies like experiential learning, case studies, group discussions, and digital tools. State-of-the-art laboratories, industry collaborations, and community-based learning projects further enhance the educational experience. Additionally, St. Aloysius Degree College fosters a student-centered approach, empowering learners to take ownership of their academic

journey. Feedback mechanisms and regular assessments are in place to ensure that the learning outcomes align with industry standards and societal needs. The institution also conducts faculty development programs to keep educators updated on the latest trends and best practices in OBE. By focusing on measurable outcomes, St. Aloysius prepares students to adapt to a dynamic world, contributing meaningfully to their professions and society. This dedication to OBE reinforces the college's commitment to excellence in education and holistic development.

20.Distance education/online education:

Distance and online education have emerged as transformative approaches to learning, offering flexibility and accessibility to a diverse range of learners. These modes of education are particularly beneficial for students who cannot attend traditional classroom settings due to geographical, financial, or personal constraints. Distance education allows students to access course materials, lectures, and assessments at their convenience, often through platforms designed for self-paced learning. Online education, on the other hand, leverages technology to provide interactive and immersive learning experiences. Virtual classrooms, video conferencing, discussion forums, and digital resources enable real-time engagement between students and instructors. The rise of Massive Open Online Courses (MOOCs), webinars, and learning management systems has significantly enhanced the reach and effectiveness of online education. Courses often include multimedia content, interactive quizzes, and virtual labs, ensuring a comprehensive learning experience. Distance and online education not only democratize learning but also prepare students for a future where digital skills and adaptability are paramount. This approach is revolutionizing education, making it more inclusive and innovative.

Extended Profile

1.Programme

1.1   **288**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **194**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **180**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **177**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **31**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **31**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**288**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**194**

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Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**180**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**177**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**31**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	31

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	40
4.2 Total expenditure excluding salary during the year (INR in lakhs)	34,17,574
4.3 Total number of computers on campus for academic purposes	97

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

An academic calendar committee prepares the college's academic calendar in alignment with the University calendar of events, ensuring its timely finalization. The calendar accounts for mandatory working days per semester and holidays recognized at the state, central, regional, and local levels.

Each academic year begins with an orientation session led by the Principal and Heads of Departments. Class teachers provide a curriculum overview, discuss its implementation, and share details about student council elections, enrolment, and departmental activities.

To ensure effective curriculum delivery, workload allocation is done in departmental meetings based on faculty expertise. The timetable committee develops a detailed schedule for curricular, co-curricular, and extracurricular activities, communicated to students via the college calendar, notice boards, and

announcements about guest lectures, field visits, and remedial classes. Subject teachers create teaching plans, and Heads of Departments monitor curriculum progress. Associations organize diverse activities such as internships, industrial visits, and field trips.

The IQAC reviews departmental activities, while the college library offers vital study resources. Faculty benefit from in-house development programs by experienced academicians. The institution collects feedback from students, faculty, alumni, and parents and provides subject-specific, skill-based, and value-added certificate courses annually.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.aloysiusdegree.college/Syllabus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has an examination committee responsible for managing the continuous internal assessment process. In accordance with university guidelines, the committee conducts two Internal Assessment (IA) exams each semester.

Key responsibilities of the committee include preparing the exam timetable, printing question papers, assigning invigilation duties, evaluating answer scripts, addressing exam-related grievances, and organizing re-examinations when necessary. The committee also determines deadlines for submitting IA marks and ensures these marks are forwarded to the university at the end of each semester.

Students are actively enrolled in various associations, clubs, and cells, where their participation in events contributes to their overall credits. Academic coordinators notify students in advance about assignments, seminars, field visits, internships, and other activities. Internal assessment marks are allocated based on students' performance in these activities, along with their scores in Unit Tests, remedial assignments, projects, and presentations.

The assessment process emphasizes holistic evaluation, encouraging

students to engage in both academic and co-curricular activities. The final internal assessment marks, reflecting a combination of academic performance and active participation, are submitted to the university prior to the conclusion of each semester. This system ensures fair evaluation and fosters comprehensive student development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.aloysiusdegree.college/pdf/STUDENT%20HANDBOOK%202023-2024.pdf#page=17

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	*View File*
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	*View File*

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	*View File*
List of Add on /Certificate programs (Data Template)	*View File*

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	*View File*

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Faculty Orientation Programs were organised by the College for all the staffs. The Institution focuses on the need for inculcating values in order to create responsible and capable citizens with ethical consciousness by various activities like Blood Donation Camps, Outreach Programs, Mid-day meal Scheme, Rural Camps, Awareness programs. A Candle Light Vigil had taken place in the

College to express solidarity with the suffering humanity in Manipur. The Students were also a part of many programs related to Gender sensitization, Empowerment of women by Government and other organisations, Employment and Entrepreneurship for all and measures to overcome the social challenges against women. Students witnessed a public hearing organised by Aweksha where the survivors share their journeys of struggle, resistance and resilience. World Environment Day was celebrated and the Photography Competition organised by the Eco-club. SERP and an Eco-Club Cleanliness Drive also was conducted.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

165

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.aloysiusdegree.college/IQAC.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.aloysiusdegree.college/IQAC.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

194

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

194

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution adopts a Continuous Internal Evaluation (CIE) system to holistically assess and enhance student performance. This system ensures regular monitoring of learning levels and supports both advanced learners and slow learners through tailored programs. Internal assessments are conducted throughout the semester, with marks allocated based on the curriculum framework—40 marks for internal tests and 70 marks for pre-finals under CBCS, and 30 marks for internal tests and 60 marks for pre-finals under NEP.

To implement CIE effectively, the institution conducts two unit tests, one pre-final exam, and performance-based improvement tests each semester. Class teachers analyze test results to identify areas of improvement, and the performance of students is closely monitored by the Principal, who provides necessary feedback to faculty for further action.

For slow learners, subject teachers organize remedial classes and bridge courses to strengthen their understanding and improve their scores. Answer scripts are returned to students post-evaluation, ensuring transparency and allowing them to review and enhance their performance. The internal marks are displayed on

noticeboards for student verification before being uploaded to the university portal.

This robust CIE framework not only supports consistent academic development but also promotes accountability, fosters improvement, and ensures the success of students at all learning levels.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/pdf/STUDENT%20HANDBOOK%202023-2024.pdf#page=17
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
459	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

St. Aloysius Degree College adopts an innovative, student-centric approach to education, aligning with the evolving digital landscape. By prioritizing personalized learning, the college ensures holistic development, empowering students with the skills to excel in a dynamic world.

Innovative ICT Usage in Teaching-Learning

To foster tech-savvy students, the college integrates advanced ICT tools. Initiatives include departmental webinars, faculty-created e-content, ICT-enabled seminars, and virtual lab training. Projector-enabled classrooms, language labs, online quizzes, internships, courses, and a media room enhance digital engagement. Creative use of platforms like Instagram adds a modern edge to academic activities.

Experiential Learning

Real-world experiences are central to student growth. Programs such as internships, industrial visits, field trips, and laboratory training cultivate critical thinking, collaboration, and ethical decision-making, preparing students for diverse global challenges.

Participative Learning

Participative techniques focus on student well-being and life skill development. Activities like workshops, seminars, exhibitions, and lab-based learning provide hands-on experiences. Alumni engagement enriches learning by offering industry insights.

Problem-Solving Methodologies

The college addresses academic and real-life challenges through study circles, bridge courses, peer teaching, and research-based projects. Career orientation, mentoring, counseling, and specialized programs for diverse learners build resilience and capacity.

St. Aloysius Degree College's dynamic strategies create an environment that fosters academic excellence and holistic development.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at St. Aloysius Degree College effectively utilize ICT-enabled tools to enhance the teaching-learning process, ensuring students receive a high-quality education aligned with modern standards. The college employs a variety of instructional techniques that foster engagement and improve learning outcomes.

The integration of ICT tools includes online seminars, virtual lectures, Google Meet classes, and the use of platforms like Google Classroom for assignments and resource sharing. Projector-

enabled classrooms, virtual lab sessions, and multimedia presentations further enrich the learning experience, making complex concepts easier to understand. Faculty members actively create e-content and leverage language labs to improve communication skills among students.

To ensure students stay informed and well-rounded, resources such as daily newspapers, distributed to all streams by Deccan Herald, are utilized to encourage critical thinking and awareness of current events. Online quizzes, interactive sessions, and workshops provide an engaging and collaborative learning environment.

To address challenges associated with ICT use, the institution invests in robust technical support, continuous teacher training, and upgrading infrastructure to ensure accessibility and connectivity. Faculty development programs equip instructors with the necessary skills to integrate technology seamlessly into their teaching methodologies, creating a learner-centric environment.

By embracing ICT, the college prepares students for academic and professional success in a technology-driven world.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at St. Aloysius Degree College is transparent, robust, and student-focused, ensuring fairness and effective evaluation. Internal assessments include test papers, assignments, seminars, and viva sessions, conducted twice every semester. The college's examination office, led by the senior superintendent and a team of faculty members, ensures the smooth organization of exams and adherence to the examination calendar. Special accommodations are provided for Divyangjan and sick students.

Transparency is maintained by announcing exam dates in advance and conducting tests in CCTV-monitored classrooms. Students can verify attendance and marks and report discrepancies. Marks are shared during parent meetings, fostering accountability. Evaluations emphasize consistent feedback, monitoring student progress, and experimenting with teaching methods to enhance learning. Assignments, seminars, and internal tests are promptly assessed, and key feedback is shared to help students improve. Students failing to meet benchmarks can retake tests, submit revised assignments, or deliver seminars.

The grievance redressal system ensures prompt resolution of issues. Internal marks and answer scripts are shared with students by departmental coordinators. Complaints are first addressed by staff guides and escalated to department and college-level grievance redressal cells if necessary. All grievances are resolved within a week of mark publication, reinforcing trust and efficiency in the process.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://www.aloysiusdegree.college/pdf/STUDENT%20HANDBOOK%202023-2024.pdf#page=16

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to address internal examination-related grievances at St. Aloysius Degree College is transparent, time-bound, and efficient. The college ensures fairness and accountability through a well-defined grievance redressal system that prioritizes prompt resolution of issues.

After the internal assessment process, departmental coordinators share internal marks and answer scripts with students, allowing them to review their performance. Students can report discrepancies or raise concerns about their marks or evaluations. Initially, complaints are addressed by the staff guide, who consults with the course instructor to resolve the issue. If a student remains unsatisfied, the matter can be escalated to the department-level grievance redressal cell. For unresolved grievances, the issue is further referred to the college-level grievance redressal cell.

