



# **BENGALURU NORTH UNIVERSITY**

## **BSW 3<sup>rd</sup> & 4<sup>th</sup> Semester Course Structure and Syllabus**

**AS PER THE NATIONAL EDUCATION POLICY 2020**

**(With effect from the academic year 2022-23)**

**BOS IN SOCIAL WORK (UG)  
BENGALURU NORTH UNIVERSITY**

**B.S.W - III Semester**

Sl. No.	Course Type	Title of the Paper	Instruction Hours per week	Duration of Exam	Max. Marks			Credits
					IA	Exam	Total	
1	BSW-C7	Community Organization and Social Action	4	2	40	60	100	4
2	BSW-C8	Psychology for Social work Practice	4	2	40	60	100	4
3	BSW-OE-3	Disaster Management	4	2	40	60	100	3
4	BSW-C9(P)	Field Work Practicum-III (FWP-III)	16*	2 Days a week Concurrent Fieldwork	50	50 Viva Voce	100	4
5	L1	MIL/MEL	4	2	40	60	100	3
6	L2	MIL/MEL	4	2	40	60	100	3
7	SEC 2	Artificial Intelligence	2	1			50	2
8	SEC (V B)	Sports	1	1			25	1
9	SEC (V B)	NCC/NSS/R&R (S&G)/ Cultural	1	1			25	1
		<b>Total</b>					<b>700</b>	<b>25</b>

**B.S.W - IV Semester**

Sl. No.	Course Type	Title of the Paper	Instruction Hours per week	Duration of Exam	Max. Marks			Credits
					IA	Exam	Total	
1	BSW-C10	Social welfare Administration	4	2	40	60	100	4
2	BSW-C11	Social Legislations	4	2	40	60	100	4
3	BSW-OE-4	Counseling and Guidance	4	2	40	60	100	3
4	BSW-C12(P)	Field Work Practicum-IV (FWP-IV).	16*	2 Days a week Concurrent Field Work Visits(not less than 15 days) & Social Work Camp(7 days)	50	50 Viva Voce Exam	100	4
5	L1	MIL/MEL	4	2	40	60	100	3
6	L2	MIL/MEL	4	2	40	60	100	3
7	AECC	Constitution of India	2	1			50	2
8	SEC (V B)	Sports	1	1			25	1
9	SEC (V B)	NCC/NSS/R&R(S&G) / Cultural	1	1			25	1
		<b>Total</b>					<b>700</b>	<b>25</b>

**Bachelor of Social Work (BSW)**

**Level: Semester III**

**Course: C-7**

**Title of the Paper: Community Organization and Social Action**

**Marks/Credits: 100/4**

<b>Objectives</b>	<b>Teaching, Learning Process</b>	<b>Learning Outcomes</b>	<b>Course Evaluation</b>
<ol style="list-style-type: none"><li>1. To understand the fundamental concepts and components of community, Community organization and social action</li><li>2. To understand the models of community organization and social action</li><li>3. To understand the relationship of community organization and social action with other methods of social work</li><li>4. To understand various social movements in India.</li></ol>	<ol style="list-style-type: none"><li>1. Lecture</li><li>2. Assignment</li><li>3. Individual and Group Presentation</li></ol>	<ol style="list-style-type: none"><li>1. Able to demonstrate familiarity with community organization and social action as methods of social work profession</li><li>2. Able to develop skills of collecting and collating information to understand community, its structure and components.</li><li>3. Able to gain the experience and exposure to practice community organization and social action at micro and macro levels</li><li>4. Able to understand the relationship of community organization and social action with other methods of social work</li></ol>	<ol style="list-style-type: none"><li>a) Semester end examination : 60 marks</li><li>b) Internal Assessment: 40 marks (Written Tests (2) - 10 + 10, Assignment/Seminar/Activities-10, Assignment Presentation and Class Participation-5 + 5)</li></ol>

<b>Community Organization and Social Action</b>	
<b>Number of theory Credits</b>	<b>Number of Lecture Hours</b>
<b>04</b>	<b>56</b>