The entire process is designed to be swift and efficient, with all grievances being resolved within a week of internal mark publication. This time-bound approach ensures that students' concerns are addressed without delay, fostering trust and confidence in the system. By maintaining transparency and providing multiple levels of redressal, the college demonstrates its commitment to ensuring a fair and student-focused evaluation process. This mechanism not only upholds academic integrity but also supports a positive learning environment.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.aloysiusdegree.college/pdf/Grievance_Redressal.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

St. Aloysius Degree College adopts an Outcome-Based Education (OBE) approach to ensure holistic student development and high-order learning. The programme and course outcomes (POs, PSOs, and COs) are systematically designed, communicated, and monitored to align with institutional goals and students' career aspirations.

Formulation of Outcomes

The IQAC initiated faculty training on developing POs, PSOs, and COs. Each department outlined discipline-specific PSOs and COs, while the IQAC formulated the POs for all UG and PG programs, ensuring clarity and consistency.

Communication to Students

The POs, PSOs, and COs are prominently displayed on the college website, department noticeboards, and classrooms. During induction and introductory classes, students are briefed on course objectives, expected outcomes, and the significance of the curriculum in relation to career opportunities and further studies. Faculty members provide detailed syllabus discussions and explain marks allocation for internal and external assessments. Parent-Teacher Meetings also serve as a platform to communicate course outcomes effectively.

Analysis and Follow-up

Departments regularly evaluate the attainment of COs, PSOs, and POs and prepare detailed analysis reports. The OBE committee reviews these reports and recommends improvements, such as remedial sessions, participative learning techniques, and expert interactions, ensuring continuous enhancement of learning outcomes and educational quality.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.aloysiusdegree.college/pdf/Program_Outcomes24.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

St. Aloysius Degree College has effectively implemented Outcome-Based Education (OBE), emphasizing meaningful learning outcomes over mere credit accumulation. The institution's structured approach involves curriculum restructuring, innovative pedagogy, and refined assessment processes to enhance educational quality and relevance.

A dedicated OBE core committee ensures the systematic implementation of OBE, supported by departmental coordinators who oversee its grassroots execution. Faculty training, organized by the IQAC, equipped instructors with the skills to formulate measurable Programme Outcomes (POs), Programme-Specific Outcomes (PSOs), and Course Outcomes (COs). An OBE orientation session held on June 1, 2023, introduced assessment strategies and refined outcome formulation.

POs, PSOs, and COs are displayed on the college website, departmental noticeboards, and classrooms, ensuring transparency. Students are briefed during induction programs and introductory sessions about expected learning outcomes, fostering clarity and alignment with institutional goals.

The attainment of learning outcomes is measured using a 3-point scale based on student performance in tests, assignments, viva voce, and quizzes. Articulation matrices link COs to PSOs and POs, enabling a comprehensive evaluation of program-specific and overall outcomes. An Excel tool developed by the IQAC facilitates this process.

Detailed attainment analysis is reviewed by the OBE committee, which implements improvement strategies like remedial sessions, participative learning, and expert interactions to ensure continuous academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.aloysiusdegree.college/pdf/POs_COsEvaluation_2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

108

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.aloysiusdegree.college/pdf/Feedback2023-2024.pdf#page=13

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	<u>NA</u>

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

St. Aloysius Degree College, affiliated with BengaluruNorth University and collaborating with AIISWR, exemplifies innovation

and enterprise. Its multidisciplinary Research Center fosters future entrepreneurs through innovative training, research, and partnerships, equipping students to navigate the complexities of business with a sustainable outlook. The Kickstart Innovation and Incubation Cell offers hands-on experience through internships and small-scale business ventures, emphasizing social entrepreneurship and community awareness.

The Student Improvement Cell nurtures creativity through workshops, exhibitions, research grants, and ideation festivals, enhancing critical thinking and research skills. Annual National Multidisciplinary Conferences further promote innovation and knowledge exchange. The Entrepreneurship Development Club plays a pivotal role, inspiring students to pursue entrepreneurial ambitions and fostering impactful industry collaborations.

Through these initiatives, St. Aloysius Degree College empowers marginalized students, encouraging leadership and self-sustainability. The college's commitment to creativity and innovation has led to numerous student-led ventures and societal transformations. By cultivating a supportive environment for entrepreneurship and research, the institution equips students to drive meaningful change and make a lasting impact on the world.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	http://www.aloysiusdegree.college/Research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities at St. Aloysius Degree College focus on fostering holistic development among students while addressing critical social issues. Throughout the year, the college organized numerous impactful programs within the community.

Special Campaign 3.0 for Institutionalizing Swachhata included activities like a Walkathon, Plogathon, and an Eco Club Cleanliness Drive, promoting cleanliness and environmental sustainability. The Outreach Program during Christmas extended goodwill through service, while a Blood Donation Camp reinforced the value of life-saving acts.

Awareness campaigns such as Anti-Drug Abuse Day, World Cancer Day, and World Suicide Prevention Day highlighted significant health issues, while a workshop on Psycho-Sexual Integration and talks on Menstrual and Sexual Hygiene addressed critical areas of youth education. A session on Inclusive Education for a Divyanjan-Friendly Campus fostered empathy and inclusivity.

Environmental consciousness was promoted through Dry Waste and E-Waste Segregation and a Talk on Climate Change, encouraging sustainable practices. The Rural Camp enabled students to engage with rural communities, enriching their social understanding. A Candlelight Vigil stood as a poignant moment of unity and reflection.

These programs sensitized students to real-world challenges, emphasizing responsibility, empathy, and active citizenship, ensuring they contribute meaningfully to society.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2493

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

St. Aloysius Degree College offers exceptional infrastructure and facilities to create a conducive learning environment. The campus comprises three primary blocks: UG, PG, and Hostel, catering to diverse student needs. Classrooms feature comfortable seating, excellent ventilation, and natural light, with 9 rooms equipped with LCD projectors for interactive teaching.

The computer lab houses 86 computers with Wi-Fi and robust resources managed by dedicated coordinators. The library boasts over 9,864 books, journals, newspapers, and a book bank for SC/ST students, along with photocopying and internet access.

The Post-Graduation Block includes a seminar hall and Research Centre for workshops, research, and guest lectures. Hostels accommodate 80 students with separate facilities for boys and girls, offering comfortable living quarters, nutritious meals, and recreational amenities like a yoga center and gym. Sports facilities include courts, cricket nets, and athletic tracks, promoting sportsmanship and hosting tournaments.

Cultural activities thrive in the state-of-the-art auditorium, while the Media Room and Language Lab enhance communication and language skills. NCC, NSS, counseling, placement, and anti-ragging measures further support holistic development. The college's infrastructure fosters academic excellence, personal growth, and social responsibility, ensuring students thrive in all dimensions.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.aloysiusdegree.college/pdf/Teaching%E2%80%93learning_4.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

St. Aloysius Degree College offers excellent facilities for both indoor and outdoor sports, promoting a balanced and active lifestyle. Outdoor amenities include a concrete basketball court, volleyball and throwball courts, cricket practice nets, a kabaddi court, an open football ground, a cricket pitch, and a 200-meter athletic track. These facilities cater to a variety of sports, encouraging physical activity and team spirit.

For indoor games, the college provides a well-maintained table tennis setup, carrom boards, chess, and a fully equipped gym available to students and staff free of cost during non-working hours. These resources aim to enhance fitness and recreational opportunities for the college community.

The college ground also serves as a venue for cultural and sports events, such as the annual college fest, sports day, and athletic meets, whenever the space is available. Students receive professional training and supervision, enabling them to excel in inter-state and intra-state sports competitions.

By conducting tournaments and fostering sportsmanship, the college nurtures overall student development. These facilities not only encourage physical fitness but also teach students valuable skills like teamwork, discipline, and adaptability, significantly contributing to their holistic transformation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.aloysiusdegree.college/4.1_PhysicalFacilities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20,75,487

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

St. Aloysius Degree College's modernized library services enhance

academic excellence by supporting research, study, and intellectual growth. The library is equipped with an Integrated Library Management System (ILMS), Easy Lib (Version 4.3.3), in use since 2018, streamlining book management, cataloging, and user access.

To facilitate digital access, the library offers separate internet facilities for students and staff, alongside access to INFLIBNET and N-LIST academic platforms via official email IDs. The Online Public Access Catalog (OPAC) and internet connectivity empower users to explore academic resources efficiently.

The library houses over 9,864 books across various disciplines, continuously updating its collection with rare editions, reports, and theses. Additionally, it subscribes to 10 academic journals, magazines, and 11 newspapers, ensuring stakeholders stay informed about current research and developments.

A dedicated browsing center with Wi-Fi and computers supports digital literacy and collaborative learning. Reprography services, property counters, and CCTV surveillance enhance user convenience and safety.

With comprehensive resources and state-of-the-art infrastructure, the library fosters a conducive environment for research, scholarship, and lifelong learning, empowering students and faculty to excel academically.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.aloysiusdegree.college/INFLIBNET.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

85,520

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7,531

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

St. Aloysius Degree College, Bengaluru, provides state-of-the-art IT facilities to support academic, research, and administrative needs. The campus is equipped with 129 computers, 9 projectors, and 10 printers, facilitating effective teaching, learning, and administrative tasks. High-speed internet with a 500 Mbps

bandwidth, provided by ACT, ensures seamless access to online resources, research materials, and virtual platforms.

The college employs Pacifyca ERP software to streamline administrative operations, including admissions, attendance, and financial transactions, enhancing efficiency and transparency. Information and Communication Technology (ICT) is integrated into the curriculum, with classrooms equipped with LCD projectors to enable interactive learning. Students are trained in software applications like Java, MySQL, Tally, and Python, preparing them for modern digital challenges.

Safety and security are prioritized through CCTV surveillance systems, ensuring a secure learning environment. The IT infrastructure supports innovation and collaboration, fostering research and skill development.

By combining advanced technology, ICT integration, and comprehensive training, St. Aloysius Degree College creates a conducive environment for academic excellence and holistic growth, preparing students for success in a rapidly digitizing world.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.aloysiusdegree.college/pdf/IT_Facilities_4.3.1.pdf

4.3.2 - Number of Computers

97

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5,08,207

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

St. Aloysius Degree College prioritizes hygiene and cleanliness across its campus and classrooms. The college emphasizes sports, offering facilities such as a large playground, basketball court, yoga center, cricket practice nets, gymnasium, and table tennis, all operational since 2018.

The library, located on the ground floor for easy access, is equipped with the EasyLib Integrated Library Management System (ILMS). Key features include accessioning, circulation, cataloging, membership, and OPAC-enabled services, ensuring streamlined access to library collections. The library provides diverse resources, including reference books, textbooks, journals, magazines, newspapers (in both electronic and print formats), and multimedia materials, supporting academic and research needs.

The college encourages the use of information technology, with

`engineers maintaining IT systems regularly. Antivirus and data`
`security measures ensure the safety of computer systems in the`
`labs. This robust infrastructure supports a conducive environment`
`for learning, research, and extracurricular activities.`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

`41`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`184`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.aloysiusdegree.college/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

443

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

443

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students council with the Cultural / Sports Secretary organizes various cultural and sports activities. The cultural activities include interclass cultural. Student participation is integral for all the activities of the college. The Student Council is moderated by one teacher nominated by the principal. The council ensures to draw up plans for various celebrations, activities, events in the college. Sports committee encourages talents in sports and games. The Sports Committee headed by the physical education director of the college organizes annual sports meet. Student committee identifies students good at sports and train them for inter college competitions. Cultural committee organises an annual cultural fest named "KAIROS" which means 'Make every moment an opportunity', This involves interclass cultural competitions as well as cultural programmes. The committee will identify students' good at cultural programmes and trains them for college activities as well as inter college cultural fests. Celebrations such as Investiture Ceremony, Independence Day, Teachers' Day, College Day, Graduation Day, Cultural Fest are a few of the key events organised by the Student Council. Apart from the elected student council, the college also has students representing the following committees such as Canteen committee, IQAC and Library Committee.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association is not registered. The Alumni Association meets annually at St. Aloysius Degree College and Center for Post Graduate Studies. On August 27, 2023, we had this year's Alumni Association meeting on the grounds of the Postgraduate Block. The event's main visitor was Mr. Aloysian ex Pericho Prabhu. A welcoming note kicked off the session, which was followed by an opening prayer, an invocation song, scripture reading, a song and dance of invocation, lamp lighting, speaker introduction, fascinating college memory lane movie ,and then our students' cultural performance. Our principal Dr.Sr.Sagayamary.B addressed the gathering acknowledged the contribution of the alumni to the college and shared insights to the college's recent achievements and future plans. Mr. Pericho Prabhu's words resonated with the alumni with his insights. Followed by alumni talk segment featured Mr.Jithu ,Mr.Ajay Ms.Philippa and Mr.Jacob who represented diverse array of professional backgrounds. The Alumni meet concluded on a high note with a sense of unity and nostalgia among the attendees.

ALUMNI CONVENOR AND COMMITTEE 2023- 2024

Sl no Name Designation Position 1 Dr.Sr.Sagayamary.B Principal

Chairperson 2 Rev.Fr.Vinoo Fabaian Vice PrincipalMember 3 Mr.Hemanth Assistant Professor Member 4 Mrs.Zeena Lobo Assistant Professor Member

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

St. Aloysious Degree College's vision, mission, and core values are seamlessly integrated into its management, leadership, and daily operations. The institution remains steadfast in providing a transformative educational experience that is inclusive, value-driven, and future-focused, ensuring its students are well-prepared for professional success and societal responsibility.

Accessibility and affordability in education remain central to the institution's governance adhering to a policy of equality, and prioritizing support for economically disadvantaged sectors. This approach aims to enhance the quality of life for students and their communities.

Active participation is encouraged through discussions, group activities, and problem-solving exercises. Initiatives such as scholarships, online courses, and financial aid ensure inclusivity, breaking socioeconomic barriers and fostering equity in education. Partnerships with stakeholders further enhance opportunities for all students.

Integration of the latest information and communication technology (ICT) enhances digital literacy. Through hands-on projects,

workshops, and expert-led sessions, students gain access to cutting-edge tools and simulations. It prioritizes exposing students to the latest information, communication tools, and technological advancements, enabling them to stay updated in an ever-evolving world. By instilling faith and confidence, the institution prepares students to face global challenges effectively.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/about-us.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Body oversees the management system of the institution, ensuring its implementation and maintenance. It convenes annually to review and evaluate the academic and administrative progress of the college.

The Management Committee acts as the institution's policy-making body, formulating comprehensive policies for the college regularly. These policies encompass various aspects, including admissions, academic programs, and infrastructural development.

As the head of the institution, the Principal supervises academic advancement, admissions, staff recruitment, and other administrative operations. Each department holds periodic meetings to establish clear directions for effective planning and the implementation of developmental programs, fostering continuous growth and improvement along with the Principal.

Participative management is a keystone of institutional governance. Faculty members and staff are entrusted with managing extra-curricular activities and courses. . Departments organize their timetables, seminars, quizzes, presentations, screenings, industrial visits, and employment-oriented events, along with offering soft skills and foundation courses.

The Internal Quality Assurance Cell (IQAC) oversees institutional quality, while faculty, staff, and students actively contribute to decision-making. Administrative roles are distributed among librarians, accountants, and non-teaching staff, ensuring equal opportunities for all.. This collaborative framework ensures decentralization and participative management, creating an inclusive, efficient, and growth-oriented institutional culture.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/about-us.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college adopts a comprehensive, multi-faceted approach focused on various key areas, including curricular development, teaching-learning, collaborative interdisciplinary research, governance, Carrier Guidance, and student council activities. It also emphasizes the role of the placement cell, grievance cell, and personal and career counseling.

To promote holistic development, the college has established various clubs and associations for co-curricular and extracurricular activities. Several MOUs have been signed to enhance the quality of education, provide hands-on experience, and offer certificate courses for students. Outreach activities are strengthened through NSS and NCC programs. Students and staff are encouraged to utilize library resources.

The campus is equipped with CCTV, a Wi-Fi-enabled and a well-equipped computer lab. Awareness programs for women's empowerment and gender equity are regularly conducted. The college offers students the flexibility to pay fees in installments, with additional financial support provided by some NGOs. Students are also guided and encouraged to apply for government scholarships for minorities and economically weaker sections.

An alumni association has been established to contribute to academic initiatives and resource mobilization, both financial and non-financial. The college management motivates staff to pursue additional qualifications and an e-governance system has been

implemented to streamline administration, finance, accounts, student admissions, and examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.aloysiusdegree.college/pdf/STUDENT%20HANDBOOK%202023-2024.pdf#page=11
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

St. Aloysius Degree College operates under the Archdiocesan Board of Education (ABE). The Governing Body is tasked with planning and monitoring progress to enhance the quality of education and the academic standards achieved by students.

The college's Managing Board comprises the President, Vice President, Secretary, Manager, Principal, Vice-Principal, and Treasurer, who collectively formulate the institution's broad policy guidelines. The Manager serves as the chairperson, acting as a vital link between employees and senior management, ensuring that the organization's decorum is upheld. The Manager is responsible for setting goals aligned with institutional objectives, guiding the principal in staff appointments, and overseeing the Finance Department's functioning.

The principal provides strategic leadership for the institution, focusing on student discipline, teacher evaluations, class scheduling, and assigning duties. Additionally, the Principal oversees college programs' development, implementation, and evaluation, ensures accessibility, manages daily operations, and supports educators' professional growth.

The vice principal assists in institutional improvements, manages student council and addresses health and safety concerns with parents. In the Principal's absence, the vice principal assumes leadership responsibilities.

The organizational structure extends to the Internal Quality Assurance Cell (IQAC), which includes various departmental committees and supporting services. These components work

collaboratively to maintain the institution's high standards and foster continuous improvement. The College maintains the staff service rule bookwhich is given by the management.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/pdf/PolicyDocuments_6.2.1.pdf
Link to Organogram of the institution webpage	http://www.aloysiusdegree.college/pdf/Organogram_6.1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff well – being is as important aspect in the functioning of the institution. The institution effectively implements welfare schemes for the teaching and non-teaching staff. The welfare measures provided by the institution for its employees as mentioned in the service book given to employees and as provided otherwise are Casual leave, Earned leave, Maternity leave, Paternity leave, Duty Leave, Sick leave, Marriage leave, Ph.D. Defence leave, Extraordinary leave on loss of pay, Financial support to attend FDP/workshop/conferences, Financial support for Research and publication, Travel allowance for academic purposes,

Gifts during Teacher's Day and Christmas Day celebration, Celebrating Staff birthdays, Gratuity, Provident Fund. Timely financial assistance was given to the teaching and non-teaching staff to attend workshops, seminars, and research publications.

St. Aloysius Degree College stands for quality in education. Therefore, the institution encourages the principal and faculties to engage in collaborative activities with other institutions through MoU by attending the meetings held by collaborative institutions. These benefits are a means by which the institution ensures to support its staff for their overall development.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102122/6.2.1_1714030443_14225.pdf#page=9
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college's performance appraisal system includes all stakeholders. Regarding staff performance, the appraisal forms evaluate the teaching faculty's efforts to improve their instructional methods and innovate their pedagogy for the subjects

they teach. The system incorporates feedback from students regarding the performance of teaching staff in their respective subjects. Student appraisals evaluate the faculty's teaching methods, punctuality, clarity in explaining both conceptual and theoretical aspects of the syllabus, availability of notes and study materials, and the support provided by the teacher both inside and outside the classroom. The management reviews the feedback from both students and the principal, and shares the findings with the teachers.

The appraisal system for non-teaching staff is managed directly by the Management. Through regular consultations and task reviews by the leadership, the performance of non-teaching and support staff is assessed. Any gaps or areas for improvement are identified and communicated to them for enhancement.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

St. Aloysius Degree College, located in Cox Town, operates under the Archdiocesan Board of Education (ABE), which oversees the institution's major infrastructural and maintenance expenditures. A monthly budget is prepared and submitted to the ABE in the middle of each month for approval. Upon approval, funds are disbursed, and payments are made accordingly. Salaries for teaching and non-teaching staff are processed at the beginning of each month, while statutory obligations such as Provident Fund, ESI, and Professional Tax are paid online in compliance with government regulations. The college manages routine monthly expenses independently. For substantial expenditures, the college consults with the ABE for approval and receives the necessary funds. Accounts undergo both half-yearly and annual audits, ensuring transparency and compliance. Financial records are maintained in alignment with institutional objectives, and no objections have been raised by the external auditing agency. The annual audited statement, including the income and expenditure report, receipts and payments, balance sheet, and audit findings,

has been submitted as supporting documentation for the financial year 2023-2024. This structured financial management system underscores the college's commitment to fiscal accountability and operational efficiency.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

St. Aloysius Degree College, a self-financed institution affiliated with Bengaluru North University and accredited by NAAC, is dedicated to enhancing education quality and fostering research. The college emphasizes holistic development through academic, co-curricular, and extension activities, ensuring a well-rounded experience for its staff and students. As an unaided institution, its primary funding source is the fees collected from students. These funds are carefully proposed, planned, and allocated to support the overall development of the institution. A significant portion is utilized for staff salaries, improving the student experience, and upgrading laboratory facilities to encourage innovative teaching methods. The college is also committed to infrastructure enhancement, as seen in projects like the renovation of student washrooms and the girls' hostel, which contribute to the well-being and comfort of the student community.