<b>Content of Course</b>	<b>Hours</b>
<b>Unit I: Community</b>	<b>15</b>
<p><b>Chapter No. 1</b> Community: Concept, Meaning and Definition</p> <p><b>Chapter No. 2</b> Elements and Characteristics of Community</p> <p><b>Chapter No. 3</b> Functions of Community</p> <p><b>Chapter No. 4</b> Major Forms of Community: Tribal, Rural, Urban- their Features and Differences</p>	
<b>Unit II: Community Organization</b>	<b>13</b>
<p><b>Chapter No. 5</b> Community Organization: Concept, Meaning, Definition , Scope and Objectives</p> <p><b>Chapter No. 6</b> Models, Principles and Process of Community organization</p> <p><b>Chapter No. 7</b> Community Organization and its relationship with other methods of Social Work</p> <p><b>Chapter No. 8</b> Role of Community organizer</p>	
<b>Unit III: Social Action</b>	<b>12</b>
<p><b>Chapter No. 9</b> Social Action: Concept, Meaning, Definition, Objectives and Scope</p> <p><b>Chapter No. 10</b> Social Action and its Relationship with Other Methods of Social Work</p> <p><b>Chapter No. 11</b> Principles and Strategies of Social Action</p> <p><b>Chapter No. 12</b> Models of Social Action- Popular and Elitist; Need Based and Right Based Approaches</p>	

<b>Unit IV: Social Movements in India</b>	<b>16</b>
<p><b>Chapter No. 13</b> Social Movements: Concept, Meaning, Definition and Scope, Sources of Social Movement</p> <p><b>Chapter No. 14</b> Agrarian and Peasant Movements: Anthyodaya, Sarvodaya, Bhoodan and Contemporary movements</p> <p><b>Chapter No. 15</b> Environmental Movements: Narmada Bachao Andolan, Chipko movement, Silent Valley and ChilkaLake</p> <p><b>Chapter No. 16</b> Dalit movements: National and Karnataka State, Women Movements in Karnataka and Right Based Movement</p>	

**Key Words:** *Community, Community Organization, Social Action and Social Movement*

**References:**

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Gangrade K.D. (1971), Community Organization in India, Bombay, Popular Prakashan

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MacIver R.M. and Page, CH (1985), Society: An Introductory Analysis, New Delhi, Macmillan Publishers

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Siddique, H. Y. (1997). Working with Communities – Introduction to Community Work. New Delhi: Hira Publications

Siddiqui, H.Y. (1985), Social Wok and Social Action, New Delhi, Harnam

Singh, R (2001), Social Movements-Old and New: A Post-modern Critique, New Delhi, Sage

Somesh Kumar (2002) Methods for Community Participation: A complete guide for practitioners, New Delhi: Sage Publication (Vistaar)

Yadav C.P. (2007). Encyclopedia of social work and community organization. New Delhi: Anmol Publications Pvt

**Level: Semester III**

**Course: C-8**

**Title of the Paper: Psychology for Social Work Practice**

**Marks/Credits: 100/4**

<b>Course Objectives</b>	<b>Teaching Learning Process</b>	<b>Learning Outcomes</b>	<b>Course Evaluation</b>
1. To understand psychological concepts and its relevance to Social Work 2. To understand determinants and processes of personality development 3. To understand the basic concepts and processes in social psychology and its relevance to Social Work 4. To understand social attitudes and psycho-social behavior	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand psychological concepts and its relevance to Social Work 2. Able to understand determinants and processes of personality development 3. Able to understand the basic concepts and processes in social psychology and its relevance to Social Work 4. Able to understand social attitudes and psycho-social behaviour	A. Semester end examination :60 marks B. Internal Assessment:40 (Written Tests (2) - 10 + 10, Assignment/Seminar/Activities-10, Assignment Presentation and Class Participation-5 + 5)

<b>Psychology for Social Work Practice</b>	
<b>Number of theory Credits</b>	<b>Number of Lecture Hours</b>
<b>04</b>	<b>56</b>