In addition to infrastructure and operational needs, the institution invests in the professional growth of its faculty. Financial assistance is provided to teaching staff for engaging in research activities and participating in seminars and conferences at other educational institutions. This strategic approach to fund utilization demonstrates the college's commitment to academic excellence, fostering a research-oriented culture, and ensuring the welfare of its community, thereby upholding its mission of education and development.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of St. Aloysius Degree College has significantly contributed to institutionalizing quality assurance strategies and enhancing academic and administrative practices. It actively encourages departments and staff to organize and participate in conferences, workshops, and seminars. A notable initiative is the establishment of a Research Cell in collaboration with All India Social Work Research, alongside the publication of student research in the innovative journal Intuition. Prominent academicians and activists are regularly invited to deliver lectures. The IQAC emphasizes professional development by motivating staff to attend faculty development programs and refresher courses. It also fosters community engagement through extension activities addressing social causes such as women's empowerment, environmental sustainability, and human rights. During the pandemic, the IQAC coordinated food kit distribution, vaccination drives, and environmental initiatives like World Environment Day celebrations. Additionally, Yoga Day observances highlighted health and well-being. Green Initiatives, aimed at creating a "Green Campus," promote environmentally responsible practices. IQAC also facilitated ISO certification and collaborated on multiple Memorandums of Understanding (MOUs) to enrich academic and extracurricular activities. Efforts like remedial coaching, parent-teacher meetings, and experiential learning methods, including industrial visits and ICT integration, have improved student

attendance, discipline, and performance. These initiatives underscore IQAC's dedication to fostering a comprehensive, inclusive, and quality-oriented learning environment.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/pdf/Qualityassurance_strategiesprocesses_6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) of St. Aloysius Degree College plays a pivotal role in enhancing the academic and overall development of students. In coordination with the examination committee, the IQAC conducts two internal tests per semester. Students who do not perform well are required to complete assignments and attend remedial classes or retests. Peer group teaching is also encouraged to support weaker students. These initiatives have led to notable improvements in student performance, with several achieving cent percent results in subjects, including quantitative ones. The IQAC organizes various programs to promote awareness and social responsibility among students. A conference on the Indian Constitution highlighted its importance in democracy, emphasizing that it safeguards individual rights while limiting government power. Anti-Drug Abuse Day was observed to educate students about the harmful effects of narcotic drugs and promote mental health awareness, fostering a supportive and inclusive community. Additionally, outreach programs and celebrations such as World Environment Day and International Yoga Day are conducted to raise awareness about health, hygiene, and environmental consciousness. Periodic reviews of the teaching-learning process, structures, and methodologies by the IQAC have resulted in incremental improvements, ensuring a holistic and progressive academic environment for students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.aloysiusdegree.college/IQAC_Meetings_Action_Taken.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

St. Aloysius Degree College actively promotes gender equity and inclusivity, fostering a progressive campus environment. Its commitment is evident through annual observances of International Women's Day and International Girl Child Day, which engage students and faculty in discussions, seminars, and cultural programs to address societal challenges faced by women.

The college challenges taboos surrounding menstruation and hygiene through workshops, discussions, and sanitary pad distribution, creating an open and supportive atmosphere. Collaborations with NGOs further its dedication to inclusivity, promoting awareness and support for LGBTQ+ individuals through workshops and campaigns.

Policies such as Prevention of Sexual Harassment (POSH), Equal Opportunity, and Anti-Ragging ensure a secure and discrimination-free space. Women are actively encouraged to participate in the

Student Council, NCC, and leadership roles, reflecting the institution's commitment to gender equality in extracurricular activities.

Practical facilities, including strategically located restrooms, access to sanitary napkins, and an incinerator machine for menstrual hygiene, further reinforce its inclusive approach. Enhanced security measures like CCTV surveillance and ID cards ensure the safety of all students and staff. Through these initiatives, the college cultivates a safe, equitable, and empowering environment for everyone.

File Description	Documents
Annual gender sensitization action plan	http://www.aloysiusdegree.college/pdf/711_Measures_initiated_Institution.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.aloysiusdegree.college/pdf/711_Facilities_Women_Students.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

St. Aloysius Degree College is committed to minimizing its environmental impact and actively works to reduce and manage the waste generated on campus. The institution has devised several specific procedures aimed at contributing to environmental protection and fostering sustainability.

Solid Waste Management: The college adopts a proactive approach to managing solid waste by implementing the 3Rs of environmental friendliness—Reduce, Reuse, and Recycle. To facilitate this, dry waste is systematically collected from home and exchanged for stationery through a partnership with ITC-WoW.

Liquid Waste Management: To conserve water and prevent wastage, the college ensures that all water fixtures are leak-proof and has replaced Western-style toilets with more water-efficient Indian-style toilets. Additionally, a caretaker is employed to promptly address any water leakage from taps, pipes, tanks, or toilet flush systems. Water generated from the Reverse Osmosis (RO) system is reused for gardening and cleaning purposes, further promoting water conservation.

E-Waste Management: Recognizing the growing role of technology, St. Aloysius Degree College emphasizes reducing e-waste and encourages environmentally responsible disposal practices. The college raises awareness among students about minimizing e-waste and ensuring proper disposal methods. It has established an MOU with E-Sree Foundation (ITC-WoW) for certified e-waste management services. As part of this collaboration, obsolete equipment like computers and printers is sold as scrap, ensuring safe and eco-friendly disposal of electronic waste.

Through these initiatives, St. Aloysius Degree College demonstrates its commitment to sustainability and environmental responsibility.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

St. Aloysius Degree College stands as a model of inclusive excellence, with a range of initiatives aimed at promoting harmony and understanding across diverse areas. The college celebrates diversity through cultural festivals, linguistic events, socioeconomic outreach, and constitutional awareness programs.

These efforts create an environment where everyone feels valued, respected, and encouraged to contribute positively to society.

The college's calendar is filled with events that highlight cultural, national, regional, local and linguistic diversity, and address social issues while promoting a deeper understanding of constitutional responsibilities. Key cultural events such as Exuberance, Kairose, and Magnifiesta provide platforms for students to showcase their talents and engage in cross-cultural exchanges.

Regional diversity is promoted through initiatives like the English Literary Fest and Kannada Rajyotsava celebrations. The college also tackles social issues through outreach programs, free medical camps, and rallies, encouraging students to become agents of change.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At St. Aloysius Degree College, educating students and employees about their constitutional obligations is a central focus. The institution actively promotes an understanding of the core values, rights, duties, and responsibilities outlined in the Constitution through various impactful initiatives. These activities are designed to instil a strong sense of civic responsibility and a deeper appreciation for the principles that form the foundation of India's democracy.

One of the key methods the college uses to sensitize individuals to constitutional values is through the celebration of significant national events like , candlelight vigils, Independence Day, and Republic Day celebrations are regularly organized to honour national symbols and acknowledge the sacrifices made by countless individuals for the country's freedom and democratic ideals. These events provide students with a tangible connection to the history and values enshrined in the Constitution, fostering a deep respect for the nation and its heritage.

The college also observes other important days such as Kargil Divas, Voters Day, Partition Horror Day, Constitution Day, and Human Rights Day. These observances serve to emphasize the significance of fundamental rights, the importance of active citizenship, and the responsibility individuals have in upholding justice, equality, and human dignity.

To further promote constitutional awareness, the Preamble of the Constitution is prominently displayed at the college entrance, and it is read aloud each morning.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.aloysiusdegree.college/pdf/719_Details_activities.pdf
Any other relevant information	http://www.aloysiusdegree.college/pdf/719_Details_activities.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

St. Aloysius Degree College plays an integral role in promoting awareness and celebrating significant national, international, and cultural days that enrich the students' understanding of history, democracy, human rights, and global issues. The institution actively commemorates a variety of important events throughout the year, ensuring that both students and staff are sensitized to their constitutional, social, and environmental responsibilities.

Among the national observances celebrated are Hindi Diwas, Ambedkar Jayanti, Army Day (June 15), Martyr's Day, Human Rights Day, World Environment Day, Harvest Festival, Anti-Drug Abuse Day, National Constitutional Day, Women's Day, Gandhi Jayanti, Independence Day, and Republic Day. These celebrations serve as platforms to instil a sense of national pride and civic responsibility. For instance, Independence Day and Republic Day are marked by flag hoisting ceremonies, cultural programs, and speeches that highlight the importance of freedom, equality, and democracy in the country. Ambedkar Jayanti and Human Rights Day are observed through discussions on social justice, equality, and the significance of Dr. B.R. Ambedkar's contributions to the Indian Constitution.

The college also takes the opportunity to highlight critical global concerns such as environmental conservation on World Environment Day, and social awareness on Anti-Drug Abuse Day. Women's Day and Gandhi Jayanti are celebrated to recognize the contributions of women and Mahatma Gandhi, respectively, in shaping India's social and political landscape.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

St. Aloysius Degree College has adopted two impactful best practices that highlight its commitment to student welfare and environmental sustainability.

Best Practice: 1 – "Distinct Support and Empowerment for Migrant Students at St. Aloysius Institution "

The first practice focuses on providing comprehensive support to migrant students from Manipur, led by the Arch Diocesan Board of Education (ABE). It addresses academic, emotional, and financial needs through tutoring, counselling, and safe accommodations, ensuring a smooth transition. The college encourages cultural integration and leadership roles, empowering students and fostering belonging. This holistic approach has resulted in academic success and emotional recovery, despite challenges such as financial constraints and past trauma.

Best Practice: 2 – "SADC- Sustainable Practices, Dry waste sorting and recycling in collaboration with ITC WoW"

The second practice emphasizes environmental sustainability and waste management. In partnership with ITC's WOW initiative, the college promotes waste segregation, recycling, and raises awareness about climate change, energy conservation, and biodiversity. Additionally, initiatives like rainwater harvesting and solar energy installations have been implemented to minimize the campus's environmental impact. These efforts foster a greener, cleaner, and more sustainable environment, reflecting the college's commitment to both student development and environmental stewardship, positively impacting the community and beyond.

File Description	Documents
Best practices in the Institutional website	http://www.aloysiusdegree.college/pdf/Best_Practice1.pdf
Any other relevant information	http://www.aloysiusdegree.college/pdf/Best_Practice2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

" Monday Morning Meditation: Mindful Beginnings for Wellness and Success"

The Monday Morning Meditation session at St. Aloysius Degree College stands as a distinctive feature of the institution, reflecting a holistic approach to student and staff well-being. By integrating light chanting, structured breathing exercises, and meditation, the session establishes a positive foundation for the week, promoting mental, emotional, and physical health. This initiative is aligned with the institution's broader goals of enhancing concentration, fostering academic success, and nurturing personal growth.

The session follows a structured format, beginning with an introduction by the Principal that sets the intention for the week. A deep breathing exercise follows to calm the mind, while a reflective period encourages participants to focus on their academic and personal aspirations. Announcements about key college activities help students and staff prepare for the upcoming week.