<b>Content of Course</b>	<b>Hours</b>
<b>Unit I: Introduction to Psychology</b>	<b>12</b>
<b>Chapter No. 1</b> Psychology: Concept, Definition and Relevance to Social Work <b>Chapter No. 2</b> Perception and Learning: Definition, factors influence on perception and learning. <b>Chapter No. 3</b> Motivation: Concept and Factors affecting Motivation <b>Chapter No. 4</b> Emotion and Intelligence: Concept, Factors affecting Emotion and Intelligence	

<b>Unit II: Human Growth and Personality</b>	<b>14</b>
<b>Chapter No. 5</b> Human Growth and Development: Meaning and Stages <b>Chapter No. 6</b> Personality: Concept, Determinants and types <b>Chapter No. 7</b> Psychoanalytic Theories of Personality: Sigmund Freud and Carl Jung <b>Chapter No. 8</b> Behaviour and Humanistic Theories: B.F. Skinner and Carl Rogers	
<b>Unit III: Introduction to Social Psychology</b>	<b>12</b>
<b>Chapter No. 9</b> Social Psychology: Concept, Definition and Relevance to Social Work <b>Chapter No. 10</b> Influence of Intra and Inter Groups on individual behaviour <b>Chapter No. 11</b> Social Perception and Social Cognition: Definitions, Features and Factors <b>Chapter No. 12</b> Social Influence and Interpersonal Attraction: Definitions, Features and Factors	
<b>Unit IV: Social Attitude and Collective Behaviour</b>	<b>16</b>
<b>Chapter No. 13</b> Attitude: Meaning, Definition, Social Attitude: Meaning, Definition, Features and Formation <b>Chapter No. 14</b> Collective and Social Behaviour: Characteristics and Dynamics <b>Chapter No. 15</b> Leadership: Meaning, Definitions, Traits and Functions, Dynamics of Leadership <b>Chapter No. 16</b> Stereotypes and Prejudices	

**Key Words: Psychology, Human Growth, Personality and Collective Behaviour**

**References:**

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- Hall, C.S. Lindzey, G. and Cambell J.B. (2004). Theories of Personalities. New York: WileyM.
- Kuppuswamy, B. (1972). Elements of Social Psychology. New York: Asian PublishingHouse.
- Morgan, C.T., King, R.A. Weisz, J.R., Schopler, J. (2001). Introduction to Psychology. NewDelhi: Tata McGraw and Hill.
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**Level: Semester III**

**Course: BSW-OE-3**

**Title of the Paper: Disaster Management**

**Credits: 100/4**

<b>Course Objectives</b>	<b>Teaching Learning Process</b>	<b>Learning Outcomes</b>	<b>Course Evaluation</b>
<ol style="list-style-type: none"><li>1. To understand key concepts and typologies of disasters</li><li>2. To understand Processes of disaster mitigation and disaster management</li><li>3. To develop Skills and promote intervention strategies to assess the vulnerability and prepare modules for the future eventualities</li><li>4. To develop capacity to work with different agencies at international, national and local levels</li></ol>	<ol style="list-style-type: none"><li>1. Lecture</li><li>2. Assignment</li><li>3. Individual and Group Presentation</li></ol>	<ol style="list-style-type: none"><li>1. Able to understand the impact of hazards and disasters</li><li>2. Able to respond in vulnerable and emergency management to restore the quality of life</li></ol>	<p>A. Semester end examination : 60 marks</p> <p>Internal Assessment: 40 marks (Written Tests (2) - 10 + 10, Assignment/Seminar/ Activities-10, Assignment Presentation and Class Participation-5 + 5)</p>

<b>Disaster Management</b>	
<b>Number of theory Credits</b>	<b>Number of Lecture Hours</b>
<b>04</b>	<b>56</b>

<b>Content of Course</b>	<b>Hours</b>
<b>Unit I: Introduction to Disasters</b>	<b>12</b>
<b>Chapter No. 1</b> Disaster: Concept, Meaning, and Definition <b>Chapter No. 2</b> History of Major Disaster Events in India <b>Chapter No. 3</b> Types of Disasters – Natural Disasters: Famine, Drought, Flood, Cyclone, Tsunami, Earthquake <b>Chapter No. 4</b> Man-made Disasters: Riots, Blasts, Industrial, Militancy	
<b>Unit II: Disaster Mitigation and Disaster Management</b>	<b>14</b>
<b>Chapter No. 5</b> Profile, Forms and Reduction of Vulnerability <b>Chapter No. 6</b> Disaster Mitigation: Concept and Principles <b>Chapter No. 7</b> Disaster Management: Concept and Principles <b>Chapter No. 8</b> Pre-disaster- Prevention and Preparedness	
<b>Unit III: Impact of Disaster</b>	<b>12</b>
<b>Chapter No. 9</b> Physical, Economic, Social, Psycho-socio Aspects, Environmental Impacts <b>Chapter No. 10</b> During Disaster- Rescue and Relief <b>Chapter No. 11</b> Post-disaster- Rehabilitation and Reconstruction <b>Chapter No. 12</b> Victims of Disaster- Children, Elderly, and Women	
<b>Unit IV: Disaster Process and Intervention</b>	<b>16</b>
<b>Chapter No. 13</b> Displacement- Causes, Effects and Impact <b>Chapter No. 14</b> Major Issues and Dynamics in the Administration of Rescue, Relief, Reconstruction and Rehabilitation <b>Chapter No. 15</b> Components of Rescue, Relief, Reconstruction; Rehabilitation <b>Chapter No. 16</b> Disaster Policy in India; Disaster Management Authority- NDMA, SDMA, DDMA; Disaster Management Act, 2005	

**Key Words:** Disaster, Disaster Mitigation, Disaster Management and Disaster Process

**References:**

Anil Sinha (2001), Disaster Management-Lessons Drawn and Strategies for Future. New Delhi, Jain Publications.

Backer, C.W. and Chapman, W. (ed.). (1969), Man and Society in Disasters, New Delhi,

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**Level: Semester III**  
**Course: FWP-C 9**  
**Title of the Paper: Field Work Practicum 3**  
**Marks/Credits: 100/4**

<b>Objectives</b>	<b>Learning Outcomes</b>	<b>Course Evaluation</b>
<ol style="list-style-type: none"> <li>1. To work in agencies working in different types of areas of Social Work practice</li> <li>2. To develop work plan in consultation with agency supervisor</li> <li>3. To develop capacity for observation and analysis of social realities</li> <li>4. To practice the methods of working with individuals and groups</li> <li>5. To develop understanding of the needs, problems and Programmes for different target groups</li> <li>6. To develop understanding of the role of Social Workers in different settings</li> <li>7. To develop Skills in report writing and use of supervision both at agency and faculty level</li> </ol>	<ol style="list-style-type: none"> <li>1. Able to understand Programmes and projects of governmental and non- governmental organizations and critically appraise them</li> <li>2. Able to prepare work plan and its execution</li> <li>3. Able to develop professional attitude conducive to deal with humanproblems</li> <li>4. Able to develop sensitivity towards the needs and problems of different target groups</li> <li>5. Able to develop understanding of the role of Social Workers in different settings.</li> <li>6. Able to apply programme Media Skills in Social Work interventions.</li> <li>7. Able to develop skills to write reports of work performed during field work and make use of supervision</li> </ol>	<p>Field work evaluation:  Internal Assesment:50  Viva voce:50</p>