This distinctive practice has led to significant improvements in academic performance, stress reduction, and overall well-being. Students report enhanced concentration, and faculty members value the opportunity for personal reflection. The college atmosphere has become more positive and supportive, cultivating a culture of mindfulness and discipline. Despite challenges such as time constraints and varying engagement, the Monday Morning Meditation has proven to be a transformative initiative, providing a serene and focused start to the week.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

An academic calendar committee prepares the college's academic calendar in alignment with the University calendar of events, ensuring its timely finalization. The calendar accounts for mandatory working days per semester and holidays recognized at the state, central, regional, and local levels.

Each academic year begins with an orientation session led by the Principal and Heads of Departments. Class teachers provide a curriculum overview, discuss its implementation, and share details about student council elections, enrolment, and departmental activities.

To ensure effective curriculum delivery, workload allocation is done in departmental meetings based on faculty expertise. The timetable committee develops a detailed schedule for curricular, co-curricular, and extracurricular activities, communicated to students via the college calendar, notice boards, and announcements about guest lectures, field visits, and remedial classes. Subject teachers create teaching plans, and Heads of Departments monitor curriculum progress. Associations organize diverse activities such as internships, industrial visits, and field trips.

The IQAC reviews departmental activities, while the college library offers vital study resources. Faculty benefit from in-house development programs by experienced academicians. The institution collects feedback from students, faculty, alumni, and parents and provides subject-specific, skill-based, and value-added certificate courses annually.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[http://www.aloysiusdegree.college/Syllabus.php]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has an examination committee responsible for managing the continuous internal assessment process. In accordance with university guidelines, the committee conducts two Internal Assessment (IA) exams each semester.

Key responsibilities of the committee include preparing the exam timetable, printing question papers, assigning invigilation duties, evaluating answer scripts, addressing exam-related grievances, and organizing re-examinations when necessary. The committee also determines deadlines for submitting IA marks and ensures these marks are forwarded to the university at the end of each semester.

Students are actively enrolled in various associations, clubs, and cells, where their participation in events contributes to their overall credits. Academic coordinators notify students in advance about assignments, seminars, field visits, internships, and other activities. Internal assessment marks are allocated based on students' performance in these activities, along with their scores in Unit Tests, remedial assignments, projects, and presentations.

The assessment process emphasizes holistic evaluation, encouraging students to engage in both academic and co-curricular activities. The final internal assessment marks, reflecting a combination of academic performance and active participation, are submitted to the university prior to the conclusion of each semester. This system ensures fair evaluation and fosters comprehensive student development.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.aloysiusdegree.college/pdf/STUDENT%20HANDBOOK%202023-2024.pdf#page=17

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic | A. All of the above

bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Faculty Orientation Programs were organised by the College for all the staffs. The Institution focuses on the need for inculcating values in order to create responsible and capable citizens with ethical consciousness by various activities like Blood Donation Camps, Outreach Programs, Mid-day meal Scheme, Rural Camps, Awareness programs. A Candle Light Vigil had taken place in the College to express solidarity with the suffering humanity in Manipur. The Students were also a part of many programs related to Gender sensitization, Empowerment of women by Government and other organisations, Employment and Entrepreneurship for all and measures to overcome the social challenges against women. Students witnessed a public hearing organised by Aweksha where the survivors share their journeys of struggle, resistance and resilience. World Environment Day was celebrated and the Photography Competition organised by the Eco-club. SERP and an Eco-Club Cleanliness Drive also was conducted.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

165

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.aloysiusdegree.college/IQAC.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.aloysiusdegree.college/IQAC.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

194

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

194

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution adopts a Continuous Internal Evaluation (CIE) system to holistically assess and enhance student performance. This system ensures regular monitoring of learning levels and supports both advanced learners and slow learners through tailored programs. Internal assessments are conducted throughout the semester, with marks allocated based on the curriculum framework—40 marks for internal tests and 70 marks for pre-finals under CBCS, and 30 marks for internal tests and 60 marks for pre-finals under NEP.

To implement CIE effectively, the institution conducts two unit tests, one pre-final exam, and performance-based improvement tests each semester. Class teachers analyze test results to identify areas of improvement, and the performance of students is closely monitored by the Principal, who provides necessary feedback to faculty for further action.

For slow learners, subject teachers organize remedial classes and bridge courses to strengthen their understanding and improve their scores. Answer scripts are returned to students post-evaluation, ensuring transparency and allowing them to review and enhance their performance. The internal marks are displayed on noticeboards for student verification before being uploaded to the university portal.

This robust CIE framework not only supports consistent academic development but also promotes accountability, fosters improvement, and ensures the success of students at all learning levels.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/pdf/STUDENT%20HANDBOOK%202023-2024.pdf#page=17
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
459	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

St. Aloysius Degree College adopts an innovative, student-centric approach to education, aligning with the evolving digital landscape. By prioritizing personalized learning, the college ensures holistic development, empowering students with the skills to excel in a dynamic world.

Innovative ICT Usage in Teaching-Learning

To foster tech-savvy students, the college integrates advanced ICT tools. Initiatives include departmental webinars, faculty-created e-content, ICT-enabled seminars, and virtual lab training. Projector-enabled classrooms, language labs, online quizzes, internships, courses, and a media room enhance digital engagement. Creative use of platforms like Instagram adds a modern edge to academic activities.

Experiential Learning

Real-world experiences are central to student growth. Programs such as internships, industrial visits, field trips, and laboratory training cultivate critical thinking, collaboration, and ethical decision-making, preparing students for diverse global challenges.

Participative Learning

Participative techniques focus on student well-being and life skill development. Activities like workshops, seminars, exhibitions, and lab-based learning provide hands-on experiences. Alumni engagement enriches learning by offering industry insights.

Problem-Solving Methodologies

The college addresses academic and real-life challenges through study circles, bridge courses, peer teaching, and research-based projects. Career orientation, mentoring, counseling, and specialized programs for diverse learners build resilience and capacity.

St. Aloysius Degree College's dynamic strategies create an environment that fosters academic excellence and holistic development.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NA](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at St. Aloysius Degree College effectively utilize ICT-enabled tools to enhance the teaching-learning process, ensuring students receive a high-quality education aligned with modern standards. The college employs a variety of instructional techniques that foster engagement and improve learning outcomes.

The integration of ICT tools includes online seminars, virtual lectures, Google Meet classes, and the use of platforms like Google Classroom for assignments and resource sharing. Projector-enabled classrooms, virtual lab sessions, and multimedia presentations further enrich the learning experience, making complex concepts easier to understand. Faculty members actively create e-content and leverage language

labs to improve communication skills among students.

To ensure students stay informed and well-rounded, resources such as daily newspapers, distributed to all streams by Deccan Herald, are utilized to encourage critical thinking and awareness of current events. Online quizzes, interactive sessions, and workshops provide an engaging and collaborative learning environment.

To address challenges associated with ICT use, the institution invests in robust technical support, continuous teacher training, and upgrading infrastructure to ensure accessibility and connectivity. Faculty development programs equip instructors with the necessary skills to integrate technology seamlessly into their teaching methodologies, creating a learner-centric environment.

By embracing ICT, the college prepares students for academic and professional success in a technology-driven world.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at St. Aloysius Degree College is transparent, robust, and student-focused, ensuring fairness and effective evaluation. Internal assessments include test papers, assignments, seminars, and viva sessions, conducted twice every semester. The college's examination office, led by the senior superintendent and a team of faculty members, ensures the smooth organization of exams and adherence to the examination calendar. Special accommodations are provided for Divyangjan and sick students.

Transparency is maintained by announcing exam dates in advance and conducting tests in CCTV-monitored classrooms. Students can verify attendance and marks and report discrepancies. Marks are shared during parent meetings, fostering accountability. Evaluations emphasize consistent feedback, monitoring student progress, and experimenting with teaching methods to enhance learning. Assignments, seminars, and internal tests are promptly assessed, and key feedback is shared to help students improve. Students failing to meet benchmarks can retake tests, submit revised assignments, or deliver seminars.

The grievance redressal system ensures prompt resolution of issues. Internal marks and answer scripts are shared with students by departmental coordinators. Complaints are first addressed by staff guides and escalated to department and college-level grievance redressal cells if necessary. All grievances are resolved within a week of mark publication, reinforcing trust and efficiency in the process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.aloysiusdegree.college/pdf/STUDENT%20HANDBOOK%202023-2024.pdf#page=16

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism to address internal examination-related grievances at St. Aloysius Degree College is transparent, time-bound, and efficient. The college ensures fairness and accountability through a well-defined grievance redressal

system that prioritizes prompt resolution of issues.

After the internal assessment process, departmental coordinators share internal marks and answer scripts with students, allowing them to review their performance. Students can report discrepancies or raise concerns about their marks or evaluations. Initially, complaints are addressed by the staff guide, who consults with the course instructor to resolve the issue. If a student remains unsatisfied, the matter can be escalated to the department-level grievance redressal cell. For unresolved grievances, the issue is further referred to the college-level grievance redressal cell.

The entire process is designed to be swift and efficient, with all grievances being resolved within a week of internal mark publication. This time-bound approach ensures that students' concerns are addressed without delay, fostering trust and confidence in the system. By maintaining transparency and providing multiple levels of redressal, the college demonstrates its commitment to ensuring a fair and student-focused evaluation process. This mechanism not only upholds academic integrity but also supports a positive learning environment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.aloysiusdegree.college/pdf/Grievance_Redressal.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

St. Aloysius Degree College adopts an Outcome-Based Education (OBE) approach to ensure holistic student development and high-order learning. The programme and course outcomes (POs, PSOs, and COs) are systematically designed, communicated, and monitored to align with institutional goals and students' career aspirations.

Formulation of Outcomes

The IQAC initiated faculty training on developing POs, PSOs, and COs. Each department outlined discipline-specific PSOs and COs, while the IQAC formulated the POs for all UG and PG programs, ensuring clarity and consistency.

Communication to Students

The POs, PSOs, and COs are prominently displayed on the college website, department noticeboards, and classrooms. During induction and introductory classes, students are briefed on course objectives, expected outcomes, and the significance of the curriculum in relation to career opportunities and further studies. Faculty members provide detailed syllabus discussions and explain marks allocation for internal and external assessments. Parent-Teacher Meetings also serve as a platform to communicate course outcomes effectively.

Analysis and Follow-up

Departments regularly evaluate the attainment of COs, PSOs, and POs and prepare detailed analysis reports. The OBE committee reviews these reports and recommends improvements, such as remedial sessions, participative learning techniques, and expert interactions, ensuring continuous enhancement of learning outcomes and educational quality.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.aloysiusdegree.college/pdf/Program_Outcomes24.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

St. Aloysius Degree College has effectively implemented Outcome-Based Education (OBE), emphasizing meaningful learning outcomes over mere credit accumulation. The institution's structured approach involves curriculum restructuring, innovative

pedagogy, and refined assessment processes to enhance educational quality and relevance.