## **Field Work Tasks and Activities**

### **1. Familiarization with agency and develop an agency profile with focus on:**

- 1.1 Organizational genesis, organizational types and structure, ideological orientation, programmes and policies
  - 1.2 Client group/s
  - 1.3 Problems are being focused
  - 1.4 Services are being provided
  - 1.5 The role of social worker
  - 1.6 Network with other agencies.
2. Observe agency functioning
  3. Practice the methods of working with individuals (3 Casework) and groups in the agency (8 Group session)
  4. Practice the Skills in observation, listening, group discussion and report writing.
  5. Assist the organization wherever desirable in its ongoing interventions.
  6. Seek guidance from agency supervisor and attend weekly Individual Conference with field work supervisor.
  7. Minimum 24 Visits need to carryout
  8. Students Required to Learn following components i
    - 8.1 Aims and Objectives of the Organization, Organization Structure, Sources of Funding, Genesis and Types of Organization, Problems faced by the Organization,
    - 8.2 Legal Status of the Organization
    - 8.3 Functions of Social Work

**Level: Semester IV**

**Course: C-10**

**Title of the Paper: Social Welfare Administration**

**Marks/ Credits: 100/4**

<b>Course Objectives</b>	<b>Teaching Learning Pedagogy</b>	<b>Learning Outcomes</b>	<b>Course Evaluation</b>
1. To understand concept of social welfare and social welfare administration 2. To understand Structure and components of social welfare administration 3. To understand relevance of social welfare administration for social workers	1. Lecture  2. Assignment  3. Individual and Group Presentation	1. Able to understand concept of social welfare and social welfare administration 2. Able to understand the Structure and components of social welfare administration 3. Able to understand the relevance of social welfare administration for social workers	A. Semester end examination : 60 marks  B. Internal Assessment: 40 (Written Tests (2) - 10 + 10, Assignment/Seminar/Activities-10, Assignment Presentation and Class Participation-5 + 5)

<b>Social Welfare Administration</b>	
<b>Number of theory Credits</b>	<b>Number of Lecture Hours</b>
<b>04</b>	<b>56</b>

<b>Content of Course</b>	<b>Hours</b>
<b>Unit I: Introduction to Social Welfare</b>	<b>12</b>
<b>Chapter No. 1</b> Social Welfare: Concept, Definitions, Nature, Objectives and Scope. <b>Chapter No. 2</b> Social Welfare Administration: Concept, Definitions, Objectives and Nature <b>Chapter No. 3</b> Principles, Functions and Scope of Social Welfare Administration <b>Chapter No. 4</b> Social Welfare Administration, Public Administration and Social Security Administration	
<b>Unit II: Structure of Social Welfare Administration</b>	<b>14</b>
<b>Chapter No. 5</b> Social Welfare Agencies: Concept, Functions and nature <b>Chapter No. 6</b> Social Welfare Administration at local, State: State social welfare	

Board, State Adoption and Regulatory Agency, Dept. of women and child <b>Chapter No. 7</b> Social Welfare Administration at Central level: central social welfare board, Central Adoption Regulatory Agency, Dept. Of Social Justice and empowerment GoI. <b>Chapter No. 8</b> Social Welfare Administration at International Level: UNDP, UNICEF, WHO.	
<b>Unit III: Functions of Social Welfare Administration</b>	<b>12</b>
<b>Chapter No. 9</b> Planning, Organizing, Staffing: Concept, Types and Objectives <b>Chapter No. 10</b> Directing, Coordinating: Concept, Types and Objectives <b>Chapter No. 11</b> Reporting, Budgeting: Concept, Types and Objectives <b>Chapter No. 12</b> Evaluation, and Feedback: Concept, Types and Objectives	
<b>Unit IV: Skills and Techniques of Social Welfare Administration</b>	<b>16</b>
<b>Chapter No. 13</b> Project and programme Development in welfare organization <b>Chapter No. 14</b> Fund Raising and Resource Management <b>Chapter No. 15</b> Public Relations, Networking, Referral Services <b>Chapter No. 16</b> Decision Making, Conflict Resolution	

**Key Words:** *Social Welfare, Social Welfare Administration, Agencies and Components of Administration*

**References:**

- Balsara Jal F., (1984). Perspectives on Social Welfare in India. New Delhi: S. Chand Co. Ltd.
- Bhattacharya, S. (2006). Social Work Administration and Development. Jaipur: Rawat Publications
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- Somesh, Kumar (2002) Methods for Community Participation: A Complete Guide for Practitioners, New Delhi: Sage Publication.

**Level: Semester: IV**  
**Course: C-11**  
**Title of the Paper: Social Legislations**  
**Marks/Credits: 100/4**

Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To study and understand legislative structure and frame 2. To study and understand the Process of making legislation 3. To study and understand social legislation in the context of Social Justice 4. To understand provisions of various social legislations in India	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to promote knowledge in understanding the cause and effect of discrimination and oppression 2. Able to prepare modules and strategies for advocacy to bring sustainable social change	A. Semester end examination :60 marks B. Internal Assessment: 40marks (Written Tests (2) - 10 + 10, Assignment/Seminar/Activities-10, Assignment Presentation and Class Participation-5 + 5)

<b>Social Legislations</b>	
Number of theory Credits	Number of Lecture Hours
<b>04</b>	<b>56</b>

Content of Course	Hours
<b>Unit I: Legislation</b>	<b>14</b>
<b>Chapter No. 1</b> Legislation: Concept, Meaning and Definition <b>Chapter No. 2</b> objectives of Legislation <b>Chapter No. 3</b> Process of making Legislation <b>Chapter No. 4</b> Importance of Parliament and State Legislations	
<b>Unit II: Social Legislation</b>	<b>14</b>
<b>Chapter No. 5</b> Social Legislation: Concept, Meaning and Definition <b>Chapter No. 6</b> Needs and Objectives of Social Legislation <b>Chapter No. 7</b> Importance of Social Legislation in Welfare State; Legal-aid and Public Advocacy <b>Chapter No. 8</b> Social Legislation as an Instrument of Social Change	



<b>Unit III: Social Legislations in India</b>	<b>14</b>
<p><b>Chapter No. 9</b> Salient Features of Dowry Prohibition Act (1961) and its Amendments; Salient Features of Protection of Women from Domestic Violence Act (2005); Prevention of sexual Harassment of women at Work place 2013 (prevention, prohibition and redressal)</p> <p><b>Chapter No. 10</b> Salient Features of Child Labour Prohibition and Regulation Act (1986) and its Amendments; Salient Features of Juvenile Justice Act (2015) Care and Protection;</p> <p><b>Chapter No. 11</b> Laws Related to Marriage; Salient Features of Hindu Marriage Act and Special Marriage Act</p> <p><b>Chapter No. 12</b> Salient Features of Right to Information Act (2005) and its Amendments.</p>	
<b>Unit IV: Constitution of India</b>	<b>14</b>
<p><b>Chapter No. 13</b> History of Drafting the Indian Constitution</p> <p><b>Chapter No. 14</b> Important Constitutional Amendments in the Area of Social Welfare</p> <p><b>Chapter No. 15</b> Situations of Human Rights: Indian and International Perspectives</p> <p><b>Chapter No. 16</b> Understanding Human rights based Social Work Interventions in Various Fields</p>	

**Key Words:** *Law Making Institutions, Legal Aid, Social Legislation and Constitutional Amendments*

**References:**

- Bakshi PM (2007), Constitution of India, Delhi: Universal Law Publishing House
- Basu, D. D. (2015). Introduction to Constitution of India. 22<sup>nd</sup> Edition. Mumbai: LexisNexis.
- Gangrade KD (1978), Social Legislation in India, New Delhi, Concept pub
- Gaur K. D. (2004) A Text Book on the Indian Penal Code, Delhi: Universal Law Publication Co.
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**Level: Semester V**

Course: **BSW-OE-4**

**Title of the Paper: Counseling and Guidance**

**Marks/ Credits: 100/4**

<b>Course Objectives</b>	<b>Teaching Learning Process</b>	<b>Learning Outcomes</b>	<b>Course Evaluation</b>
1. 1. To develop an understanding about the basics of counseling and guidance 2. 2. To understand the theories of counseling 3. 3. To develop ability to apply appropriate counseling techniques with special groups	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the basics of counseling and guidance 2. Able to understand the theories of counseling 3. Able to develop application of various counseling techniques with special groups 4. Able to understand linkages of counseling and guidance in Social Work	A. Semester end examination : 60 marks B. Internal Assessment: 40 marks (Written Tests (2) - 10 + 10, Assignment/Seminar/Activities-10, Assignment Presentation and Class Participation-5 + 5)