A dedicated OBE core committee ensures the systematic implementation of OBE, supported by departmental coordinators who oversee its grassroots execution. Faculty training, organized by the IQAC, equipped instructors with the skills to formulate measurable Programme Outcomes (POs), Programme-Specific Outcomes (PSOs), and Course Outcomes (COs). An OBE orientation session held on June 1, 2023, introduced assessment strategies and refined outcome formulation.

POs, PSOs, and COs are displayed on the college website, departmental noticeboards, and classrooms, ensuring transparency. Students are briefed during induction programs and introductory sessions about expected learning outcomes, fostering clarity and alignment with institutional goals.

The attainment of learning outcomes is measured using a 3-point scale based on student performance in tests, assignments, viva voce, and quizzes. Articulation matrices link COs to PSOs and POs, enabling a comprehensive evaluation of program-specific and overall outcomes. An Excel tool developed by the IQAC facilitates this process.

Detailed attainment analysis is reviewed by the OBE committee, which implements improvement strategies like remedial sessions, participative learning, and expert interactions to ensure continuous academic excellence.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.aloysiusdegree.college/pdf/POs_COsEvaluation_2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

108

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.aloysiusdegree.college/pdf/Feedback2023-2024.pdf#page=13

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[NA](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

St. Aloysius Degree College, affiliated with BengaluruNorth University and collaborating with AIISWR, exemplifies innovation and enterprise. Its multidisciplinary Research Center fosters future entrepreneurs through innovative training, research, and partnerships, equipping students to navigate the complexities of business with a sustainable outlook. The Kickstart Innovation and Incubation Cell offers hands-on experience through internships and small-scale business ventures, emphasizing social entrepreneurship and community awareness.

The Student Improvement Cell nurtures creativity through workshops, exhibitions, research grants, and ideation festivals, enhancing critical thinking and research skills. Annual National Multidisciplinary Conferences further promote innovation and knowledge exchange. The Entrepreneurship

Development Club plays a pivotal role, inspiring students to pursue entrepreneurial ambitions and fostering impactful industry collaborations.

Through these initiatives, St. Aloysius Degree College empowers marginalized students, encouraging leadership and self-sustainability. The college's commitment to creativity and innovation has led to numerous student-led ventures and societal transformations. By cultivating a supportive environment for entrepreneurship and research, the institution equips students to drive meaningful change and make a lasting impact on the world.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NA](NA)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	http://www.aloysiusdegree.college/Research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities at St. Aloysius Degree College focus on

fostering holistic development among students while addressing critical social issues. Throughout the year, the college organized numerous impactful programs within the community.

Special Campaign 3.0 for Institutionalizing Swachhata included activities like a Walkathon, Plogathon, and an Eco Club Cleanliness Drive, promoting cleanliness and environmental sustainability. The Outreach Program during Christmas extended goodwill through service, while a Blood Donation Camp reinforced the value of life-saving acts.

Awareness campaigns such as Anti-Drug Abuse Day, World Cancer Day, and World Suicide Prevention Day highlighted significant health issues, while a workshop on Psycho-Sexual Integration and talks on Menstrual and Sexual Hygiene addressed critical areas of youth education. A session on Inclusive Education for a Divyanjan-Friendly Campus fostered empathy and inclusivity.

Environmental consciousness was promoted through Dry Waste and E-Waste Segregation and a Talk on Climate Change, encouraging sustainable practices. The Rural Camp enabled students to engage with rural communities, enriching their social understanding. A Candlelight Vigil stood as a poignant moment of unity and reflection.

These programs sensitized students to real-world challenges, emphasizing responsibility, empathy, and active citizenship, ensuring they contribute meaningfully to society.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2493

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

05-03-2025 01:09:45

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

St. Aloysius Degree College offers exceptional infrastructure and facilities to create a conducive learning environment. The campus comprises three primary blocks: UG, PG, and Hostel,

catering to diverse student needs. Classrooms feature comfortable seating, excellent ventilation, and natural light, with 9 rooms equipped with LCD projectors for interactive teaching.

The computer lab houses 86 computers with Wi-Fi and robust resources managed by dedicated coordinators. The library boasts over 9,864 books, journals, newspapers, and a book bank for SC/ST students, along with photocopying and internet access.

The Post-Graduation Block includes a seminar hall and Research Centre for workshops, research, and guest lectures. Hostels accommodate 80 students with separate facilities for boys and girls, offering comfortable living quarters, nutritious meals, and recreational amenities like a yoga center and gym. Sports facilities include courts, cricket nets, and athletic tracks, promoting sportsmanship and hosting tournaments.

Cultural activities thrive in the state-of-the-art auditorium, while the Media Room and Language Lab enhance communication and language skills. NCC, NSS, counseling, placement, and anti-ragging measures further support holistic development. The college's infrastructure fosters academic excellence, personal growth, and social responsibility, ensuring students thrive in all dimensions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.aloysiusdegree.college/pdf/Teaching%E2%80%93learning_4.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

St. Aloysius Degree College offers excellent facilities for both indoor and outdoor sports, promoting a balanced and active lifestyle. Outdoor amenities include a concrete basketball court, volleyball and throwball courts, cricket practice nets, a kabaddi court, an open football ground, a cricket pitch, and a 200-meter athletic track. These facilities cater to a variety of sports, encouraging physical activity and team spirit.

For indoor games, the college provides a well-maintained table

tennis setup, carrom boards, chess, and a fully equipped gym available to students and staff free of cost during non-working hours. These resources aim to enhance fitness and recreational opportunities for the college community.

The college ground also serves as a venue for cultural and sports events, such as the annual college fest, sports day, and athletic meets, whenever the space is available. Students receive professional training and supervision, enabling them to excel in inter-state and intra-state sports competitions.

By conducting tournaments and fostering sportsmanship, the college nurtures overall student development. These facilities not only encourage physical fitness but also teach students valuable skills like teamwork, discipline, and adaptability, significantly contributing to their holistic transformation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.aloysiusdegree.college/4.1_PhysicalFacilities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`20,75,487`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

St. Aloysius Degree College's modernized library services enhance academic excellence by supporting research, study, and intellectual growth. The library is equipped with an Integrated Library Management System (ILMS), Easy Lib (Version 4.3.3), in use since 2018, streamlining book management, cataloging, and user access.

To facilitate digital access, the library offers separate internet facilities for students and staff, alongside access to INFLIBNET and N-LIST academic platforms via official email IDs. The Online Public Access Catalog (OPAC) and internet connectivity empower users to explore academic resources efficiently.

The library houses over 9,864 books across various disciplines, continuously updating its collection with rare editions, reports, and theses. Additionally, it subscribes to 10 academic journals, magazines, and 11 newspapers, ensuring stakeholders stay informed about current research and developments.

A dedicated browsing center with Wi-Fi and computers supports digital literacy and collaborative learning. Reprography services, property counters, and CCTV surveillance enhance user convenience and safety.

With comprehensive resources and state-of-the-art infrastructure, the library fosters a conducive environment for research, scholarship, and lifelong learning, empowering students and faculty to excel academically.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.aloysiusdegree.college/INFLIBNET.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

85,520

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7,531

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

St. Aloysius Degree College, Bengaluru, provides state-of-the-art IT facilities to support academic, research, and administrative needs. The campus is equipped with 129 computers, 9 projectors, and 10 printers, facilitating effective teaching, learning, and administrative tasks. High-speed internet with a 500 Mbps bandwidth, provided by ACT, ensures seamless access to online resources, research materials, and virtual platforms.

The college employs Pacifyca ERP software to streamline administrative operations, including admissions, attendance, and financial transactions, enhancing efficiency and transparency. Information and Communication Technology (ICT) is integrated into the curriculum, with classrooms equipped with LCD projectors to enable interactive learning. Students are trained in software applications like Java, MySQL, Tally, and Python, preparing them for modern digital challenges.

Safety and security are prioritized through CCTV surveillance systems, ensuring a secure learning environment. The IT infrastructure supports innovation and collaboration, fostering research and skill development.

By combining advanced technology, ICT integration, and comprehensive training, St. Aloysius Degree College creates a conducive environment for academic excellence and holistic growth, preparing students for success in a rapidly digitizing world.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.aloysiusdegree.college/pdf/IT_Facilities_4.3.1.pdf

4.3.2 - Number of Computers

97

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5,08,207

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

St. Aloysius Degree College prioritizes hygiene and cleanliness across its campus and classrooms. The college emphasizes sports, offering facilities such as a large playground, basketball court, yoga center, cricket practice nets, gymnasium, and table tennis, all operational since 2018.

The library, located on the ground floor for easy access, is equipped with the EasyLib Integrated Library Management System (ILMS). Key features include accessioning, circulation, cataloging, membership, and OPAC-enabled services, ensuring streamlined access to library collections. The library provides diverse resources, including reference books, textbooks, journals, magazines, newspapers (in both electronic and print formats), and multimedia materials, supporting academic and research needs.

The college encourages the use of information technology, with engineers maintaining IT systems regularly. Antivirus and data security measures ensure the safety of computer systems in the labs. This robust infrastructure supports a conducive environment for learning, research, and extracurricular activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>NA</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

41

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

184

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.aloysiusdegree.college/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

443

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

443

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students council with the Cultural / Sports Secretary organizes various cultural and sports activities. The cultural

activities include interclass cultural. Student participation is integral for all the activities of the college. The Student Council is moderated by one teacher nominated by the principal. The council ensures to draw up plans for various celebrations, activities, events in the college. Sports committee encourages talents in sports and games. The Sports Committee headed by the physical education director of the college organizes annual sports meet. Student committee identifies students good at sports and train them for inter college competitions. Cultural committee organises an annual cultural fest named "KAIROS" which means 'Make every moment an opportunity', This involves interclass cultural competitions as well as cultural programmes. The committee will identify students' good at cultural programmes and trains them for college activities as well as inter college cultural fests. Celebrations such as Investiture Ceremony, Independence Day, Teachers' Day, College Day, Graduation Day, Cultural Fest are a few of the key events organised by the Student Council. Apart from the elected student council, the college also has students representing the following committees such as Canteen committee, IQAC and Library Committee.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association is not registered. The Alumni Association meets annually at St. Aloysius Degree College and Center for Post Graduate Studies. On August 27, 2023, we had this year's Alumni Association meeting on the grounds of the Postgraduate Block. The event's main visitor was Mr. Aloysian ex Pericho Prabhu. A welcoming note kicked off the session, which was followed by an opening prayer, an invocation song, scripture reading, a song and dance of invocation, lamp lighting, speaker introduction, fascinating college memory lane movie ,and then our students' cultural performance. Our principal Dr.Sr.Sagayamary.B addressed the gathering acknowledged the contribution of the alumni to the college and shared insights to the college's recent achievements and future plans. Mr. Pericho Prabhu's words resonated with the alumni with his insights. Followed by alumni talk segment featured Mr.Jithu ,Mr.Ajay Ms.Philippa and Mr.Jacob who represented diverse array of professional backgrounds. The Alumni meet concluded on a high note with a sense of unity and nostalgia among the attendees.