<b>Counseling and Guidance</b>	
<b>Number of theory Credits</b>	<b>Number of Lecture Hours</b>
<b>04</b>	<b>56</b>

<b>Content of Course</b>	<b>Hours</b>
<b>Unit I: Introduction to Counseling and Guidance</b>	<b>14</b>
<b>Chapter No. 1</b> Concept and Definitions of Counseling and Guidance <b>Chapter No. 2</b> Nature and Scope of Counseling and Guidance <b>Chapter No. 3</b> Principles of Counseling <b>Chapter No. 4</b> Counseling Process (Assessment, Intervention, and Termination)	

<b>Unit II: Types and Theories of Counseling</b>	<b>14</b>
<b>Chapter No. 5</b> Types of Counseling <b>Chapter No. 6</b> Theories of Counseling <b>Chapter No. 7</b> Counseling Techniques <b>Chapter No. 8</b> Ethical considerations in Counseling	
<b>Unit III: Counseling With Special Groups</b>	<b>14</b>
<b>Chapter No. 9</b> Characteristics and Needs of Special Groups <b>Chapter No. 10</b> Counseling with Socially and Economically Disadvantaged, Destitute and Orphans <b>Chapter No. 11</b> Counseling and Guidance with Delinquents, School Drop-outs, HIV - AIDS Patients, Victims of Substance Abuse <b>Chapter No. 12</b> Identifying Support Networks, Referral Processes and Social Work Intervention	
<b>Unit IV: Individual and Group Counseling and Guidance</b>	<b>14</b>
<b>Chapter No. 13</b> Understanding Group Dynamics and Group Process <b>Chapter No. 14</b> Advantages and Characteristics of individual/Group Counseling and Guidance <b>Chapter No. 15</b> Planning Individual/Group Counseling and Guidance Sessions <b>Chapter No. 16</b> Skills of Group Facilitation (including dealing with conflict).	

**Key Words: Counseling, Guidance, Special Groups and Group Facilitation**

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**Level: Semester IV**

**Course: FW- C12**

**Title of the Paper: Concurrent Field Work Practicum 4**

**Marks/Credits: 100/4**

Objectives	Learning Outcomes	Evaluation
<ol style="list-style-type: none"> <li>1. To develop work plan in consultation with agency supervisor</li> <li>2. To continue practicing the methods of working with individuals and groups</li> <li>3. To identify and utilize human, material and financial resources</li> <li>4. To develop process-oriented skills of working with individuals, families and groups with special reference to social support system</li> <li>5. To develop skills of observation, interviewing, group discussion and leadership</li> <li>6. To develop skills of report writing and use of supervision (both</li> </ol>	<ol style="list-style-type: none"> <li>1. Able to understand social work interventions in different areas</li> <li>2. Able to prepare work plan and its execution</li> <li>3. Able to form small groups with different age and gender groups</li> <li>4. Able to apply programme media skills in social work interventions</li> <li>5. Able to write process oriented reports and engage in meaningful discussions during supervisory conferences</li> <li>6. Able to develop the ability to link theoretical learning with practical realities</li> </ol>	<p>Field work evaluation: 100</p> <p>Internal assessment:25 Field work vivavoce: 25</p> <p>(Social work camp:50 marks)</p>

agency and faculty)		
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## Field Work Tasks and Activities

1. Familiarization with agency
  - 1.1 Client group
  - 1.2 What problems are being focused
  - 1.3 What services are being provided
  - 1.4 What is the role of social worker
  - 1.5 Network with other agencies.
2. Working with group using programme Media
  - 2.1 Organize programme media activities
  - 2.2 Observe group dynamics
  - 2.3 Practice skills in group discussion, programme planning and action.
3. Report writing
4. Individual conferences.

Though it is proposed that the student's placement would be agency based in 3<sup>rd</sup> and 4<sup>th</sup> semester, however, if there is insufficient number of organizations for field work, then student could be placed in the community setting and in this case, the fieldwork objectives of the 3<sup>rd</sup> and 4<sup>th</sup> semester will be applicable.

### Social Work Camp

During Semester IV of the course, the Social Work department would organize a residential social work camp for 7 days duration in rural, semi-rural/urban and Tribal areas. Every student shall attend it as a part of course requirement. The organizing of camp would acquaint the students with community scenario, living conditions, problems and issues of rural society. The camp would be planned to provide ample opportunities for students to fine tune their interpersonal relationship Skills through the Process of group dynamics and achieve a harmonious blend of learning and work.

Objectives	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none"><li>1. To provide exposure of realities of life in rural and semi-rural areas</li><li>2. To understand the rural social system, its culture, and livelihood patterns</li><li>3. To understand the geographical, economic and political features, needs</li></ol>	<ol style="list-style-type: none"><li>1. Able to be acquainted with rural and tribal scenario and their socio-economic aspects</li><li>2. Able to be familiarized with group dynamics and power structures in a rural Community</li></ol>	Total Marks: 50 Internal Assesment: 25 Viva voce: 25

<p>and problems of rural Community</p> <ol style="list-style-type: none"> <li>4. To observe living conditions, housing, water supply and other amenities in rural areas</li> <li>5. To sharpen the Skills of rapport formation, situational analysis and awareness generation</li> <li>6. To experience group-living and develop attitudes conducive for effective team work</li> <li>7. Acquire Skills in planning,organizing, implementing the camp</li> <li>8. To develop an understanding of group dynamics and power structures in a rural Community</li> </ol>	<ol style="list-style-type: none"> <li>3. Able to hone Skills of rapport building , formation, situational analysis and awareness generation through stimulating group living</li> <li>4. Able to acquire and develop attitudes helpful for effective team work</li> <li>5. Able to learn the Skills and art of organizing and managing activities and events relating to camp</li> </ol>	
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\*Though it is proposed that camp will be organized in 4<sup>th</sup>sem, however, based on the local conditions, the camp can be organized during the period of the course.

**Work load details for core discipline and core practicum papers for III & IV Semester BSW**

**III SEMESTER**

<i>Sl no</i>	<i>papers</i>	<i>Instruction hours per week</i>	<i>Remarks</i>
1	<i>BSW C-7</i>	4	
2	<i>BSW C-8</i>	4	
3	<i>BSW C-9</i>	4	
4	<i>BSW-C10(P)</i>	<p><i>For fieldwork practicum students shall be divided into minimum 5 batches. 16*2 = 8 X 5 batches =40 hours will be the workload per week.</i></p> <p><i>Individual and group conference 4 hrs per batch per week 5x4=20 hrs</i></p> <p><i>Total = 60 hrs per week</i></p>	<p><i>Field work practicum work load has been calculated as per UGC Curriculum study report of social work and UGC LOCF</i></p> <p><i>Social work curriculum</i></p>
<i>Total 72 hours of workload per week for III Semester BSW</i>			
<b>IV SEMESTER</b>			
	<i>BSW-C11</i>	4	
	<i>BSW-C12</i>	4	
	<i>BSW-C13</i>	4	
	<i>BSW-C14(P)</i>	<p><i>For fieldwork practicum (including social work camp) students shall be divided into minimum 5 batches. 16*2 = 8 X5 batches =40 hours will be the workload per week.</i></p> <p><i>Individual and group conference 4 hrs per batch per week 5x4=20 hrs</i></p> <p><i>Total = 60 hrs Field work practicum per week</i></p>	<p><i>Field work practicum work load has been calculated as per UGC Curriculum study report of social work and UGC LOCF</i></p> <p><i>Social work curriculum</i></p>
<i>Total 72 hours of workload per week for IV Semester BSW</i>			