ALUMNI CONVENOR AND COMMITTEE 2023- 2024

Sl no Name Designation Position 1 Dr.Sr.Sagayamary.B Principal Chairperson 2 Rev.Fr.Vinoo Fabaian Vice PrincipalMember 3 Mr.Hemanth Assistant Professor Member 4 Mrs.Zeena Lobo Assistant Professor Member

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

St. Aloysious Degree College's vision, mission, and core values are seamlessly integrated into its management, leadership, and daily operations. The institution remains steadfast in providing a transformative educational experience that is inclusive, value-driven, and future-focused, ensuring its students are well-prepared for professional success and societal responsibility.

Accessibility and affordability in education remain central to the institution's governance adhering to a policy of equality, and prioritizing support for economically disadvantaged sectors. This approach aims to enhance the quality of life for students and their communities.

Active participation is encouraged through discussions, group activities, and problem-solving exercises. Initiatives such as scholarships, online courses, and financial aid ensure inclusivity, breaking socioeconomic barriers and fostering equity in education. Partnerships with stakeholders further enhance opportunities for all students.

Integration of the latest information and communication technology (ICT) enhances digital literacy. Through hands-on projects, workshops, and expert-led sessions, students gain access to cutting-edge tools and simulations. It prioritizes

exposing students to the latest information, communication tools, and technological advancements, enabling them to stay updated in an ever-evolving world. By instilling faith and confidence, the institution prepares students to face global challenges effectively.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/about-us.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Body oversees the management system of the institution, ensuring its implementation and maintenance. It convenes annually to review and evaluate the academic and administrative progress of the college.

The Management Committee acts as the institution's policy-making body, formulating comprehensive policies for the college regularly. These policies encompass various aspects, including admissions, academic programs, and infrastructural development.

As the head of the institution, the Principal supervises academic advancement, admissions, staff recruitment, and other administrative operations. Each department holds periodic meetings to establish clear directions for effective planning and the implementation of developmental programs, fostering continuous growth and improvement along with the Principal.

Participative management is a keystone of institutional governance. Faculty members and staff are entrusted with managing extra-curricular activities and courses. . Departments organize their timetables, seminars, quizzes, presentations, screenings, industrial visits, and employment-oriented events, along with offering soft skills and foundation courses.

The Internal Quality Assurance Cell (IQAC) oversees

institutional quality, while faculty, staff, and students actively contribute to decision-making. Administrative roles are distributed among librarians, accountants, and non-teaching staff, ensuring equal opportunities for all.. This collaborative framework ensures decentralization and participative management, creating an inclusive, efficient, and growth-oriented institutional culture.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/about-us.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college adopts a comprehensive, multi-faceted approach focused on various key areas, including curricular development, teaching-learning, collaborative interdisciplinary research, governance, Carrier Guidance, and student council activities. It also emphasizes the role of the placement cell, grievance cell, and personal and career counseling.

To promote holistic development, the college has established various clubs and associations for co-curricular and extracurricular activities. Several MOUs have been signed to enhance the quality of education, provide hands-on experience, and offer certificate courses for students. Outreach activities are strengthened through NSS and NCC programs. Students and staff are encouraged to utilize library resources.

The campus is equipped with CCTV, a Wi-Fi-enabled and a well-equipped computer lab. Awareness programs for women's empowerment and gender equity are regularly conducted. The college offers students the flexibility to pay fees in installments, with additional financial support provided by some NGOs. Students are also guided and encouraged to apply for government scholarships for minorities and economically weaker sections.

An alumni association has been established to contribute to academic initiatives and resource mobilization, both financial and non-financial. The college management motivates staff to

pursue additional qualifications and an e-governance system has
been implemented to streamline administration, finance,
accounts, student admissions, and examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.aloysiusdegree.college/pdf/STUDENT%20HANDBOOK%202023-2024.pdf#page=11
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

St. Aloysius Degree College operates under the Archdiocesan
Board of Education (ABE). The Governing Body is tasked with
planning and monitoring progress to enhance the quality of
education and the academic standards achieved by students.

The college's Managing Board comprises the President, Vice
President, Secretary, Manager, Principal, Vice-Principal, and
Treasurer, who collectively formulate the institution's broad
policy guidelines. The Manager serves as the chairperson,
acting as a vital link between employees and senior management,
ensuring that the organization's decorum is upheld. The Manager
is responsible for setting goals aligned with institutional
objectives, guiding the principal in staff appointments, and
overseeing the Finance Department's functioning.

The principal provides strategic leadership for the
institution, focusing on student discipline, teacher
evaluations, class scheduling, and assigning duties.
Additionally, the Principal oversees college programs'
development, implementation, and evaluation, ensures
accessibility, manages daily operations, and supports
educators' professional growth.

The vice principal assists in institutional improvements,
manages student council and addresses health and safety
concerns with parents. In the Principal's absence, the vice
principal assumes leadership responsibilities.

The organizational structure extends to the Internal Quality

Assurance Cell (IQAC), which includes various departmental committees and supporting services. These components work collaboratively to maintain the institution's high standards and foster continuous improvement. The College maintains the staff service rule bookwhich is given by the management.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/pdf/PolicyDocuments_6.2.1.pdf
Link to Organogram of the institution webpage	http://www.aloysiusdegree.college/pdf/Organogram_6.1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff well – being is as important aspect in the functioning of the institution. The institution effectively implements welfare schemes for the teaching and non-teaching staff. The welfare measures provided by the institution for its employees as mentioned in the service book given to employees and as provided otherwise are Casual leave, Earned leave, Maternity leave, Paternity leave, Duty Leave, Sick leave, Marriage leave, Ph.D. Defence leave, Extraordinary leave on loss of pay,

Financial support to attend FDP/workshop/conferences, Financial support for Research and publication, Travel allowance for academic purposes, Gifts during Teacher's Day and Christmas Day celebration, Celebrating Staff birthdays, Gratuity, Provident Fund. Timely financial assistance was given to the teaching and non-teaching staff to attend workshops, seminars, and research publications.

St. Aloysius Degree College stands for quality in education. Therefore, the institution encourages the principal and faculties to engage in collaborative activities with other institutions through MoU by attending the meetings held by collaborative institutions. These benefits are a means by which the institution ensures to support its staff for their overall development.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102122/6.2.1_1714030443_14225.pdf#page=9
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college's performance appraisal system includes all stakeholders. Regarding staff performance, the appraisal forms evaluate the teaching faculty's efforts to improve their instructional methods and innovate their pedagogy for the subjects they teach. The system incorporates feedback from students regarding the performance of teaching staff in their respective subjects. Student appraisals evaluate the faculty's teaching methods, punctuality, clarity in explaining both conceptual and theoretical aspects of the syllabus, availability of notes and study materials, and the support provided by the teacher both inside and outside the classroom. The management reviews the feedback from both students and the principal, and shares the findings with the teachers.

The appraisal system for non-teaching staff is managed directly by the Management. Through regular consultations and task reviews by the leadership, the performance of non-teaching and support staff is assessed. Any gaps or areas for improvement are identified and communicated to them for enhancement.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

St. Aloysius Degree College, located in Cox Town, operates under the Archdiocesan Board of Education (ABE), which oversees the institution's major infrastructural and maintenance expenditures. A monthly budget is prepared and submitted to the ABE in the middle of each month for approval. Upon approval, funds are disbursed, and payments are made accordingly. Salaries for teaching and non-teaching staff are processed at the beginning of each month, while statutory obligations such as Provident Fund, ESI, and Professional Tax are paid online in compliance with government regulations. The college manages routine monthly expenses independently. For substantial expenditures, the college consults with the ABE for approval

and receives the necessary funds. Accounts undergo both half-yearly and annual audits, ensuring transparency and compliance. Financial records are maintained in alignment with institutional objectives, and no objections have been raised by the external auditing agency. The annual audited statement, including the income and expenditure report, receipts and payments, balance sheet, and audit findings, has been submitted as supporting documentation for the financial year 2023-2024. This structured financial management system underscores the college's commitment to fiscal accountability and operational efficiency.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

St. Aloysius Degree College, a self-financed institution affiliated with Bengaluru North University and accredited by NAAC, is dedicated to enhancing education quality and fostering research. The college emphasizes holistic development through academic, co-curricular, and extension activities, ensuring a well-rounded experience for its staff and students. As an unaided institution, its primary funding source is the fees

collected from students. These funds are carefully proposed, planned, and allocated to support the overall development of the institution. A significant portion is utilized for staff salaries, improving the student experience, and upgrading laboratory facilities to encourage innovative teaching methods. The college is also committed to infrastructure enhancement, as seen in projects like the renovation of student washrooms and the girls' hostel, which contribute to the well-being and comfort of the student community. In addition to infrastructure and operational needs, the institution invests in the professional growth of its faculty. Financial assistance is provided to teaching staff for engaging in research activities and participating in seminars and conferences at other educational institutions. This strategic approach to fund utilization demonstrates the college's commitment to academic excellence, fostering a research-oriented culture, and ensuring the welfare of its community, thereby upholding its mission of education and development.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of St. Aloysius Degree College has significantly contributed to institutionalizing quality assurance strategies and enhancing academic and administrative practices. It actively encourages departments and staff to organize and participate in conferences, workshops, and seminars. A notable initiative is the establishment of a Research Cell in collaboration with All India Social Work Research, alongside the publication of student research in the innovative journal Intuition. Prominent academicians and activists are regularly invited to deliver lectures. The IQAC emphasizes professional development by motivating staff to attend faculty development programs and refresher courses. It also fosters community engagement through extension activities addressing social causes such as women's empowerment, environmental sustainability, and human rights. During the pandemic, the IQAC coordinated food kit

distribution, vaccination drives, and environmental initiatives like World Environment Day celebrations. Additionally, Yoga Day observances highlighted health and well-being. Green Initiatives, aimed at creating a "Green Campus," promote environmentally responsible practices. IQAC also facilitated ISO certification and collaborated on multiple Memorandums of Understanding (MOUs) to enrich academic and extracurricular activities. Efforts like remedial coaching, parent-teacher meetings, and experiential learning methods, including industrial visits and ICT integration, have improved student attendance, discipline, and performance. These initiatives underscore IQAC's dedication to fostering a comprehensive, inclusive, and quality-oriented learning environment.

File Description	Documents
Paste link for additional information	http://www.aloysiusdegree.college/pdf/Qualityassurance_strategiesprocesses_6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) of St. Aloysius Degree College plays a pivotal role in enhancing the academic and overall development of students. In coordination with the examination committee, the IQAC conducts two internal tests per semester. Students who do not perform well are required to complete assignments and attend remedial classes or retests. Peer group teaching is also encouraged to support weaker students. These initiatives have led to notable improvements in student performance, with several achieving cent percent results in subjects, including quantitative ones. The IQAC organizes various programs to promote awareness and social responsibility among students. A conference on the Indian Constitution highlighted its importance in democracy, emphasizing that it safeguards individual rights while limiting government power. Anti-Drug Abuse Day was observed to educate students about the harmful effects of narcotic drugs and promote mental health awareness, fostering a supportive and inclusive community. Additionally, outreach programs and celebrations such as World Environment Day and International

Yoga Day are conducted to raise awareness about health, hygiene, and environmental consciousness. Periodic reviews of the teaching-learning process, structures, and methodologies by the IQAC have resulted in incremental improvements, ensuring a holistic and progressive academic environment for students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.aloysiusdegree.college/IQAC_Meetings_Action_Taken.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

St. Aloysius Degree College actively promotes gender equity and inclusivity, fostering a progressive campus environment. Its

commitment is evident through annual observances of International Women's Day and International Girl Child Day, which engage students and faculty in discussions, seminars, and cultural programs to address societal challenges faced by women.

The college challenges taboos surrounding menstruation and hygiene through workshops, discussions, and sanitary pad distribution, creating an open and supportive atmosphere. Collaborations with NGOs further its dedication to inclusivity, promoting awareness and support for LGBTQ+ individuals through workshops and campaigns.

Policies such as Prevention of Sexual Harassment (POSH), Equal Opportunity, and Anti-Ragging ensure a secure and discrimination-free space. Women are actively encouraged to participate in the Student Council, NCC, and leadership roles, reflecting the institution's commitment to gender equality in extracurricular activities.

Practical facilities, including strategically located restrooms, access to sanitary napkins, and an incinerator machine for menstrual hygiene, further reinforce its inclusive approach. Enhanced security measures like CCTV surveillance and ID cards ensure the safety of all students and staff. Through these initiatives, the college cultivates a safe, equitable, and empowering environment for everyone.

File Description	Documents
Annual gender sensitization action plan	http://www.aloysiusdegree.college/pdf/711_Measures_initiated_Institution.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.aloysiusdegree.college/pdf/711_Facilities_Women_Students.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient	B. Any 3 of the above

equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

St. Aloysius Degree College is committed to minimizing its environmental impact and actively works to reduce and manage the waste generated on campus. The institution has devised several specific procedures aimed at contributing to environmental protection and fostering sustainability.

Solid Waste Management: The college adopts a proactive approach to managing solid waste by implementing the 3Rs of environmental friendliness—Reduce, Reuse, and Recycle. To facilitate this, dry waste is systematically collected from home and exchanged for stationery through a partnership with ITC-WoW.

Liquid Waste Management: To conserve water and prevent wastage, the college ensures that all water fixtures are leak-proof and has replaced Western-style toilets with more water-efficient Indian-style toilets. Additionally, a caretaker is employed to promptly address any water leakage from taps, pipes, tanks, or toilet flush systems. Water generated from the Reverse Osmosis (RO) system is reused for gardening and cleaning purposes, further promoting water conservation.

E-Waste Management: Recognizing the growing role of technology, St. Aloysius Degree College emphasizes reducing e-waste and encourages environmentally responsible disposal practices. The college raises awareness among students about minimizing e-waste and ensuring proper disposal methods. It has established an MOU with E-Sree Foundation (ITC-WoW) for certified e-waste management services. As part of this collaboration, obsolete equipment like computers and printers is sold as scrap, ensuring safe and eco-friendly disposal of electronic waste.

Through these initiatives, St. Aloysius Degree College demonstrates its commitment to sustainability and environmental

responsibility.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading | C. Any 2 of the above |

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

St. Aloysius Degree College stands as a model of inclusive excellence, with a range of initiatives aimed at promoting harmony and understanding across diverse areas. The college celebrates diversity through cultural festivals, linguistic events, socioeconomic outreach, and constitutional awareness programs. These efforts create an environment where everyone feels valued, respected, and encouraged to contribute positively to society.

The college's calendar is filled with events that highlight cultural, national, regional, local and linguistic diversity, and address social issues while promoting a deeper understanding of constitutional responsibilities. Key cultural events such as Exuberance, Kairose, and Magnifiesta provide platforms for students to showcase their talents and engage in cross-cultural exchanges.

Regional diversity is promoted through initiatives like the English Literary Fest and Kannada Rajyotsava celebrations. The college also tackles social issues through outreach programs, free medical camps, and rallies, encouraging students to become agents of change.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At St. Aloysius Degree College, educating students and employees about their constitutional obligations is a central focus. The institution actively promotes an understanding of the core values, rights, duties, and responsibilities outlined in the Constitution through various impactful initiatives. These activities are designed to instil a strong sense of civic responsibility and a deeper appreciation for the principles that form the foundation of India's democracy.

One of the key methods the college uses to sensitize individuals to constitutional values is through the celebration of significant national events like , candlelight vigils, Independence Day, and Republic Day celebrations are regularly organized to honour national symbols and acknowledge the sacrifices made by countless individuals for the country's freedom and democratic ideals. These events provide students with a tangible connection to the history and values enshrined in the Constitution, fostering a deep respect for the nation and its heritage.

The college also observes other important days such as Kargil Divas, Voters Day, Partition Horror Day, Constitution Day, and Human Rights Day. These observances serve to emphasize the significance of fundamental rights, the importance of active citizenship, and the responsibility individuals have in upholding justice, equality, and human dignity.

To further promote constitutional awareness, the Preamble of the Constitution is prominently displayed at the college entrance, and it is read aloud each morning.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.aloysiusdegree.college/pdf/719_Details_activities.pdf
Any other relevant information	http://www.aloysiusdegree.college/pdf/719_Details_activities.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

St. Aloysius Degree College plays an integral role in promoting awareness and celebrating significant national, international, and cultural days that enrich the students' understanding of history, democracy, human rights, and global issues. The institution actively commemorates a variety of important events throughout the year, ensuring that both students and staff are sensitized to their constitutional, social, and environmental

responsibilities.

Among the national observances celebrated are Hindi Diwas, Ambedkar Jayanti, Army Day (June 15), Martyr's Day, Human Rights Day, World Environment Day, Harvest Festival, Anti-Drug Abuse Day, National Constitutional Day, Women's Day, Gandhi Jayanti, Independence Day, and Republic Day. These celebrations serve as platforms to instil a sense of national pride and civic responsibility. For instance, Independence Day and Republic Day are marked by flag hoisting ceremonies, cultural programs, and speeches that highlight the importance of freedom, equality, and democracy in the country. Ambedkar Jayanti and Human Rights Day are observed through discussions on social justice, equality, and the significance of Dr. B.R. Ambedkar's contributions to the Indian Constitution.

The college also takes the opportunity to highlight critical global concerns such as environmental conservation on World Environment Day, and social awareness on Anti-Drug Abuse Day. Women's Day and Gandhi Jayanti are celebrated to recognize the contributions of women and Mahatma Gandhi, respectively, in shaping India's social and political landscape.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

St. Aloysius Degree College has adopted two impactful best practices that highlight its commitment to student welfare and environmental sustainability.

Best Practice: 1 – "Distinct Support and Empowerment for Migrant Students at St. Aloysius Institution "

The first practice focuses on providing comprehensive support to migrant students from Manipur, led by the Arch Diocesan Board of Education (ABE). It addresses academic, emotional, and financial needs through tutoring, counselling, and safe accommodations, ensuring a smooth transition. The college encourages cultural integration and leadership roles, empowering students and fostering belonging. This holistic approach has resulted in academic success and emotional recovery, despite challenges such as financial constraints and past trauma.

Best Practice: 2 – "SADC- Sustainable Practices, Dry waste sorting and recycling in collaboration with ITC WoW"

The second practice emphasizes environmental sustainability and waste management. In partnership with ITC's WOW initiative, the college promotes waste segregation, recycling, and raises awareness about climate change, energy conservation, and biodiversity. Additionally, initiatives like rainwater harvesting and solar energy installations have been implemented to minimize the campus's environmental impact. These efforts foster a greener, cleaner, and more sustainable environment, reflecting the college's commitment to both student development and environmental stewardship, positively impacting the community and beyond.

File Description	Documents
Best practices in the Institutional website	http://www.aloysiusdegree.college/pdf/Best_Practice1.pdf
Any other relevant information	http://www.aloysiusdegree.college/pdf/Best_Practice2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

" Monday Morning Meditation: Mindful Beginnings for Wellness and Success"

The Monday Morning Meditation session at St. Aloysius Degree College stands as a distinctive feature of the institution, reflecting a holistic approach to student and staff well-being.

By integrating light chanting, structured breathing exercises, and meditation, the session establishes a positive foundation for the week, promoting mental, emotional, and physical health. This initiative is aligned with the institution's broader goals of enhancing concentration, fostering academic success, and nurturing personal growth.

The session follows a structured format, beginning with an introduction by the Principal that sets the intention for the week. A deep breathing exercise follows to calm the mind, while a reflective period encourages participants to focus on their academic and personal aspirations. Announcements about key college activities help students and staff prepare for the upcoming week.

This distinctive practice has led to significant improvements in academic performance, stress reduction, and overall well-being. Students report enhanced concentration, and faculty members value the opportunity for personal reflection. The college atmosphere has become more positive and supportive, cultivating a culture of mindfulness and discipline. Despite challenges such as time constraints and varying engagement, the Monday Morning Meditation has proven to be a transformative initiative, providing a serene and focused start to the week.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Proposal for St. Aloysius Sports Club - Establishing a dedicated St. Aloysius Sports Club to promote physical fitness and foster a spirit of teamwork.
2. Introducing an MBA Degree Program - Launching an MBA program in the college to provide students with advanced management education.
3. Inauguration of a B.Ed. College – A Vision of the Archbishop: Fulfilling the Archbishop's aspiration by inaugurating a B.Ed. College to nurture skilled educators.
4. Cafeteria for the College - Setting up a modern cafeteria within the campus to offer students and staff a comfortable space to enjoy nutritious meals.

5. **PG Library and Commerce Lab - Establishing a dedicated lab and library for commerce students and PG Students.**
6. **Renting College Buildings for Tuition Centers - Utilizing college buildings as rental spaces for tuition centers during non-operational hours to optimize resources and generate additional income.**